

1 **Case-based methods and agent-based modelling:**
2 **Bridging the divide to leverage their combined strengths**

3 Two leading camps for studying social complexity are case-based methods
4 (CBM) and agent-based modelling (ABM). Despite the potential epistemological
5 links between ‘cases’ and ‘agents,’ neither camp has leveraged their combined
6 strengths. A bridge can be built, however, by drawing on Abbott’s (1992) insight
7 that “agents are cases doing things”, Byrne’s (2009) suggestion that “cases are
8 complex systems with agency”, and by viewing CBM and ABM within the
9 broader trend towards computational modelling of cases. To demonstrate the
10 utility of this bridge, we describe how CBM can utilise ABM to identify case-
11 based trends; explore the interactions and collective behaviour of cases; and
12 study different scenarios. We also describe how ABM can utilise CBM to
13 identify agent types; construct agent behaviour rules; and link these to outcomes
14 to calibrate and validate model results. To further demonstrate the bridge, we
15 review a public health study that made initial steps in combining CBM and ABM.

16 **Keywords:** social complexity, case-based methods; agent-based modelling; qualitative
17 comparative analysis; simulation; social research.

18
19 **Reflecting on the Potential of ABM and CBM**

20 Given the potential utility of their combined strengths for modelling social complexity,
21 it is our view that the merger of agent-based modelling (ABM) and case-based methods
22 (CBM) has much to offer the social sciences. Despite such potential, researchers have
23 yet to leverage such a combination. Three reasons. First, while ABM is generally
24 focused on simulating social processes for theory testing or applied scenario analysis,
25 CBM focuses on pattern recognition in real data; hence they have developed along
26 different intellectual trajectories (Haynes 2017). Second, ABM requires a basic
27 knowledge of programming, and is often employed by those grounded more squarely in
28 the quantitative tradition; while those using CBM, particularly *qualitative comparative*
29 *analysis* (QCA), tend to be qualitative researchers (Castellani et al. 2015a; Yang and
30 Gilbert 2008). Third, ABM and CBM have a different approach to modelling, which

31 has sometimes been misconstrued as a difference between a restrictive versus generalist
32 view of complexity – and which has incorrectly led CBM researchers to be somewhat
33 dismissive of ABM and vice versa (Keuschnigg, Lovsjö, and Hedström 2018). This
34 view, however, is misguided, as ABM is a form of *general complexity* (Keuschnigg,
35 Lovsjö, and Hedström 2018). As defined by Morin (2007), generalist complexity “tries
36 to comprehend the relations between the whole and the parts. The knowledge of the
37 parts is not enough, the knowledge of the whole as a whole is not enough.... Thus, the
38 principle of reduction is substituted by a principle that conceives the relation of whole-
39 part mutual implication” (p. 6). Based on this definition, ABM is a type of generalist
40 complexity, as its purpose, as outlined by Gilbert and Troitzsch (2005), is to explore
41 how the microscopic interactions of a set of agents (the parts) lead to emergent forms of
42 complex behaviour (the whole). However, given one its main purposes is to test a
43 theory’s capacity to explain the rules governing such complex dynamics (for example,
44 the spread of a disease across a population), it tends to keep things as simple as
45 possible; otherwise one is left unable to tease out a useful model of causality (Barbrook-
46 Johnson et al. 2017).

47 Still, irrespective of our third point, the differences between ABM and CBM are not
48 sufficient to treat them as methodologically incompatible. In fact, their differences
49 make them useful to each other – hence the purpose of the current paper. As we will
50 show, a methodological bridge can be built between CBM and ABM, mainly by
51 exploring the epistemological links between the concepts of *agency* and *cases*; which
52 allows for several advances in both methods. In particular, CBM researchers can design
53 or use various ABMs to more effectively identify case-based trends across time-space;
54 explore the global dynamics and interactive behaviour of cases; and inspect how
55 different scenarios might impact case-based outcomes. In turn, ABM researchers can

56 use CBM as a complexity-appropriate data framing and analysis approach to more
57 effectively identify and contextualise the complex rules governing different agents'
58 behaviour; pre-identify the potential agent types and trends in a model; and link these
59 types and trends to key outcomes in the model to calibrate and/or validate a model's
60 results (Gilbert & Troitzsch, 2005).

61 Our paper is organised as follows. We begin with a quick overview of ABM and then
62 CBM. From there we develop a methodological bridge between these two camps. We
63 then outline the advantages of this bridge by reviewing a public health study that, while
64 limited in the success of its merger of CBM and ABM, nonetheless arrived at insights it
65 would otherwise not have achieved (Castellani et al. 2015b). We end by reflecting on
66 future directions for research.

67 **Agent-Based Modelling**

68 Over the last fifty years ABM has developed into a rigorous methodological approach,
69 grounded in a mature academic literature, which enjoys growing appeal inside and
70 outside of academia, including public policy evaluation (Epstein 2006). A Google
71 Scholar search using the phrase "agent-based modelling," for example, returns over
72 53,300 hits; and Gilbert and Troitzsch's *Simulation for the social scientist* (2005) has
73 over 3,100 citations.

74 The main strength of ABM is its capacity to act as a virtual laboratory in which
75 modellers can explore the evolving interactions amongst various *agents* (e.g.,
76 individuals, households, firms) and their *environments* (e.g., landscape, social network,
77 metropolitan area), relative to some *outcome of concern* (e.g., traffic patterns, housing
78 migration, the spread of a disease) (Gilbert 2008). Compared to other computational
79 modelling approaches (e.g., system dynamics, micro simulation), ABM is most useful,

80 as Johnson explains (2015a), when one or more of the following conditions is true: (1)
81 the effect of interactions and feedback amongst heterogeneous actors is important to the
82 self-organising emergent behaviour of the entire system; (2) spatial dynamics are
83 important in describing the system; (3) path dependence may be an important element in
84 the social system (i.e., past decisions or states affect future decisions or states); and (4)
85 agents can adapt to interventions or changes in the wider system.

86 Given these strengths, ABMs are typically developed to serve one of three purposes or
87 some combination thereof (Gilbert 2008; Johnson 2015b; Wilensky and Rand 2015).

88 First, they are used for theory development (Barbrook-Johnson et al. 2017), in which a
89 theory is implemented in a model (typically about the behaviour of individuals,
90 households, or firms, and their interaction) and then systematically tested to assess its
91 ability to generate observed outcomes (i.e. generative sufficiency; see Epstein, 2006).

92 Second, they are used for applied analysis of a real-world issues. In this case, drawing
93 on the results from empirical research (be it qualitative, quantitative, or both) a model is
94 used to simulate potential interventions, counterfactuals, or future scenarios, with results
95 used to inform decision-making (See Gilbert et al. 2018). In other words, vis-à-vis
96 policy, ABM can explore (without real cost) the capacity for various interventions to
97 drive a complex phenomenon of concern in a more effective or useful direction
98 (Barbrook-Johnson et al. 2017).

99 And, finally, ABMs are used to support engagement with stakeholders. In such
100 instances, the ABM model or development process is used as a highly effective tool for
101 discussion, facilitation or thinking (Gilbert et al. 2018). Said differently, users and
102 modellers can design and run their models together, whilst varying or editing its
103 parameters to explore and discuss their theories or beliefs about agents' behaviour and

104 their environment; or, alternatively, the various interventions they seek to employ and
105 of which we may be interested in comparing.

106 Overall, then, ABM is a powerful computational modelling tool. And one, in particular,
107 that offers much to CBM in terms of more effectively modelling issues of case-based
108 agency, the interaction amongst cases, and the impact collective dynamics have on
109 macroscopic patterns and trends (Castellani et al. 2015a).

110 *Case-Based Methods*

111 Presently, case-based methods constitute a compendium of techniques. Examples
112 include single-case probabilities, cluster analysis, case-based reasoning, ethnographies,
113 legal case studies, MDSO/MSDO (most different cases, similar outcome/most similar
114 cases, different outcome) and historical case studies (Byrne and Ragin 2009). Despite
115 such differences, the goal of these methods is roughly the same: to study a case or set of
116 cases ideographically – that is, to gain a more holistic understanding of a topic of
117 concern (Ragin and Rihoux 2009). The simplest example is the *case study*, which is an
118 in-depth investigation of a single case. Most approaches, however, engage in some
119 form of case-oriented comparative or case-comparative analyses – the most popular of
120 which is Ragin’s *qualitative comparative analysis* (QCA) (Ragin 2014).

121 *The Power and Appeal of QCA*

122 Over the last three decades, QCA has become a well-established and highly regarded
123 method (Ragin 2014). For example, a Google Scholar search using the phrase
124 “qualitative comparative analysis” returns over 16,700 hits; and Ragin’s *The*
125 *comparative method* (2014) has over 8,600 citations.

126

127 The purpose of QCA is to engage in a systematic comparison of a small number of
128 *cases* (e.g., political parties across EU countries), using a set of *Boolean variables*,
129 which simplify the *characteristics* of some set of cases (e.g., views on global warming,
130 neoliberalism), in order to enable case-comparison relative to an *outcome of concern*
131 (e.g., differential support of environmental policy). Because of its strong opposition to
132 variable-based statistics and, in turn, its focus on causal complexity, QCA holds wide
133 appeal amongst social scientists. This appeal comes in a variety of forms.

134 First, QCA works to bridge the quantitative-qualitative divide. As Ragin states: “Most
135 aspects of QCA require familiarity with cases, which in turn demands in-depth
136 knowledge. At the same time, QCA is capable of pinpointing decisive cross-case
137 patterns, the usual domain of quantitative analysis” (2008, p. 1). Still, QCA’s focus on
138 variables (to reiterate) is not statistical in its approach. Instead, QCA takes a ‘set-
139 theoretic’ approach – which means it is not interested in the ‘net effect’ that some set of
140 variables has on an outcome(s). It is interested in the nuances of how the presence or
141 absence of certain composite combinations of causal conditions (and their complex
142 relationships) link to different sets of outcomes (Ragin 2014). In other words, similar to
143 scale development and principle components analysis, QCA treats variables as complex
144 configurations, which are used to account for key cross-case differences, vis-à-vis some
145 outcome(s) of concern (Ragin 2014).

146 <<Table 1>>

147 Second, the techniques of QCA are relatively easy to employ and are visually intuitive.
148 Which also explains, in part, why qualitative-oriented scholars use it (Rihoux and Meur
149 2009). An excellent example, as shown in Table 1, is what Ragin (2014) calls the *truth*
150 *table*, which a visual aide for inspecting datasets for cross-case patterns amongst a set of

151 composite variables; all of which can then be reduced to a series of more focused causal
152 statements for different groups of cases. (For more on QCA software, see
153 <http://www.compass.org/software.htm>.)

154 Third, unlike aggregate statistics, QCA regularly creates more than one causal model.
155 Given its set-theoretic approach, QCA seeks to identify distinctive or dissimilar patterns
156 (i.e., groups of cases) and trends across time/space – which is similar to other data
157 mining and classification techniques, such as cluster analysis. And this is very useful
158 because it allows researchers to look for differences between and within groups – which
159 takes us to the last point.

160 Fourth, QCA’s cataloguing of cases into a series of different configurational
161 arrangements is powerful because it allows researchers to explore counterfactual cases
162 and their corresponding outcomes. For example, rather than finding a one-size-fits all
163 model of what an effective school looks like, QCA researchers would look for those
164 poor functioning schools (the counterfactual) that do slightly better than other poor
165 functioning schools (Byrne and Ragin 2009).

166 Overall, then, CBM is a useful method for data-driven mapping of complex causality
167 across multiple and different groups of cases. And one that offers much more to ABMs
168 than variable-based, linear statistics. For example, as Yang and Gilbert state: “Although
169 in many social sciences there is a radical division between studies based on quantitative
170 (e.g. statistical) and qualitative (e.g. ethnographic) methodologies and their associated
171 epistemological commitments, agent-based simulation fits into neither camp, and should
172 be capable of modelling both quantitative and qualitative data. Nevertheless, most
173 agent-based models (ABMs) are founded on quantitative data” (2008, p. 175).

174 **Building an Epistemological Bridge between ABM and CBM**

175 As stated in the introduction, there is significant potential to leverage the combined
176 strengths of ABM and CBM. However, to do so we need a methodological bridge
177 between the two camps, which we believe can be built by exploring three key
178 epistemological links between the concepts of *agency* and *cases*.

179 ***Link 1: Agents Are Cases Doing Things***

180 The first link between ABM and CBM is based on recognising the extent to which the
181 agents in an ABM can be defined as cases doing things. This link comes from Abbott's
182 chapter *What do cases do?* in Ragin and Becker's *What is a case?* (1992). Abbott's
183 argument is rather straightforward. He begins by defining what, for him, constitutes a
184 case – and it is this definition that we follow throughout our study. A case is either an
185 instance of a conceptual class or larger population (1992, p 53). Conceptual classes are
186 social categories or typologies such as those used in intersectionality theory (e.g.,
187 economic status, age, nationality, ethnicity, gender, educational level, etc). In such
188 instances, a *case* is a *type*, such as an affluent, younger, professor as compared to a
189 poor, older, lorry driver. Populations, in turn, are sets of things (e.g., small groups,
190 social networks, companies, cities). In these instances, a *case* is a *subset*, for example
191 residents of the Scottish Borders.

192 In either instance (types or sub-groups), Abbott explains, cases are linked to agency
193 through the concept of social action. In other words, he explains, “by asking what cases
194 do, I am assuming that the case is an agent” (1992, p. 53). For example, one might ask:
195 what are the differences in the smoking and health behaviours of young professors
196 (type) living in the Scottish Borders (subset) versus older, lorry drivers (type) living in
197 Northern England (subset)? And, in terms of QCA's set-theoretical approach, how do

198 the internal complexities of their respective type/subset profiles account for these
199 differences?

200 *Advantages of Link*

201 Abbott's link between cases and agents – which has been at the empirical heart of QCA
202 for the past 25 years (Ragin 2014) – is useful for our epistemological bridge because it
203 demonstrates the two ways that the agents in an ABM are cases. First, in terms of an
204 ABM's conceptual classes, its catalogue of agent types is the same as a list of case types
205 (e.g., for NetLogo users the 'breeds' in a model). And, in terms of an ABM's
206 population, its subgroups (as in the case of geospatial location) are the same as a list of
207 case subsets. The advantage of recognising these similarities is that it allows ABM
208 researchers to make more systematic use of the CBM concept of cases to frame model
209 development, calibration, analysis and the presentation of results.

210 ***Link 2: Cases Are Complex Evolving Systems***

211 The second link between ABM and CBM, which extends Abbott's insight, can be built
212 by recognising the extent to which most cases are complex systems and, therefore, in
213 varying degrees agent-based. This link comes from Byrne and Ragin's *The Sage*
214 *Handbook of Case-Based Methods* (2009), wherein Byrne (Chapter 5) empirically
215 demonstrates that cases are often best modelled as complex evolving systems, given that
216 they are: (1) comprised of a complex causal configuration of variables; (2) grounded in
217 a wider context; (3) dependent, in part, on their initial conditions; (4) path dependent;
218 and (5) irreducible to their constituent set-theoretical formations and therefore
219 emergent. They are also, variously, (6) agent-based, given that few social scientific
220 phenomena, particularly social complexity, are static or without agency.

221 For Byrne, by saying cases are agent-based he means that cases are best understood and
222 modelled as self-organizing, emergent, dynamic, nonlinear, and (ultimately) interactive.
223 More specifically, he means that cases are often, as in an ABM, decision-making or
224 behaviour-doing actors – which are often also in interaction with one another.
225 Household migration patterns, as we will see in our case study, are a good example. In
226 other instances, however, cases are better modelled as comprised of multiple forms of
227 agency or, alternatively, sets of agents. A good example, which we will also see in our
228 case study, is a community. Before we proceed, however, it needs to be stated up front
229 that, despite Byrne’s empirical insight, cases do not always have to be modelled as
230 complex or agent-based, as the aims of a study might differ. Nonetheless, subsequent
231 research by Haynes (2017) and others has strongly supported Byrne’s complex systems
232 view of cases (Castellani et al. 2015a, 2015b; Williams and Dyer, 2017).

233 *Advantages of Link*

234 In terms of CBM, Byrne’s complex systems view is useful because it challenges
235 researchers to give more attention to the various ways that their study and its composite
236 variables are agent-based; that is, how cases engage in some form of social action or
237 behaviour – which few QCA studies, for example, explore. In turn, it also challenges
238 CBM researchers to think about how cases interact, how these interactions impact their
239 respective trajectories, and what are the emergent macroscopic consequences of these
240 various interactions, or more generally, collective behaviour. Again, these are forms of
241 analysis that very few QCA studies do. As such, as Haynes has pointed out (2017),
242 thinking about case-based dynamics is a major advance on CBM and, more specifically,
243 QCA method.

244 ***Link 3: ABM and CBM as Computational Modelling***

245 The third link between ABM and CBM can be built by recognising how both methods
246 are part of the larger *case-based modelling trend* in computational methods. Before we
247 proceed, however, a caveat is necessary. Unlike the previous two links, the third is not
248 specific to QCA and ABM. Instead, it focuses on connecting ABM to recent advances
249 in computational modelling, which are variously case-based. From this perspective, a
250 typical row vector c_i in a computational model, mathematically speaking, is comparable
251 to a QCA case and its profile. In turn, a database D consisting of row vectors $c_i =$
252 $(x_{i1}, x_{i2} \dots, x_{ik})$ – even if calibrated using Boolean algebra – is roughly similar to a
253 QCA *truth table*.

254 Following Witten, et al. (2016), examples of the latest trends in computational
255 modelling include *data mining* (e.g., Bayesian statistics, cluster analysis), *social*
256 *network analysis* (agent-network theory, complex networks), *data visualisation* (e.g.,
257 computer graphics, visual complexity), *machine intelligence* (e.g., genetic algorithms,
258 artificial neural nets), *dynamical systems theory* (e.g., continuous dynamical systems,
259 synergetics), and *geospatial models* (e.g., gravity models, spatial analysis). And all of
260 these methods (albeit to varying degrees) can be counted as an improvement on
261 conventional statistics, mainly because they avoid variable-focused and aggregate-based
262 one-size-fits-all solutions. In other words, they are better at modelling complex
263 causality because (similar to QCA) they are case-based. For example, by focusing on
264 MRI images (as cases), neural nets can identify tumour or disease types and their
265 change over time; genetic algorithms, in turn, can identify reliable trends in stocks
266 (cases) for strong investment opportunities; and, by treating storms or automobiles as
267 cases, differential equations modelling can detect subtle changes in weather or traffic
268 patterns (Witten, et al. 2016).

269 *Advantages of Link*

270 First, the utility of this link is that it widens the definition of case-based methods, in
271 particular QCA, to include the techniques of computational modelling. For example,
272 the public health study that we explore below, while case-based, did not use QCA;
273 instead, it used a combination of k-means cluster analysis and machine intelligence
274 (Castellani et al. 2015b). As shown in Figure 1, it also replaced the truth table with
275 what is known as a u-matrix (topographical neural net). While we cannot delve into the
276 details, a u-matrix is a visual tool for highly sophisticated cross-case comparisons. For
277 example, in this study, it shows the 20 communities in the public health study and their
278 respective cluster membership, as well as their conceptual position relative to every
279 other case and cluster.

280 <<Figure 1>>

281 Second, as others have likewise been doing (e.g., Gilbert et al. 2018; Keuschnigg,
282 Lovsjö, and Hedström 2018), this connection allows us to further link ABM with the
283 latest advances in computational modelling, particularly longitudinal methods. Unlike
284 QCA, most computational modelling methods regularly focus on how cases, in the form
285 of trends, evolve across time/space (Han, Pei and Kamber 2011). This improvement in
286 modelling cases longitudinally is key, as it allows us to make an important advance on
287 the field.

288 To do so, we draw on the work of Rajaram and Castellani (2012, 2015), which makes
289 the connection between the mathematical formalisation of a case as a *row vector* and the
290 mathematical formalisation of a case as a *vector with magnitude and direction*. The
291 first formalisation is familiar to most social scientists, as it is the ‘case’ in a typical
292 statistical database, as defined in matrix algebraic terms and as regularly used in QCA

293 as well. The second formalism, which comes from calculus and physics, is more
294 familiar to simulation scientists and, more specifically ABM, as it focuses on how
295 ‘cases,’ individually and in terms of their collective dynamics, move across time/space.

296 Based on Rajaram and Castellani’s mathematical connection (2012, 2015), we can
297 extend this idea to relate the cases in a typical quantitative database (e.g., truth table, for
298 example) with their corresponding collective dynamics (particularly geospatial) in an
299 ABM. However, because the mathematics involved in this link are rather detailed, and
300 because Rajaram and Castellani (2012, 2015) have already provide such a proof, we
301 refer readers to those papers, skipping directly to the advantages gained from doing so.
302 The first is that it highlights ABM as form of computational modelling for agent-based
303 interactions and collective dynamics and their emergent macroscopic outcomes (See, for
304 example, Castellani et al 2015a). Second, it indirectly points to the potential of ABMs
305 to be used as clustering techniques – albeit in certain instances and not always – given
306 that one of the activities of designing an ABM, or alternatively making sense of its
307 output, is to group agents into a set of meaningful types, based on different rule
308 configurations and outcomes.

309 **The advantages of linking CBM and ABM**

310 Now that we have a basic sense of ABM and CBM, as well as the methodological
311 bridge that can be built to connect them, it is time to list the advantages that come from
312 such a merger. However, rather than simply provide a summary list, it seems more
313 useful to first review (albeit quickly) a case study where these methods were somewhat
314 effectively combined, which we can then use to better argue our list. We do note
315 however, before proceeding, that the public health study’s merger of ABM and CBM
316 was an early attempt, and therefore, at best, a proof-of-concept, with the challenge for

317 additional research to more rigorously test how to more effectively leverage the
318 combined power of these methods.

319 ***Case Study***

320 As with most attempts at methodological advance, the study we review here – *Place*
321 *and health as complex systems: A case study and empirical test* (Castellani et al. 2015b)
322 – was the outgrowth of a research challenge. They asked: to what extent is it useful to
323 conceptualise and model public health (as well as the wider socio-ecological context in
324 which it is situated) in complex systems terms? To explore this challenge, Castellani et
325 al. (2015b) studied the health and wellbeing of twenty communities in a Midwest
326 county in the United States. The substantive challenge was to understand, in particular,
327 why a handful of the poorest urban communities remained caught in a health poverty
328 trap over a ten-year time-period, despite significant public health investment?

329 To answer this question, the study, which employed a mixed-methods toolkit, turned
330 first to the tools of CBM, in particular, as noted earlier, k-means cluster analysis and
331 machine intelligence, which are both methods of classifying cases into different groups,
332 based on differences in their respective profile of factors (i.e. their k-dimensional
333 vectors) – which, in the case of the current study was a combination of public health and
334 socioeconomic factors – and then tracking their trends (i.e., evolving dynamics and
335 change) across time (for a detailed justification of its methodological approach, see
336 Castellani et al. 2015b).

337 The results were not entirely unexpected: overall seven clusters were identified. Of
338 these seven, the two clusters with the worst health outcomes were poor, urban
339 communities with a significant proportion of minorities, teenage pregnancies, crime,
340 few home owners, and a large population of living-alone elderly, as well as poor

341 educational outcomes and limited access to healthcare and prevention. In turn, the
342 healthiest communities, which were all in the outer suburbs of the county, were doing
343 very well across all of these factors.

344 However, because Castellani et al. (2015b) used CBM to search for different trends –
345 rather than linear modelling, which would have explored variables rather than cases,
346 and, in turn, would have searched for one aggregate (bell shaped curve) trend across all
347 20 communities – they hit on something unexpected. They noticed that whilst the
348 poorest communities did not change over the ten-year period of our study, they did
349 make some progress in job growth, preventative services, etc. However, it seemed that
350 no matter how well they did, the affluent clusters always out-developed them. They
351 also noticed that, over time, the populations in the poorest clusters decreased, whilst the
352 suburban affluent clusters gained in population.

353 In other words – dropping down a level from the communities as cases to the
354 households within them – it seemed that if a poor household improved
355 socioeconomically it moved to a more affluent community; in turn, if a middle-class
356 household did well it likewise moved to a richer community; and, in turn, those with the
357 highest income levels continued to sequester themselves into smaller and smaller
358 suburban clusters of wealth and privilege – a phenomena known as *suburban sprawl*.
359 And it was the movement of these households (as cases), which seemed to negatively
360 impacted the larger trends in the communities themselves, particularly in terms of the
361 variables normally examined by public health researchers, as outlined above (e.g., poor
362 schooling, poverty, etc).

363 The challenge, however, was that using only the tools of CBM and its community-level
364 data, Castellani et al. (2015) had no way to test these unexpected insights into the

365 potential role of suburban sprawl, relative to the normal set of public health factors. As
366 such, they turned to the tools of ABM to develop the model they called *Summit-Sim*
367 (i.e., the county they studied is called Summit County, Ohio), which was a basic variant
368 on the famous Schelling model of segregation. Let us explain.

369 <<Figure 2>>

370 The purpose of Summit-Sim was to see if the out-migration of upwardly mobile poor,
371 middle-class and rich households (the communities, as cases, turned into micro-level
372 agents) helped to create the macroscopic phenomena they saw in these data, including
373 the poverty traps in which the poorest communities in Summit county were caught. It
374 worked as follows: typical to the United States, rich agents seek to create concentrated
375 suburban neighbourhoods of wealth by moving away from everyone else; meanwhile,
376 middle-class agents seek to live near the rich; and, in turn, poor agents seek to be near
377 the middle-class. Everyone, however, cannot move so easily, given differences in
378 socioeconomic status and wealth; also, the degree to which agents preferred to be
379 around others could be varied, as in Schelling's model, going from mild to severe.

380 While we cannot explore the details here, Summit-Sim (albeit in simplistic terms)
381 reasonably supported Castellani et al.'s (2015b) hypothesis about the negative impact of
382 sprawl. They found that the micro-level out-migration behaviours of households (their
383 cases) – broken down into three case types of poor (triangle) to middle (star) to rich
384 (square) – did create the same suburban sprawl they saw in their data at the community
385 level, including the creation of secluded communities of affluence (Circle A, Figure 3),
386 a suburban spread of middle-class agents across the map, and (Circle B, Figure 3) health
387 poverty traps comprised almost entirely of poor agents.

388

389 Equally important, because their model acted as a virtual lab in which they could
390 explore different scenarios, they also found that, if suburban sprawl was more
391 effectively regulated, the segregation amongst rich, middle and poor agents was less
392 severe, including the dissolution of community-level health poverty traps. Which
393 suggested that one possible policy-based measure for improving poor communities (as
394 in the case of poor schooling, housing and employment instability, and so forth) is to
395 control sprawl.

396 <<Figure 3>>

397 As discussed at the end of their study, as a function of combining CBM and ABM –
398 which allowed them to study the interaction between cases as agents at the household
399 level; and to think of communities (i.e., cases) as complex systems comprised of a set of
400 agents – Castellani et al. (2015b) gained a level of insight they would not have
401 otherwise achieved. Still, while the insights gained were significant, the ABM used by
402 Castellani et al. (2015) did not include, for example, any sort of community-level socio-
403 economic constraints; nor did it force the households in Summit-Sim into the same
404 communities (subsets) at the initial stage of the model. Nor did their model simulate
405 how the behaviour of households (its primary cases) impacted how the communities in
406 Summit County, as cases, changed socioeconomically across time. Nonetheless, as an
407 initial proof-of-concept, Castellani et al. (2015b) does suggest there is a real potential
408 for the leveraging of the combined strengths of CBM and ABM, which we will seek to
409 quickly list now, starting first with the advantages for CBM.

410 *Advantages for CBM*

411 Overall, as our case study hopefully suggests, for CBM scholars the main advantage of
412 combining their methods with ABM is that they can more effectively study the

413 behaviours and interactions of cases; the impact these social inter-actions have on their
414 respective trajectories and trends; and, in turn, the larger emergent macroscopic systems
415 of which they are a part. Such an advance is significant, particularly for QCA, because
416 other than a small set of specific methods, such as dynamic pattern synthesis (Haynes
417 2017) and case-based density modelling (Rajaram and Castellani 2012), most CBMs are
418 not designed to study multiple longitudinal trends across time, or they do not do so as
419 effectively as ABMs.

420 We acknowledge, however, that in many instances a CBM study may not be interested
421 in what its cases are doing. Instead, it might simply be focused on identifying key
422 patterns and multiple subgrouping of causal complexity. At other times, however, CBM
423 scholars may want to know what their cases are actually doing. And, even further,
424 scholars may want to know what these cases are doing in interaction with other cases.
425 While in other instances CBM scholars may be interested in exploring the agency of
426 cases at multiple levels, as in the study of collective dynamics and macroscopic trends
427 demonstrated in our case study.

428 As such, during the study design and data collection processes, thought should be given
429 to if, when, and how the variables in a case profile or, more specifically a QCA *truth*
430 *table* (even if expressed in Boolean algebra) are manifestations of social interaction or
431 agent-based behaviour of some type. And, if warranted, researchers can then move
432 from these results, as demonstrated by Castellani et al. (2015b), to think through what
433 questions they would like to answer and therefore design their ABM to explore. It is at
434 this point that we recommend reaching out to the ABM community, as there may be
435 models that presently exist that CBM researchers could use or adapt, or alternatively
436 new models that they need help developing. We would recommend beginning such a
437 ‘reach out’ with dedicated journal such as the *Journal of Artificial Societies and Social*

438 *Simulation*, or relevant learned societies such as the *European Social Simulation*
439 *Association*, or the *Computational Social Science Society of the Americas*.

440 The other major advance that ABM provides for CBM is that, once a model has been
441 developed, it provides the capacity to further explore counterfactuals and to inspect how
442 different scenarios or interventions might impact case-based outcomes or drive a study
443 in a different or more desired direction, as in the case of public policy or social services.
444 For example, in Castellani et al (2105b), their ABM was not limited to the constraints of
445 their CBM empirical data. Instead, they were able to explore a variety of anti-sprawl
446 scenarios and counterfactuals conditions (using a series of sensitivity analyses) to see if
447 there was a way to effectively reduce the negative impact that the outmigration of
448 affluent household (cases as agents) had on poor households in the model.

449 ***Advantages for ABM***

450 The main advantage CBM provides ABM is the capacity to engage in a more
451 sophisticated preliminary investigation of the causal complexity it seeks to simulate. In
452 other words, to repeat an earlier point, CBM allows ABM researchers to more explicitly
453 and formally connect together – under a common goal of embracing rather than
454 reducing complexity – CBMs that cluster or catalogue cases and their complex causality
455 with their ABMs, which study the collective dynamics of these cases (as agents) in
456 complex systems terms across time/space. Such an advance is significant because,
457 beyond the collection of qualitative or historical data, current convention in ABM relies
458 heavily on conventional variable-based statistics for use in the model-building phase,
459 specifically the design and validation of micro-level agent rules (Yang and Gilbert
460 2008). These traditional approaches provide analyses that contradict the complexity-
461 based epistemology of ABM. By making use of CBM analyses in the model design

462 phase, ABM researchers will no longer have to take part in this epistemological
463 cognitive dissonance.

464 In terms of the specifics of model design, using or conducting a CBM analysis has the
465 following advantages. First, it would provide ABM researchers further information
466 from which to identify the different agent types for their model. In the case of
467 Castellani et al. (2015b), for example, the results of their CBM inquiry allowed them to
468 identify and validate the use of three key agent types: rich, middle and poor households.

469 Second, it would allow ABM researchers to more effectively calibrate their models
470 (e.g., choose the best micro-level agent or model designs and parameter values that
471 make the model produce plausible results) and create the rules and conditions that
472 govern the behaviour of different agents. For example, in the case of Castellani et al.
473 (2015b), they were able to realise that the key rules revolved around rich agents trying
474 to escape into suburban neighbourhoods of privilege and position, while chased closely
475 behind by middle agents, who were being pursued by the poor but upwardly mobile
476 households. They were also able to write these rules as a continuum from very
477 aggressive outmigration to restricted outmigration, which allowed them to test varying
478 levels of segregation.

479 More abstractly, the outputs of CBM analysis – in which casual complexity is described
480 more fully for a particular setting – provide modellers a richer picture of the factors (i.e.
481 different configurations of factors associated with an outcome) that are important to
482 model or include in their micro-level agent rules. In the case of Castellani et al. (2015),
483 for example, this picture included larger deindustrialisation trends in the Midwest and
484 the turn by the middle and professional classes to a life in the suburbs.

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486 Finally, using CBM allows ABMs to link their different agent types and their
487 corresponding trends to key outcomes to empirically validate the complex emergent
488 results of an ABM – which are often difficult to narrate and interpret, or are compared
489 uncritically to traditionally aggregated data (i.e. using averages). For example,
490 Castellani et al. (2015b) were able to take the results of their suburban sprawl model
491 and compare its results with actual geospatial data of out-migration trends (broken
492 down in the same way as their case groups) in the county they studied, which they
493 found did reasonably support the community-level insights of their model. However,
494 given the limitations and lack of available data, they were not able to empirically
495 validate the model’s insight that a more restricted approach to suburban sprawl would
496 dissolve the community-level health poverty traps they found in their data.

497 More abstractly, there are two key ways CBM analysis could be used to aid in model
498 validation. First, micro-level outcomes could be validated using the findings of CBM
499 analysis; that is, patterns that are observed in real data using CBM could be looked for
500 in model behaviour. Second, real-world data used in model calibration and validation
501 could be aggregated or re-framed in case-based forms, or indeed data could be collected
502 in case-based forms, to allow the model to validate against more appropriate
503 benchmarks (i.e. rather than against population averages which do not capture non-
504 normal distributions).

505 **Conclusion**

506 While the current study identified some key ways to link CBM and ABM and the
507 consequent advantages that can come from doing so, further research is necessary to
508 develop the ABM/CBM link. In particular, we believe it would be fruitful to further
509 develop and operationalise some of the conceptual links we have detailed above. For

510 example, it would be useful to examine how the usage of social action and interaction
511 variables in a QCA truth table might lead to more usable and validated design of agent
512 rules in an ABM; or, in turn, how ABMs could corroborate the different configurational
513 arrangements across time found in a discrete QCA study. Further, it would be valuable
514 to explore how a hybrid CBM/ABM method (or at least a more formal protocol for how
515 they can complement one another) might be developed that exists somewhere in the
516 middle of these two methods. Beyond these specific avenues for which we see potential
517 progress, we hope this paper brings these two methodological communities closer
518 together and facilitates the combination of the conceptual and analytical tools of each in
519 whichever forms individuals or groups of researchers see fit.

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642 FIGURE AND TABLES

643 Table 1. An Example of a Truth Table with 3 Cases, 2 Variables and 1 Outcome

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Table 1. QCA Truth Table with 3 Cases, 2 Variables and 1 Outcome

Case	Variable 1 Economic Growth	Variable 2 Healthcare Access	Positive Health Outcome Community-Level Mortality
1	0 (No)	0 (No)	0 (No)
2	1 (Yes)	1 (Yes)	1 (Yes)
3	1 (Yes)	1 (Yes)	1 (Yes)

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658 Figure 1: Example of a Neural Net U-Matrix, as created for a public health study of a
 659 county and its 20 communities.

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Neural Net U-Matrix as alternative to the QCA truth table

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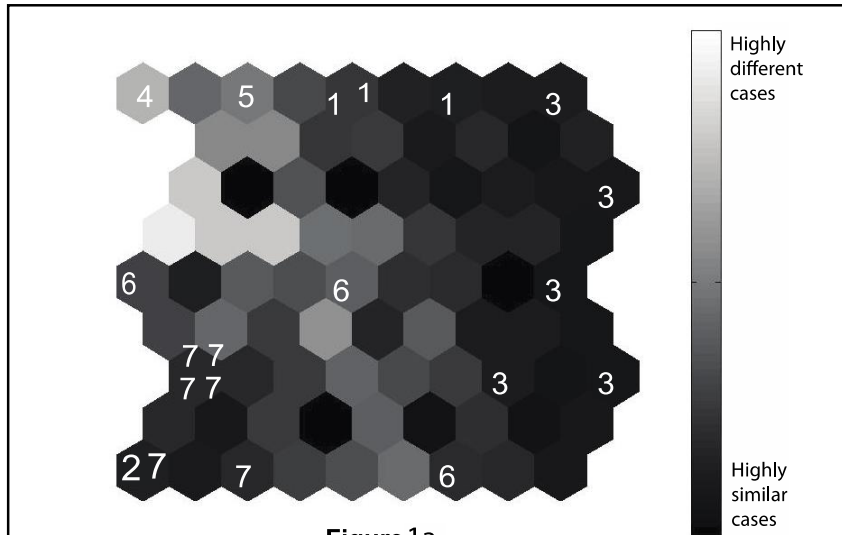


Figure 1a

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(Topographical Solution for Case Study. Index for 1a on right is unstandardized distance, moving from low values (dark) to high values (light) The lighter the polygons the greater their conceptual distance is from one another.)

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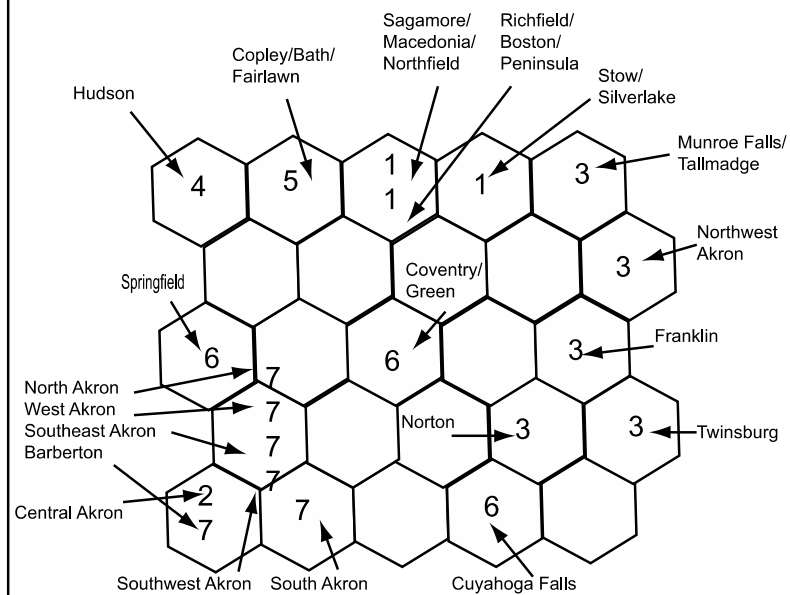


Figure 1b

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Cluster Solution for Case Study. The numbers in Figure 1b represent the k-means cluster solution to which each community belongs. Figure 1b is best read in clockwise fashion, moving from the most affluent and healthiest communities in the top left, to the least healthiest communities in the lower left.

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680 Figure 2: Snapshot of the ABM Model to Explore Suburban Sprawl and Poverty Traps

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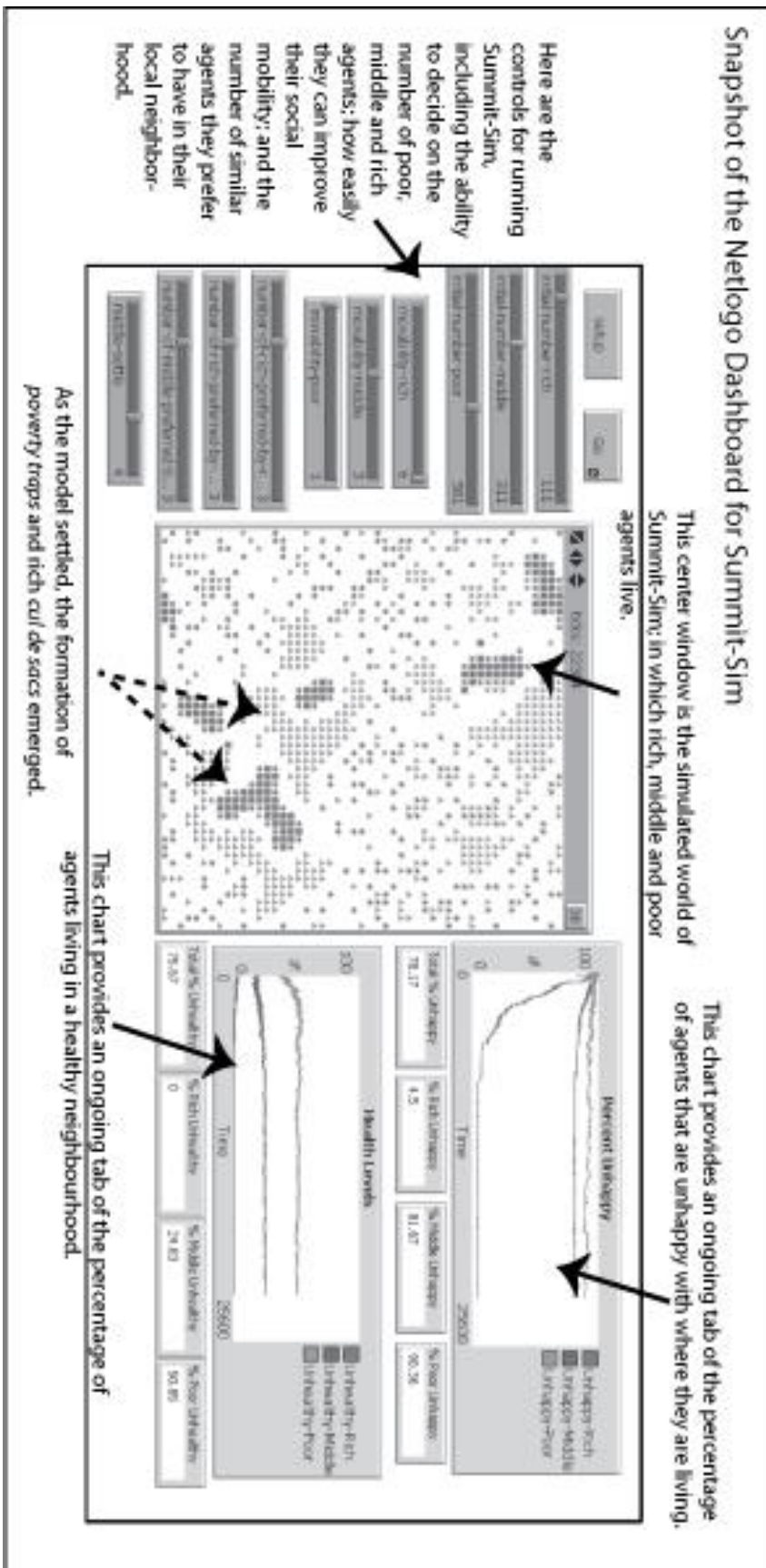
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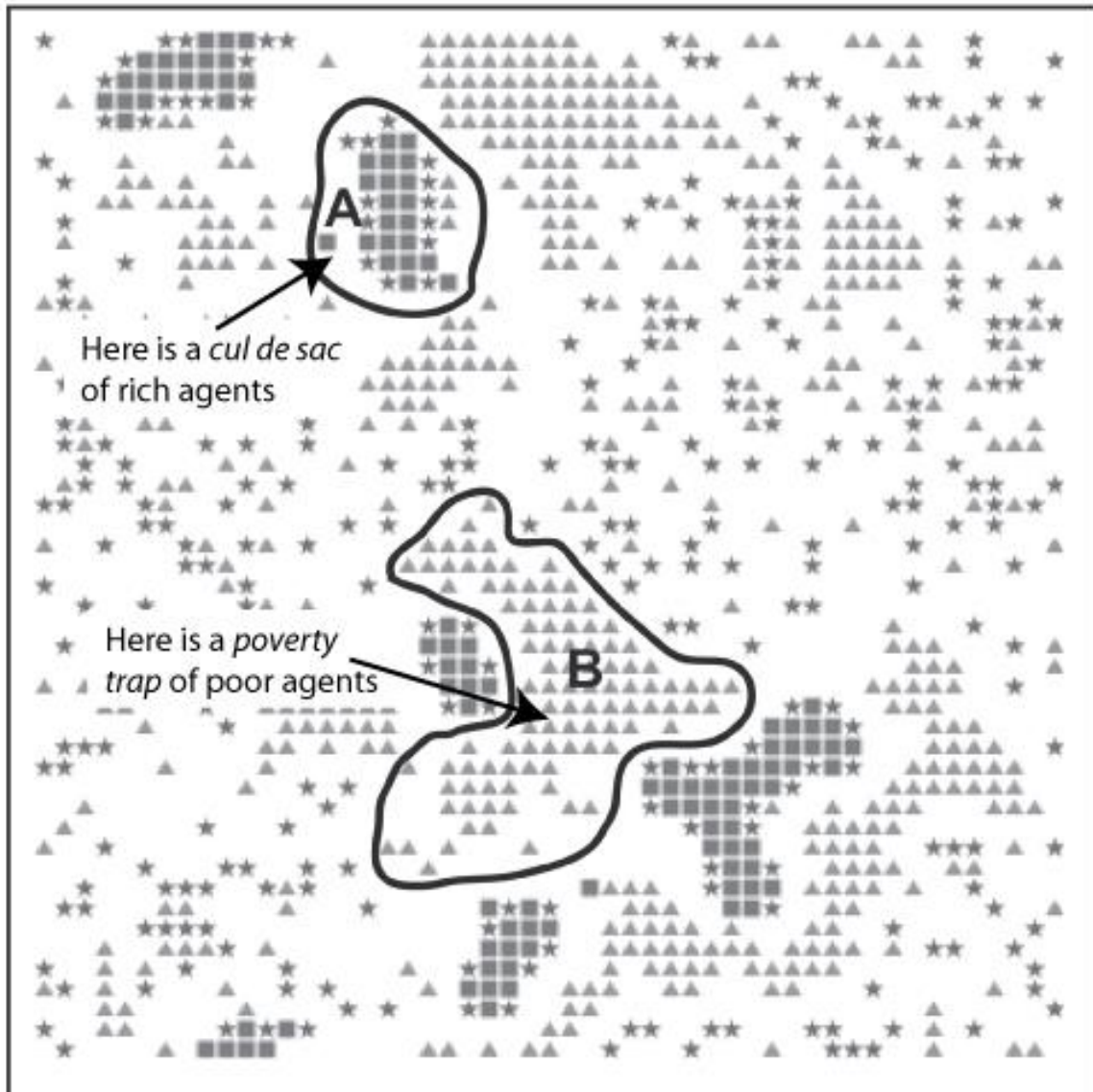


701 Figure 3: Snapshot of ABM Model Solution Demonstrating the Presence of Poverty
702 Traps as a Function of Suburban Sprawl.

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Snapshot of Summit-Sim Simulation

For this run, all three agent types – rich, middle, and poor – had a strong preference to live in neighbourhoods with more affluent agents.



NOTE: In this simulated work, rich agents = squares; middle class agents = stars; and poor agents = triangles.