

# 1 Using virtual environments to improve the realism 2 of choice experiments: a case study about coastal 3 erosion management

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5 Yvonne Matthews<sup>1</sup>, Riccardo Scarpa<sup>1,2,3</sup> and Dan Marsh<sup>1</sup>

6 <sup>(1)</sup> University of Waikato, N.Z.; <sup>(2)</sup> Durham University, U.K., <sup>(3)</sup> University of Verona, Italy

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## 8 **Abstract**

9 Choice experiment surveys are commonly used to assess the general public's willingness to  
10 pay for different levels of environmental quality. However, respondents need to understand  
11 what they are valuing or they will make potentially wrong assumptions based on different  
12 experiences and frames of reference. Three-dimensional computer generated models or  
13 Virtual Environments (VE) have so far seen little use in economics research, probably due to  
14 the complexity and cost of developing and delivering them to study participants. The few  
15 studies that have used them find that VE are superior to static image presentations in helping  
16 people evaluate complex data. For this study we developed virtual environments for a choice  
17 experiment about coastal erosion management using free, easy-to-use software and Google  
18 Earth© satellite imagery and presented these to respondents as video tours. Our results  
19 indicate that the VE treatment reduced choice error, reduced left-right bias and improved  
20 respondent engagement and retention when compared with static images. There were also  
21 differences in WTP between the two groups.

## 22 **Keywords**

23 Virtual environment, videos, choice experiment, coastal erosion, scale factor

## 24 **1. Introduction**

25 In choice experiments, survey respondents are presented with a series of alternative non-  
26 market goods and are asked to make trade-offs (state their preference), based on the  
27 attributes of the goods which may include environmental quality and cost. For stated

1 preference non-market valuation results to have external validity, participants must be able  
2 to comprehend how the changes would affect them in real life and evaluate the alternatives  
3 accordingly. Visualisations, such as images, diagrams and maps are usually helpful for  
4 conveying complex information to participants (Mathews, Freeman, & Desvousges, 2006).  
5 Most visualisations are static, but an alternative is to use dynamic computer-generated 3D  
6 environments to convey information about scenarios. Sometimes referred to as virtual  
7 environments, the added value of 3-dimensional visualization for the 'evaluability' of  
8 unfamiliar scenarios was persuasively argued by Bateman, Day, Jones and Jude (2009).  
9 However, virtual environments have rarely been used in non-market valuation - perhaps due  
10 to the cost and complexity of developing them. In this paper we describe a relatively cheap  
11 and easy method we used to create videos of virtual environments for a choice experiment  
12 about coastal development. We use a split-sample and report the differences in models and  
13 WTP between the treatment and control group.

## 14 **2. Literature**

15 It is a well-documented fact that preferences for goods are determined not only by the  
16 attributes of a good, but also by the context in which the decision is made. The goal of  
17 environmental valuation studies is to determine human response to real environments.  
18 Stated preference estimates, however, are based on responses to the information provided  
19 by the researcher. Respondent familiarity with an environmental good under valuation is a  
20 highly significant predictor of response reliability (Loomis & Ekstrand, 1998) and the  
21 information provided is often an inadequate substitute. The choice experiment is an  
22 artefactual context that can lack many of the cues that being physically present at the site  
23 provides (Fiore, Harrison, Hughes, & Rutström, 2009).

24 Decision framing effects have been demonstrated in many experimental settings, an early  
25 example being the famous study by Tversky and Kahneman (1981). Swait et al. (2002)  
26 decomposed the different ways in which context can affect the decision structure: in choice  
27 set formation, constraints, evaluation rules and decision rules. Information in a choice task  
28 should ideally be presented in a way that minimises "perception confounds" or participant  
29 life experiences that influence how they perceive a task (Harrison, Haruvy, & Rutstrom, 2011).  
30 Choice experiments often use numerical tables to present information about the alternatives,  
31 but these can be either difficult for respondents to comprehend or they may be used in  
32 different frames of reference to evaluate them. If the complexity of a task exceeds  
33 respondents' median cognitive ability the majority of respondents will make larger errors of  
34 judgement than when this is not the case. Consequently, observed choices will appear less  
35 consistent (DeShazo & Fermo, 2002). People may also use simplifying strategies to ease  
36 choice task execution and not completely process all alternatives and attributes. In addition  
37 to having the cognitive abilities to process the task, respondents must also be engaged  
38 enough to use their abilities (Bonsall & Lythgoe, 2009). Degrees of engagement, as a broad  
39 construct of multiple individual factors, were found by Hess and Stathopoulos (2013) to  
40 significantly influence choice consistency.

## 1 2.1 Visualisations

2 Visualisations such as photographs, maps and diagrams were found to both standardise and  
3 aid respondent's comprehension in many studies (Mathews et al., 2006). For example, Corso  
4 (2001) found that WTP sensitivity to the magnitude of a risk reduction was improved using  
5 visual aids rather than just text. Landscapes are particularly difficult to evaluate and even  
6 photographs may be inadequate representations for scenic beauty judgements (Daniel &  
7 Meitner, 2001). A computer-generated virtual environment is more immersive than static  
8 images because visual fields are generated dynamically depending on the simulated  
9 viewpoint (Harrison et al., 2011). If the virtual environments are interactive they are referred  
10 to as virtual reality (VR). While virtual environments have been used for decades in games  
11 and building design, their use in non-market valuation is extremely limited and more recent.

12 3D visualisations have been developed for several studies (Davies, Laing, & Scott, 2002;  
13 Madureira, Nunes, Borges, & Falcão, 2011; Olschewski, Bebi, Teich, Wissen Hayek, & Grêt-  
14 Regamey, 2012). However, these were only shown to participants as static images. Jude  
15 (2008) found that a combination of 3D visualisation and GIS stimulated more meaningful  
16 discussions about coastal planning among planners than did 2D maps, thus improving  
17 engagement. Fiore et al. (2009) introduced the use of virtual environments for quantitative  
18 analysis of preferences. They found the 3D visualisation generated more accurate beliefs  
19 about forest fire risks and recommended it as a way to bring natural field cues into a lab  
20 setting. Virtual representation techniques in an area of market research called "information  
21 acceleration" have also proven useful for forecasting demand for unfamiliar goods (Urban et  
22 al., 1997). Perhaps the first systematic use of virtual environment in a choice experiment was  
23 Bateman et al. (2009). Bateman et al. used a fixed flight path so it was not true virtual reality  
24 (which is interactive) but they report that the treatment reduced choice error and gain-loss  
25 asymmetry in a study of preferences for coastal land-use change.

26 Creating virtual environments can be a complicated and expensive undertaking. Some  
27 researchers such as Davies et al. (2002) used AutoCAD while Olschewski et al. (2012) used  
28 Visual Nature Studio. If the virtual environment is to be based on a real location it requires  
29 software that integrates with GIS data, such as Arcview© or MapInfo© plugins. Bateman et  
30 al. (2009) used a modelling and simulation package called "Terra Vista", while Fiore et al.  
31 (2009) used specialised forest fire simulation software. These are all expensive software  
32 packages that require specialised skills to use, making their affordability a potential barrier to  
33 adoption. However, the effectiveness of visualisation depends more upon their "application  
34 in support of communicating the 'concept' and its 'value' to the user" (Hughes, 2004) than  
35 the use of state-of-the-art photorealism technology.

36 The contribution to the literature of this paper is twofold. First, we report a method by which  
37 virtual landscapes can be generated using free, easy-to-use software and satellite imagery.  
38 We discuss options for delivering the virtual environments to experiment participants via a  
39 web survey so that virtual experiments are no longer necessarily restricted to the exclusive  
40 settings of expensive computer labs. Second, we contribute to the limited literature about  
41 virtual environments in choice experiments by analysing the effect on choice consistency and  
42 anomaly reduction.

### 1    **3.    Empirical context**

2    Our study area is beaches of the Coromandel peninsula in the Waikato region of New Zealand.  
3    The Coromandel is a steep and hilly peninsula that lies across the Hauraki Gulf from Auckland  
4    city. The peninsula is sparsely populated but is a popular holiday destination for residents of  
5    the nearby urban areas of Auckland and Hamilton, and to a lesser extent, international  
6    tourists. The local population more than doubles during the summer season. There are many  
7    coastal landscapes on the peninsula that are considered “Significant Natural Areas” (Graeme,  
8    Dahm, & Kendal, 2010) due to their scenic beauty. However, since the 1950s, these coastal  
9    areas have been subject to considerable development pressure for holiday accommodation.

10   Some of the older beachfront developments are now at risk from foreshore erosion and the  
11   problem is expected to worsen as sea levels rise. There is conflict between property owners,  
12   who want to build seawalls to protect their properties and the council, who have a mandate  
13   under the Resource management Act and Coastal Policy Statement to protect natural  
14   landscapes and recreation opportunities. Hard coastal defence structures reduce the natural  
15   character of a beach, resulting in a loss of sandy foreshore. While there are some short-term  
16   options, such as beach nourishment (adding sand), in the long term the main alternative to  
17   seawalls is to retreat from the foreshore (remove properties and infrastructure) combined  
18   with restoration of the natural dune system.

19   A qualitative study (Thomson, 2003) found that visitors to the Coromandel peninsula value  
20   the natural coastal landscape and recreation opportunities provided. Coromandel tourism  
21   expenditure totally \$310 million NZD in the year ended March 2014<sup>1</sup>. However, there is a  
22   distinct lack of quantitative non-market valuation studies for New Zealand beaches. Some  
23   non-New Zealand studies have examined the effects of erosion or sea level rise on beach  
24   amenity value including Windle & Rolfe (2014), Whitehead, Poulter, Dumas, & Bin (2009) and  
25   Huang, Poor & Zhao (2007). One motivation for the present study is the need to estimate non-  
26   market values for the different options for future erosion management on Coromandel  
27   beaches, so that both market and non-market costs and benefits can be included in  
28   assessments of these options.

### 29   **4.    Method**

#### 30   **4.1   Modelling framework**

31   We develop a choice experiment survey to elicit preferences for Coromandel coastal  
32   development and estimate marginal utilities. As per random utility theory (RUT McFadden,  
33   1974) we assume the probability of a respondent choosing a scenario is a function of  
34   deterministic and random or unobserved components of utility. For reasons of computational  
35   tractability we use the logit discrete choice model to develop our analysis. Alternative RUT

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<sup>1</sup><http://www.med.govt.nz/sectors-industries/tourism/tourism-research-data/regional-tourism-estimates/regional-summaries>

1 specifications, such as multivariate probit, would also be possible but are outside the scope  
2 of this paper.

3 To reduce the number of choice cards required to achieve statistical significance we require  
4 respondents to fully rank alternatives by sequentially selecting their preferred option. These  
5 choices are modelled using an exploded logit specification (Lancsar & Louviere, 2008). The  
6 utility that person  $n$  obtains from alternative beach  $j$  is specified as follows:

$$U_{nj} = (ASC_j + \beta_n X_j + \varepsilon_{nj}) \times \delta_j \quad (1)$$

7 Where  $ASC_j$  is an alternative-specific constant,  $X_j$  denotes the attribute vector (cost, headland  
8 development and erosion protection),  $\beta_n$  is a vector of taste parameters specific to each  $n$   
9 respondent,  $\varepsilon_{nj}$  is an *i.i.d* extreme value type one error term,  $j$  are the alternatives and  $\delta_j$   
10 denotes whether alternative  $j$  is available or was already ranked. The  $\beta$  parameters are  
11 specified as random with normally distributed density. The unconditional probability of  
12 choosing alternative  $i$  is therefore:

$$P(i) = \int \prod_t \frac{e^{\lambda(\beta' x_i)}}{\sum_j e^{\lambda(\beta' x_j)}} \varphi(\beta|b, W) d\beta \quad (2)$$

13 Where  $\varphi(\beta|b, W)$  is, in our case, a normal density with mean  $b$  and covariance  $W$ . Known as  
14 a panel (over  $t$  choices) mixed (over random  $\beta$ ) logit specification, this form allows for taste  
15 variation across individuals, unrestricted substitution patterns and correlations in unobserved  
16 components across the  $t$  choices by the same respondent (Train, 2003). The model also  
17 includes a scale parameter  $\lambda$ , which cannot be uniquely identified and is inversely related to the  
18 variance of the error term in the utility function.

## 19 **4.2 Measuring the impact on evaluability**

20 Information that is easier to evaluate should reduce “anomalies” in stated preferences or  
21 results that conflict with rational choice theory (Bateman et al., 2009). In this study we  
22 examine four different indicators of relative evaluability of the alternative scenarios:  
23 idiosyncratic choice error, stated choice certainty, frequency of status-quo choices and left-  
24 right bias.

### 25 **4.2.1 Idiosyncratic choice error**

26 RUT includes both random and deterministic components. The random component is a  
27 combination of unobserved factors affecting preferences and judgement errors that people  
28 make when evaluating the utility of each alternative (Blavatskyy, 2007).

29 The random or idiosyncratic choice error  $\varepsilon_{nj}$  can be systematically larger for some individuals  
30 and choice situations than others. Choices which are more deterministic have a higher relative  
31 scale factor and it is possible to compare the relative scale of pooled datasets such as the VE  
32 treatment and control groups (Swait & Louviere, 1993).

1 The scale factor in stated choice studies is systematically affected by design and respondent-  
2 specific factors. In general terms, the greater the gap between choice complexity and  
3 respondent's cognitive ability, the higher the idiosyncratic choice error (Caussade, Ortúzar,  
4 Rizzi, & Hensher, 2005). In ranking tasks the choice error increases with lower ranks (Ben-  
5 Akiva, Morikawa, & Shiroishi, 1992). There is a scarcity of literature about the effects of  
6 presentation specifically on choice error. Arentze, Borgers, Timmermans, & DelMistro (2003)  
7 found that a presentation with images had no impact on scale factor. On the other hand,  
8 Bateman et al. (2009) found that choice variability was lower in the VE treatment group. This  
9 paper adds to the limited literature on the effect of presentation formats on scale factor.

10 Our hypothesis is that the treatment group will have a higher scale factor relative to the  
11 control group because the virtual environments make the alternatives easier to evaluate.  
12 Using the terms of Swait and Erdem (2007), the videos should increase preference  
13 'discrimination' and reduce the confounding of the preference signal with random error. We  
14 parameterise the scale factor and include a treatment dummy variable to test this hypothesis.

#### 15 **4.2.2 Stated Choice Certainty**

16 One way of explicitly accounting for preference uncertainty is to ask people how certain they  
17 are about their choice in a follow-up question. An example of this is the Exxon Valdez oil spill  
18 study (Carson et al., 1992) in which respondents were asked how strongly they favoured the  
19 program. Certainty or follow-up questions in contingent valuation literature appear in several  
20 forms and include continuous ratings (Li & Mattsson, 1995), 10-point scales (Champ et al.,  
21 1997), 5-point scales (Lundhede, Olsen, Jacobsen, & Thorsen, 2009; Ready, Whitehead, &  
22 Blomquist, 1995) or two options "definitely sure" and "probably sure" (Blomquist,  
23 Blumenschein, & Johannesson, 2009). The certainty responses may be incorporated directly  
24 in the likelihood function (Brouwer, Dekker, Rolfe, & Windle, 2010; Li & Mattsson, 1995) or  
25 used to exclude the WTP of uncertain respondents as non-compliant with the assumed fully  
26 compensatory behaviour and mitigate hypothetical bias (Champ, Bishop, Brown, &  
27 McCollum, 1997)

28 Similar to idiosyncratic choice error, self-reported certainty has been found to be related to  
29 design and individual factors (Lundhede et al., 2009) but individuals with high idiosyncratic  
30 error may be more likely to misreport their own certainty (Beck, Rose, & Hensher, 2013).  
31 Individuals may also interpret certainty rating scales differently (Loomis & Ekstrand, 1998).  
32 So, it is worthwhile examining both the implicit scale factor and stated certainty.

33 In this study each choice card was followed by a question in which the participant was  
34 reminded of their first selection for the card and asked "Do you think this would be your  
35 preferred alternative if you really did have to pay?" The response format was a five-point  
36 scale comprising "definitely not", "probably not", "maybe", "probably" and "definitely". We  
37 test the hypothesis that the VE treatment group will have higher stated certainty on average.  
38 We do not include stated certainty as a scale parameter in the logit models because it would  
39 be confounded with the VE dummy variable if the hypothesis were correct.

### 1 4.2.3 Frequency of status-quo choices

2 People tend to disproportionately favour an alternative framed as the current situation or  
3 status quo (Samuelson & Zeckhauser, 1988). This can be a rational strategy when there are  
4 transition costs or the benefits of change are uncertain. Cognitive costs can also cause  
5 individuals to favour the status quo because they undertake only partial analysis of the  
6 available alternatives. The status quo alternative is advantaged because respondents are  
7 familiar with it and understand it better than the alternatives (Scarpa, Willis, & Acutt, 2007).  
8 Boxall, Adamowicz, & Moon (2009) found that increased choice complexity leads to increased  
9 frequency of the status quo choice, presumably because the analysis costs are higher. Our  
10 third hypothesis is that the VE treatment reduces the cognitive cost of alternative evaluation  
11 and therefore the magnitude of the status quo advantage. We test this by including a VE times  
12 status quo interaction variable in the logit model.

### 13 4.2.4 Left-right bias in choice experiments

14 When alternatives are difficult to evaluate, choices may be influenced more by design factors,  
15 such as order of presentation of items, than by the attributes characterizing choice  
16 alternatives. Heiner (1983) explained that uncertainty can induce choice behaviour to simple,  
17 less sophisticated patterns by the adoption of decision heuristics.

18 Left-right bias is a systematic result relating to presentation that can arise in choice  
19 experiments (Chrzan, 1994). Visually presented items are subject to primacy effects because  
20 the first items examined are subject to deeper cognitive processing and establish a standard  
21 of comparison (Krosnick, 1999). This implies a left-to-right bias in cultures where individuals  
22 read from left to right, and has been reported as an effect (Campbell & Erdem, 2015; Scarpa,  
23 Notaro, Louviere, & Raffaelli, 2011). This can be tested, as we do here, by randomising choice  
24 profile order and interacting order variables with individual or design-specific parameters  
25 such as the VE treatment.

## 26 4.3 Equality of willingness-to-pay

27 Willingness-to-pay (WTP) for a marginal change is the ratio of the attribute coefficient to price  
28 coefficient. We use the variance-covariance matrices at convergence and Monte Carlo  
29 simulation (Krinsky & Robb, 1986) to approximate the asymptotic sampling distribution of  
30 WTP for the video treatment and control groups. Because simulated WTP is not necessarily  
31 normally distributed we use the non-parametric Mann-Whitney U test (Mann & Whitney,  
32 1947) to test for equality of mean WTP between both groups.

## 33 4.4 Experimental design

34 The design was kept simple because a virtual environment model and video had to be created  
35 for every combination of attributes and levels that affect the visual landscape. The attributes  
36 comprise erosion protection, headland development and cost in terms of a tax increase.  
37 Headland development is a binary variable, it either occurs or it does not. Thomson (2003)  
38 suggests that the number of houses on a headland is irrelevant – if they can be seen from the  
39 beach then the natural landscape loses appeal. The erosion options are do nothing, build a

1 seawall or property removal and dune restoration along a specified length of foreshore at risk  
 2 from erosion. WTP for seawalls may be non-linear with increasing length because of the  
 3 attitude that any hard protection compromises the natural character of the beach. We use  
 4 different beach lengths and “at risk” lengths in the design and test for non-linearity in the  
 5 results for seawalls and dune restoration. Table I shows the attribute descriptions and levels.

6 **Table 1 - Choice experiment attributes and levels**

Attribute	Description	Levels
Erosion protection	The beach is x km long and y km of this has properties at risk from erosion and high waves during storms. The options are to do nothing, remove the front row of properties and restore the nature dune system or build a seawall.	0 = None 1 = Restore dune 2 = Sea wall
Headland	The headland is currently undeveloped and covered with native bush. If development is allowed then houses will be visible in future	0 = No development 1 = Development allowed
Household taxes	Protection of the headland and foreshore require public funding so some of these options will increase your annual rates or taxes by the amount shown	\$10 increments from \$0 to \$100

7

8 The status quo option or “current condition” was defined as no erosion protection,  
 9 development allowed and zero cost. The five other combinations of erosion protection and  
 10 headland development also appeared on each choice card<sup>2</sup> but in random order to allow for  
 11 testing of left-right bias. Cost ranged from \$0 to \$100 per household per year. There were  
 12 three beaches of different lengths 0.5, 0.8 and 1.2 kilometres and most popular Coromandel  
 13 beaches fall within this size range. The “the length at risk” to become seawall or restored  
 14 dune (or neither) was also expressed in kilometres and varied from approximately 30 to 70  
 15 per cent of the length of the beach (200 to 800 metres). We tested an orthogonal design in a  
 16 focus group and obtained prior values with which to generate a Bayesian D-efficient design  
 17 (Ferrini & Scarpa, 2007) by swapping the cost attribute. This means that cost is no longer  
 18 orthogonal to the other attributes but this is a more efficient design with which to discern the  
 19 value of attributes with non-zero priors (Rose, Bliemer, Hensher, & Collins, 2008).

20 Respondents each received three choice cards, one for each beach of a different length and  
 21 were asked to rank the six alternatives on each card sequentially. The choice data were  
 22 modelled as a sequence of five choices from a decreasing set of remaining alternatives, as in  
 23 Scarpa, Notaro, Louviere and Raffaelli (2011). Respondents were also randomly assigned to a  
 24 video treatment group or control group. Both groups were presented choice cards with text  
 25 descriptions of the attribute levels and small images for each alternative. The video group got

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<sup>2</sup> Choice cards with fewer alternatives were tested in a focus group but participants disliked not having all the combinations to choose from, even though it made the choice task more complex.



1 a button to play a video for each alternative while the control group did not. An example of  
2 the beach description and choice card can be found in the appendix.

### 3 4.4.1 Development of virtual environments

4 The virtual beach visualisations were developed using Sketchup Make<sup>®</sup>, a free 3D drawing  
5 tool published by Trimble<sup>3</sup>. The first step was to import the terrain and land-cover imagery of  
6 a real Coromandel beach from Google Earth<sup>®</sup>. Realistic yet simple models of houses were  
7 added to urban areas by raising building footprints from satellite imagery and draping them  
8 with images from Google Streetview<sup>®</sup>. Sketchup provides a tutorial on how to do this and it  
9 only takes a few clicks depending on how many faces the building has.

10 The study sponsor required that the beaches be unlabelled and did not depict real properties  
11 to avoid upsetting property owners about (at this stage) purely hypothetical coastal  
12 development. This was not ideal when the goal was to make the experiment as realistic as  
13 possible, but we disguised the beaches by draping generic land-cover imagery over easily  
14 recognisable landmarks in Google Earth<sup>®</sup>. The models of buildings were not in their real-world  
15 locations and were generic examples of the typical architecture of the region. Participants  
16 were informed the beaches were hypothetical, but meant to be representative of beaches in  
17 the area. Low-polygon trees and models of people available from the Sketchup 3D Warehouse  
18 were dropped into the scene to improve realism of scenarios and provide a sense of scale.



19

20 **Figure 1 - Bird's eye view of beach with model buildings and props**

21 Seawall models for seawall scenarios were created with a similar height and concrete block  
22 texture to that of an existing wall in the Mercury Bay area of the peninsula. For the managed  
23 retreat and dune restoration scenarios, the front row of properties was removed and the

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<sup>3</sup> <http://www.sketchup.com>

1 terrain was raised to form a dune shape. The dune models were draped with a texture from  
2 a typical vegetated Coromandel dune. Figure 2 shows still images of the same beach with a  
3 seawall or restored dune.



4 **Figure 2 – Beach with status quo, seawall model and restored dune model**

5 For the headland development scenarios, additional buildings were added to the headland at  
6 heights such that they appear to be nestled in the herbaceous vegetation. Figure 3 shows a  
7 virtual headland with and without houses and a photo of a real headland for comparison.



8 **Figure 3 – Two virtual headlands and a real headland**

9 The virtual beaches were exported as geo-referenced KML files for Google Earth. The Google  
10 Earth application or a browser plug-in can be used to view and virtually walk around these  
11 models. Interactive virtual environments could be provided to survey participants using the  
12 browser plugin but there are three complications: high data usage, compatibility problems  
13 with older versions of browsers and difficulty in controlling what participants see. Like  
14 Bateman et al. (2009) we traded interactivity for simplicity and control and recorded pre-  
15 defined tours. Each tour lasted 30 seconds, began with a bird's eye view and traversed the  
16 length of the beach at the height of a person walking<sup>4</sup>. Tours were embedded in the web  
17 survey using the Youtube<sup>®</sup> API for javascript<sup>5</sup>. The advantage of the Youtube<sup>®</sup> API is that it  
18 provides excellent cross-browser support and the ability to capture events, such as the user  
19 starting and stopping the video.

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<sup>4</sup> A selection of videos may be viewed at <https://youtu.be/1YuvGW4FOSs>

<sup>5</sup> [https://developers.google.com/youtube/js\\_api\\_reference](https://developers.google.com/youtube/js_api_reference)

## 1 4.5 The survey instrument and recruitment

2 The choice experiment was part of a web-based survey developed to gather information  
3 about the revealed and stated preferences of domestic visitors to the Coromandel peninsula  
4 for features of coastal landscapes. The survey was repeated three times over six months and  
5 included questions about their previous and planned beach visits, environmental attitudes,  
6 socio-economic variables and the choice experiment questions. In this paper we only report  
7 the stated preference choice experiment results from the first wave of the survey.  
8 Participants were randomly assigned to the virtual environment video treatment group or no-  
9 video control group. Participants in the video group could not reasonably be forced to watch  
10 every video for every alternative so they had to click on a video icon to make it start playing.  
11 There were three beaches each with a “current state” video and five alternative videos.

12 Participants were recruited from October to November 2013 from a pre-recruited panel of  
13 participants provided by a market research company and a smaller, self-selected sample from  
14 online advertisements on Facebook and Google<sup>6</sup>. To take part in the survey respondents had  
15 to live in New Zealand and have visited the Coromandel Peninsula in the past year. People  
16 who completed the survey were offered either \$5 worth of rewards points for panel  
17 members, or a \$5 Amazon voucher or prize draw for other participants. We advised  
18 respondents we would provide aggregate results to a local authority which implied some  
19 degree of consequentiality (Vossler, Doyon, & Rondeau, 2012).

20 Although face-to-face interviews have long been considered the gold standard of stated  
21 preference surveys (Arrow & Solow, 1993), this was simply not practical when the sampling  
22 frame included the whole of New Zealand. Web surveys exclude households without internet  
23 from the sampling frame but this is less of an issue now that 93 per cent of New Zealand  
24 households have an internet connection<sup>7</sup>. The use of a pre-recruited panel restricts multiple  
25 participations by the same individuals and is an increasingly popular collection mode (Windle  
26 & Rolfe, 2011). Other survey modes have different response biases such as that towards older  
27 respondents in face-to-face or telephone interviews (Versus Research, 2012).

28 The survey collection mode may affect responses due to normative or cognitive factors  
29 (Dillman, 2011). The physical presence of an interviewer may induce a “social desirability bias”  
30 on stated WTP (Groves, Presser, & Dipko, 2004) and provide motivation to put more effort  
31 into processing the information. Lindhjem and Navrud (2011) found no evidence of a  
32 significant difference in WTP or the degree of satisficing between face-to-face and internet  
33 surveys. There may be counterfactual examples, but the fact remains that web surveys are  
34 increasingly popular. If virtual environments increase the interest of respondents or reduce  
35 the cognitive burden they may be useful for both web surveys and computer-assisted face-  
36 to-face interviews.

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<sup>6</sup> There were demographic and attitudinal differences between the panel and advertisement samples which are discussed in more detail in a forthcoming technical report.

<sup>7</sup> [http://www.stats.govt.nz/browse\\_for\\_stats/snapshots-of-nz/yearbook/society/technology/connection.aspx](http://www.stats.govt.nz/browse_for_stats/snapshots-of-nz/yearbook/society/technology/connection.aspx)

1        **5 Results**

2        **5.1 Descriptive statistics**

3        The sample for the choice experiment comprised 1,062 individuals. Table II shows a selection  
4        of demographic variables for the samples. The majority of respondents lived in the Waikato  
5        or Auckland regions and less than ten per cent were permanent residents of the peninsula.  
6        Respondents tended to be older and more highly educated than the general population.  
7        Thomson (2003) also found in on-site surveys that visitors to Coromandel beaches were more  
8        highly educated than the general population.

9        **Table II - Descriptive statistics**

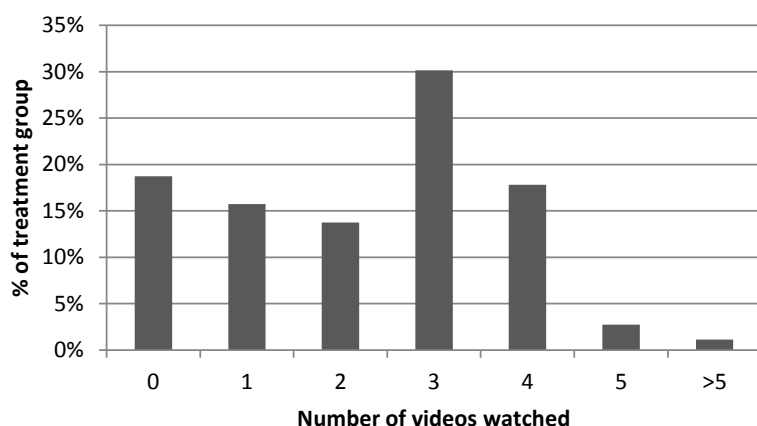
<b>Variable</b>	
Count of respondents	1062
Average age	42
Coromandel resident	0.09
Waikato resident	0.39
Auckland resident	0.36
Female	0.58
Maori ethnicity	0.09
University educated	0.47
Employed full-time	0.48
Preschool children	0.11
Income over \$100k	0.33

10

11        The average participant made 2.25 trips to visit a Coromandel beach during the six month  
12        survey period and spent 6.7 days there in total. The average reported cost of accommodation  
13        per night was \$11, or \$79 excluding people who stayed for free in a private property.

14        **5.2 Virtual environment treatment effects**

15        The majority (81 percent) of respondents in the VE treatment group watched at least one  
16        video. The average time spent watching videos was 73 seconds. Figure 4 shows the  
17        distribution of the number of videos watched by people in the VE treatment group. There  
18        were 18 videos available across the three choice cards but no-one watched more than 6  
19        videos. The number of videos watched declined after the first choice card, perhaps because  
20        the scenarios were similar for each beach. Respondents watched an average of 1.4 videos for  
21        the first beach, 0.7 for the second and 0.6 for the third.



1

2 **Figure 4 - Number of videos watched by participants in VE treatment group**

3 Respondents in the pilot launch of the survey (n = 136) were asked to give feedback about  
 4 their survey experience. On a five-point scale of progressively higher enjoyment, the video  
 5 group gave an average score of 3.8 versus 3.5 for the control group (p = 0.002). The video  
 6 group were also more likely to agree the survey was “interesting” (82 percent compared with  
 7 68 percent for the control group, p = 0.03).

8 We test whether the video treatment affected stated choice certainty and survey completion  
 9 rates using Pearson’s Chi-squared tests. Table III shows the proportion of respondents in each  
 10 group who were uncertain of their choices (did not answer “probably” or “definitely” certain),  
 11 the proportion who completed the post-choice survey questions and retest surveys as well as  
 12 odds ratios and Chi-square statistics. The video treatment group had a lower rate of stated  
 13 uncertainty but this was significant only at ten per cent. Differences in survey completion and  
 14 retest participation, however, are all significant at less than one per cent. The video treatment  
 15 group were 2.61 times more likely to complete the first survey, 1.83 times more likely to  
 16 complete the three-month retest and 1.54 times more likely to complete the six-month  
 17 retest. The virtual environments apparently reduced panel attrition by making the experience  
 18 more engaging.

19 **Table III – Video treatment effect on stated choice certainty, survey completion and participation**

	Uncertain of choice	Completed survey	3mth retest participation	6mth retest participation
Treatment mean	0.22	0.97	0.536	0.403
Control mean	0.26	0.93	0.387	0.304
Odds ratio	0.77	2.61	1.83	1.54
$\chi^2$ statistic	1.86*	9.37***	24.62***	11.63***

\* significant at 10%, \*\* significant at 5%, \*\*\* significant at 1%

20 **5.3 Model results**

21 We used maximum simulated likelihood in Biogeme (Bierlaire, 2003) to estimate random  
 22 parameter logit (RPL) models for the data. The random parameters are normally distributed.

1 There are dummy variables for headland development, dune restoration and seawall. There  
 2 are also continuous variables for dune and seawall length. In Table V we present the model  
 3 results for the video and control groups separately and three pooled models. Pooled model  
 4 A has a scale parameter for video treatment and interaction variables for video treatment  
 5 with left-most position, status quo, dune and seawall. Pooled model B only has the scale  
 6 parameter and pooled model C assumes equal scale.

7 **5.3.1 Log-likelihood ratio tests for pooled models**

8 To test the equality of the pooled and separate models for the video treatment group and  
 9 control group we use a likelihood ratio (LR) test (Swait & Louviere, 1993). The LR test statistic  
 10 is calculated as follows:

$$LR = -2 \left( LL_{pooled} - (LL_1 + LL_2) \right) \quad (3)$$

11 Where  $LL_1$  is the final log-likelihood of the model for video treatment sub-sample,  $LL_2$  is that  
 12 for the control sub-sample, and  $LL_{pooled}$  is for the pooled model. The LR statistic has a Chi-  
 13 square distribution with degrees of freedom equal to the difference in number of parameters.  
 14 Table IV shows that the LR statistics for pooled models B and C with equal scale exceed the 1  
 15 percent critical value so do not explain the data as well as the separate models even after  
 16 controlling for scale effects. The test statistic for model A is insignificant because the addition  
 17 of treatment interaction terms sufficiently improves the explanatory power of the pooled  
 18 model. On the basis of these test results we conclude that results for the two groups are  
 19 different and the interaction terms discussed in the next section help clarify where they are  
 20 different.

21 **Table IV - Log-likelihood ratio tests**

	Pooled A ( $\lambda_1 \neq \lambda_2$ )	Pooled B ( $\lambda_1 \neq \lambda_2$ )	Pooled C ( $\lambda_1 = \lambda_2$ )
LR test statistic	14.51	50.16	88.78
Degrees of freedom	10	16	18
P-value	0.151	<0.001	<0.001

23 **5.3.2 Parameter estimates**

24 The first five parameters account for the effect of position (left-right bias) on participant  
 25 choice. The choice card is relatively complex with six alternatives and the significant positive  
 26 coefficients on positions one to five show the right-most item is least likely to be chosen for  
 27 both groups. The position parameters are relatively smaller for the video group and the VIDEO  
 28 × POSITION1 parameter in the pooled model is negative, indicating that the video group  
 29 exhibit less left-right bias. The mean STATUSQUO mean parameter is not significantly  
 30 different from zero in either group although the random parameter is.

31 The cost parameter is fixed, rather than random, to avoid the issue of an untenably long upper  
 32 tail caused by draws that are close to zero (Scarpa, Thiene, & Train, 2008). It is negative and  
 33 significant for both groups. The HEADLAND parameter – which denotes development is

1 permitted – is also negative and significant for both groups. There is significant taste  
2 heterogeneity in the sample as evidenced by the random parameter STDEV\_HEADLAND.  
3 DUNE, which denotes a restored and planted dune, is significant and positive as is the random  
4 parameter STDEV\_DUNEDUMMY. DUNELENGTH is not significant but its random parameter  
5 is, implying many respondents were insensitive to the size of the restored area.

6 Preferences for seawalls to protect existing properties are more complicated because some  
7 people have positive attitudes towards them and some negative. On average people have a  
8 positive WTP but the mean is not significantly different from zero for the video sub-sample.  
9 The random parameter STDEV\_WALL is significant and slightly larger than the other random  
10 parameters indicating wide variation in preferences for seawalls. We tested an alternative  
11 latent class specification for seawalls but the overall model fit was poor. Again, the  
12 SEAWALLENGTH mean parameter is insignificant which means people were insensitive to  
13 the length of the seawall.

14 Models A and B have a scale parameter SCALE\_VIDEO to test for a systematic difference in  
15 scale between the video treatment and control groups. This parameter is positive and  
16 significant, which means that the video treatment group exhibits more deterministic choices.  
17 This is consistent with the finding that the video sub-sample model has a higher McFadden r-  
18 square (0.17 versus 0.11 for the control sample). Model A also has interaction variables for  
19 headland, dune, seawall and status quo to test whether the video treatment shifted  
20 preferences but none of these are significant.

1 Table V –Panel mixed logit models

Variable	Pooled A ( $\lambda_1 \neq \lambda_2$ )		Pooled B ( $\lambda_1 \neq \lambda_2$ )		Pooled C ( $\lambda_1 = \lambda_2$ )		Video sub-sample		Control sub-sample	
	Coefficient	Z-value	Coefficient	Z-value	Coefficient	Z-value	Coefficient	Z-value	Coefficient	Z-value
POSITION1	0.2980***	9.35	0.5170***	8.63	0.6150***	9.23	0.5060***	5.33	0.7090***	7.60
POSITION2	0.3490***	5.99	0.3510***	6.01	0.4180***	6.30	0.3440***	3.64	0.4950***	5.34
POSITION3	0.2900***	4.97	0.2910***	4.97	0.3440***	5.16	0.2920***	3.06	0.4030***	4.32
POSITION4	0.2450***	4.18	0.2480***	4.21	0.2930***	4.34	0.2710***	2.82	0.3120***	3.28
POSITION5	0.1630**	2.68	0.1640**	2.69	0.1950**	2.78	0.1840*	1.84	0.2170**	2.19
STATUSQUO	0.0199	0.28	-0.0123	-0.26	-0.0077	-0.14	-0.0577	-0.73	0.0584	0.79
COST	-0.0083***	-8.51	-0.0083***	-8.52	-0.0093***	-8.47	-0.0110***	-7.00	-0.0069***	-4.62
HEADLAND	-0.9230***	-12.42	-0.9690***	-17.47	-1.1200***	-18.97	-1.3200***	-13.90	-0.8960***	-11.97
DUNE	0.5100***	4.75	0.5520***	7.62	0.6400***	7.86	0.8210***	6.44	0.5370***	4.89
DUNELNGTH	0.1910	1.01	0.1950	1.59	0.1260	0.90	0.3850*	1.87	0.2030	1.04
SEAWALL	0.2720**	2.34	0.1550**	2.02	0.1710*	1.94	-0.0420	-0.31	0.3090**	2.68
SEAWALLLENGTH	-0.0700	-0.35	0.0791	0.60	0.0663	0.44	0.1090	0.49	-0.0145	-0.08
STDEV_HEADLAND	1.5800***	26.29	1.5900***	26.58	1.8200***	32.82	2.0100***	23.25	1.5500***	21.80
STDEV_DUNEDUMMY	-1.3600***	-22.19	1.3700***	22.45	1.5800***	26.08	1.8100***	18.91	1.3800***	16.32
STDEV_DUNELNGTH	1.1000***	7.10	1.1200***	7.40	1.2500***	6.77	1.2800***	3.87	1.1800***	4.10
STDEV_WALLDUMMY	-1.6500***	-23.11	1.6500***	23.67	1.8800***	27.31	2.3000***	21.32	1.6700***	17.48
STDEV_WALLLENGTH	1.5800***	8.47	1.6300***	9.07	1.8500***	8.84	1.7400***	5.90	1.0600*	1.84
STDEV_STATUSQUO	0.8180***	12.98	0.8160***	12.95	0.9380***	13.95	0.8960***	8.80	0.8530***	9.66
SCALE_VIDEO	1.3100***	5.37	1.3000***	5.44						
VIDEO x POSITION1	-0.1390***	-3.33								
VIDEO x STATUSQUO	-0.0563	-0.63								
VIDEO x HEADLAND	-0.0843	-0.83								
VIDEO x DUNE	0.0747	0.51								
VIDEO x DUNEKM	0.1710	0.70								

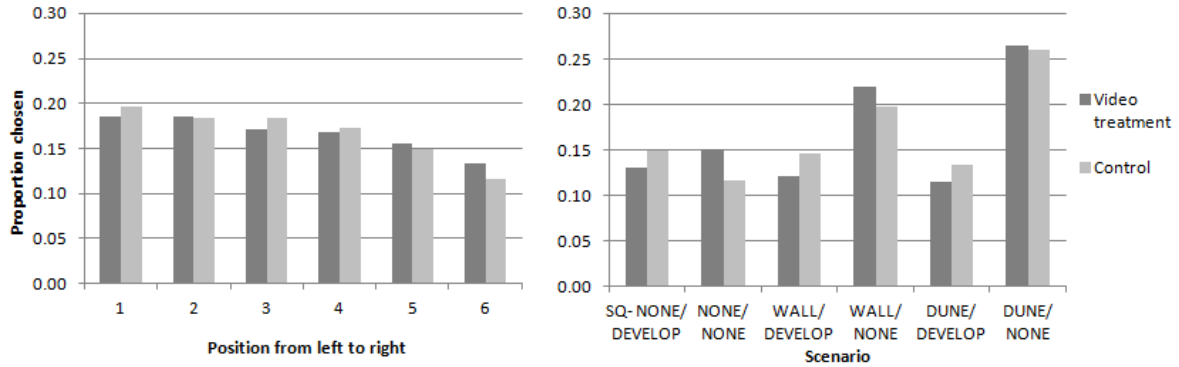


VIDEO x WALL	-0.2120	-1.36				
VIDEO x WALLKM	0.2580	0.98				
Observations		16,230	16,230	16230	8135	8095
Log-likelihood		-18,340	-18,358	-18,377	-8875	-9458
Pseudo-R <sup>2</sup>		0.141	0.140	0.139	0.170	0.110

\* significant at 10%, \*\* significant at 5%, \*\*\* significant at 1%

1 **5.3.3 Choice probabilities**

2 Figure 7 reports choice probabilities for the video treatment and control sub-samples. The  
 3 left bar chart shows how often each alternative is chosen first, when all six alternatives are  
 4 available. If there were no left-right bias each position would have an equal probability 0.167  
 5 of being selected. The video treatment group have a flatter slope and less left-right bias. The  
 6 second figure shows small differences in the propensity of the video and control groups to  
 7 different management options.



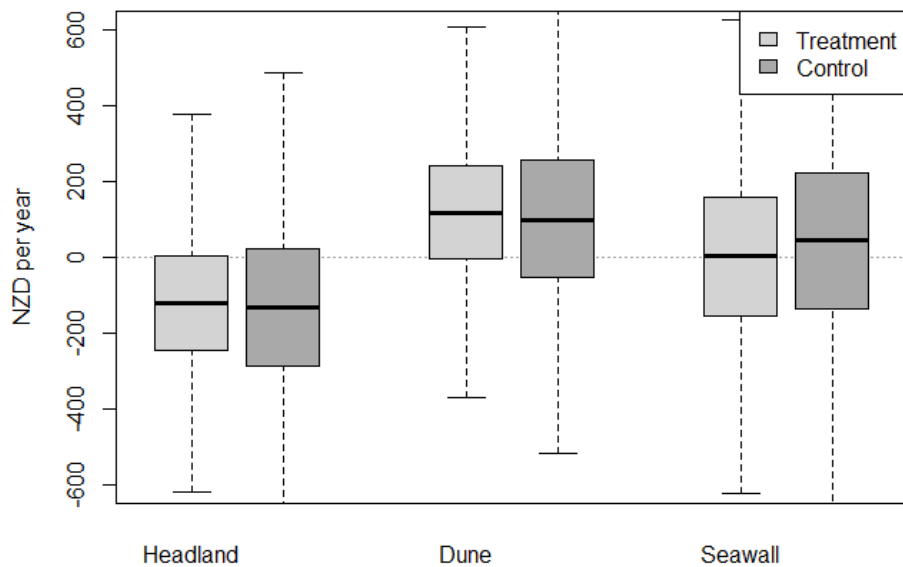
8 **Figure 5 - Choice probabilities for first rank by position and scenario**

9 The model for the video treatment group has slightly better in-sample predictive power and  
 10 correctly predicts 40 percent of choices across all ranks versus 38 percent for the control  
 11 group model. By chance alone, we would expect 29 percent correct.

12 **5.3.4 Willingness to pay results**

13 Figure 4 shows box plots of the WTP distributions for headland development and average-  
 14 length dune and seawall. Visual inspection reveals a large degree of overlap in the  
 15 distributions for the treatment and the control group with the control group having slightly  
 16 wider distributions.

17



1

2 **Figure 6 - Boxplot of simulated WTP for video treatment and control groups at mean lengths**

3 In Table VI we present mean WTP, confidence intervals and results of the equality tests for  
 4 different length dunes and seawalls. Headland development has a mean value of minus \$124  
 5 for the video group versus minus \$138 for the control group. The difference is not significant  
 6 according to a Mann-Whitney U or Kolmogorov-Smirnov test. The difference in WTP for an  
 7 800 metre restored dune versus a 200m restored dune is not large: \$43 (47 per cent increase)  
 8 for the video group and \$19 (22 per cent increase) for the control group. Mean WTP for the  
 9 smallest length of dune restoration is similar for both groups (\$91 versus \$88) but the video  
 10 group has a significantly higher WTP for the longest 800m dune. WTP for seawalls is even less  
 11 sensitive to length and varies by only a few dollars for both groups. The video group has  
 12 significantly lower mean WTP for seawalls of each length.

13

14 **Table VI - WTP mean, confidence intervals and tests for differences**

	Length	Video treatment		Control		Mann-Whitney	K-S
		Mean	90% C.I.	Mean	90% C.I.	U Z-score	Adj D
Headland	N/A	-124	(-364,114)	-138	(-445,163)	-0.49	1.41
Dune	200m	91	(-126,309)	88	(-186,366)	-1.20	1.62
	400m	106	(-118,332)	96	(-188,387)	0.28	1.68*
	600m	120	(-113,357)	103	(-199,410)	-0.87	2.15**
	800m	134	(-115,387)	107	(-220,441)	-2.25**	2.27**
Seawall	200m	-3	(-278,275)	47	(-281,376)	3.34***	2.95***
	400m	2	(-284,288)	47	(-292,389)	2.54**	2.30**
	600m	2	(-298,304)	46	(-308,401)	2.21**	1.96**
	800m	5	(-316,329)	46	(-330,423)	2.53**	2.21**

1

## 2 6 Discussion

3 Our finding that WTP is not very sensitive to the length of the dune restoration or seawall is  
 4 not uncommon in stated preference studies. Also known as embedding or part-whole bias,  
 5 many researchers have reported evidence of scope insensitivity since it was first  
 6 demonstrated by Kahneman (1986) and was blamed on the “purchase of moral satisfaction”  
 7 rather than an economic choice (Kahneman & Knetsch, 1992). Scope insensitivity can be  
 8 consistent with rational choice theory in situations such as when there are diminishing  
 9 marginal values for larger area (Rollins & Lyke, 1998), income effects (Randall & Hoehn, 1996)  
 10 or a lower perceived probability of provision for the larger good (Powe & Bateman, 2004). In  
 11 the case of seawalls the scope insensitivity may be a result of a perception that any structure  
 12 on the foreshore reduces the natural character of the whole beach.

13 In contrast, Carson and Mitchell (1993) argue that scope insensitivity commonly arises when  
 14 the good or scope are not fully understood by the respondent, referred to as “amenity  
 15 misspecification” bias. Utility is context-specific (Wilcox, 2011) and choice tasks may define  
 16 the context imperfectly. If the VE treatment reduces the potential for amenity  
 17 misspecification it may also increase scope sensitivity. We find a significant difference in WTP  
 18 for dune restoration for the longest dune in the VE group but this is not strictly speaking a  
 19 test of scope sensitivity so we are unable to draw any conclusions on the issue.

20 In section 4.2 we discussed four measures that are affected by respondent difficulties in  
 21 processing complex information. We use a split sample to investigate whether a VE  
 22 presentation format affects these measures and present a summary in Table VII. The effect  
 23 on idiosyncratic error is clear – the scale parameter was higher in both choice experiments in  
 24 the group with VE treatment. However, it did not appear to make respondents significantly  
 25 more confident about their choices in terms of stated certainty. The treatment group show  
 26 less left-right bias, as evidenced by a significant interaction term in pooled model A. The  
 27 status quo parameter was slightly lower for the treatment group, but the interaction term  
 28 was insignificant.

29 We estimated separate and pooled models for the virtual environment treatment and control  
 30 groups and find that the models are not sufficiently similar even after correcting for scale. The  
 31 difference is most evident in WTP for seawalls, with the treatment group having a significantly  
 32 lower mean and a higher proportion with negative values.

33 **Table VII - Summary of video treatment effect**

Measure	Test	Result
Survey enjoyment (pilot only)	T-test	Higher
Retest participation	Pearson’s Chi-squared	Higher
Stated choice certainty	Pearson’s Chi-squared	No significant effect
Idiosyncratic error variance	T-test on scale parameter	Lower
Frequency of status quo	T-test on interaction term	No significant effect
Left-right bias	T-test on interaction term	Lower
Willingness-to-pay	Mann-Whitney U, K-S	Lower for seawalls

34

1 When there are differences in parameter estimates the question arises as to which values are  
2 “right”? Could the videos in fact *alter* preferences rather than elicit them more accurately? It  
3 is common knowledge that stated preferences are strongly influenced by framing and  
4 presentation effects. However, the literature on stated preference surveys shows that  
5 visualisations generally help individuals make more accurate and consistent responses  
6 (Mathews et al., 2006). So long as the virtual environment is a fair representation of landscape  
7 change then it seems reasonable to assume it will improve the accuracy of elicited values.  
8 When respondents can view the landscape from different angles and experience it in a more  
9 natural way it reduces the number of potentially wrong assumptions they have to make. The  
10 lower choice error variance might also have been due to improved respondent engagement  
11 in the VE treatment group. In a climate where people are constantly being asked to do web  
12 surveys and response rates are declining, the value of a more engaging survey experience  
13 must not be underestimated.

## 14 **6.2 Areas for future research**

15 This study has shown that a virtual environment can improve the reliability of choice  
16 responses in terms of lowering choice error variance. A useful avenue of further research  
17 would be to test the effect of VE on external validity, for example by comparing stated  
18 preferences for sites with subsequent visits. Virtual environments developed using the tools  
19 we describe can be as simple or as complex as the researcher desires. Scenarios of land use  
20 change can be represented simply by draping Google Earth terrain with images of a different  
21 type of land cover. For a more engaging environment the researcher can add models of  
22 buildings, trees, people or other elements from the 3D Warehouse<sup>8</sup>. A VE can also include  
23 sound and simple animations created in Sketchup such as a day/night cycle or moving water.  
24 The presentation of the virtual environments is not limited to videos of fixed flight paths.  
25 Future research could investigate interactive options using the Google Earth browser plugin  
26 and API library. This would allow users to freely move around the model while their  
27 viewpoints are recorded. Providing an interactive experience does introduce additional  
28 technological<sup>9</sup> and methodological complications. More research is required to confirm  
29 whether more realistic or interactive virtual environments outperform simple ones, and to  
30 what extent and under what circumstances the extra development effort is a worthwhile  
31 investment.

## 32 **7 Conclusion**

33 In this paper we demonstrate a method of developing virtual environments that does not  
34 require proprietary GIS data or expensive and complicated modelling and rendering software  
35 packages. Nor is the experiment confined to a computer lab setting. The virtual environment  
36 can be delivered to web survey participants using free Application Programming Interfaces  
37 (APIs) for Google Earth or embedded videos. The treatment has small but statistically  
38 significant effects in parameter results and a significant effect on respondent retention. Based  
39 on our findings we feel that virtual environments should seriously be considered for use in  
40 any non-market valuation study of visible changes to the landscape.

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<sup>8</sup> <https://3dwarehouse.sketchup.com>

<sup>9</sup> Cross-browser compatibility was an issue we encountered when testing the Google Earth plugin and API

1

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9

10 **8 Appendix**

11 **Figure 7 - Choice experiment 1 beach introduction page**


**Management options 1 of 3**


**Beach 1**

The activity on the following page is about a developed beach located on the Coromandel Peninsula in the circled area.  
 Beach 1 is not real but it is meant to be representative of beaches in the area.

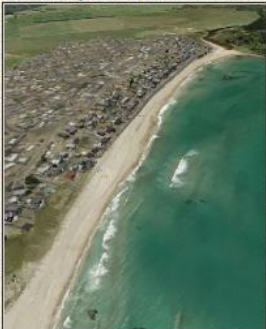
The beach is **1.4km** long and approximately **0.8km** of this has properties at risk from erosion and high waves during storms.  
 The headland is currently undeveloped and covered with native bush.

The video below shows a tour of the beach as it is today.  
 On the next page you will be shown some options for the future management and will be asked to rank these options.





*Location of Beach 1*




*Bird's eye view of Beach 1*

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1 **Figure 8 - Choice experiment 1 example card showing mouse-over highlight**



### Management options for Beach 1

The alternatives below are combinations of options for managing erosion risks and the currently undeveloped headland. Programmes to restore the dune or preserve the headland will require public funding, so there is a cost for these options. You can click on the button to watch a short video tour of each alternative.

Please **select your preferred alternative** by clicking on a checkbox at the bottom



	Option A	No change to policy	Option C	Option D	Option E	Option F
Click to play video ->						
Protection of at-risk property						
	0.8km dune restored, beachfront houses removed	No protection of property	0.8km seawall	No protection of property	0.8km dune restored, beachfront houses removed	0.8km seawall
Management of headland						
	Allow houses on headland	Allow houses on headland	No development on headland	No development on headland	No development on headland	Allow houses on headland
Increase in taxes/rates for your household (per year)	\$30	\$0	\$20	\$30	\$40	\$20
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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