

1 **Embodied cognitive evolution and the cerebellum**

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1 **Abstract**

2 Much attention has focussed on the dramatic expansion of the forebrain, particularly the
3 neocortex, as the neural substrate of cognitive evolution. However, though relatively small,
4 the cerebellum contains about four times more neurons than the neocortex. I show that
5 commonly used comparative measures such as neocortex ratio underestimate the contribution
6 of the cerebellum to brain evolution. Once differences in the scaling of connectivity in
7 neocortex and cerebellum are accounted for, a marked and general pattern of correlated
8 evolution of the two structures is apparent. One deviation from this general pattern is a
9 relative expansion of the cerebellum in apes and other extractive foragers. The confluence of
10 these comparative patterns, studies of ape foraging skills and social learning, and recent
11 evidence on the cognitive neuroscience of the cerebellum, suggests an important role for the
12 cerebellum in the evolution of the capacity for planning, execution and understanding of
13 complex behavioural sequences – including tool use and language. There is no clear
14 separation between sensory-motor and cognitive specializations underpinning such skills,
15 undermining the notion of executive control as a distinct process. Instead, I argue that
16 cognitive evolution is most effectively understood as the elaboration of specialized systems
17 for embodied adaptive control.

18

1 **Introduction**

2 The idea that there was likely to have been a wide variety of selection pressures on
3 cognitive abilities, and a corresponding variety of neural evolutionary responses [1-3],
4 has been rather lost in the current enthusiasm for monolithic explanations for the
5 evolution of large brains, including social intelligence [4], behavioural flexibility [5], and
6 general intelligence [6-7]. These general explanations are associated with the search for
7 a single comparative brain measure that best reflects general cognitive ability, such as
8 neocortex ratio [8-9], 'executive brain' ratio [10-11] and even whole brain size [12-13].
9 A relatively strong correlation between the putatively critical behavioural variable and a
10 particular comparative brain measure is sometimes taken to suggest that the measure
11 identified does indeed most effectively capture the neurological basis of cognitive
12 evolution [8, 13].

13 Empirically, there is a problem with this approach: comparative studies have not
14 produced a single, unified picture of the relationship between such measures and
15 behaviours. Healy & Rowe [14] summarised the picture as one of a "bewildering array of
16 correlations between brain size and behavioural traits" (p.456), a picture which shows
17 little sign of resolving. For example, while Dunbar & Shultz [9] argue that the central
18 aspect of primate brain evolution is the correlation between neocortex size and social
19 group size, Reader et al. [11] find that neocortex and 'executive brain' size correlate
20 strongly with a composite measure of general intelligence that cuts across the
21 social/non-social domain, and that this composite measure does not correlate with
22 social group size.

23 There are also theoretical reasons to question the underlying assumption that
24 intelligence evolved in a unitary way and can in principle be measured by a single, ideal
25 comparative brain measure. First, which measure achieves the strongest correlation

1 with a putatively important aspect of behaviour should not be the *sine qua non* for
2 deciding how to measure cognitive evolution. Indeed it is circular to argue that a
3 particular measure is ideal because it most strongly supports a hypothesis. Second,
4 organisms are subject to a wide variety of challenges. For example, they may be aquatic
5 or terrestrial; they may be active at night or by day; they may be more or less social;
6 they may graze on abundant plants, search for rare fruits, or hunt for prey; they may
7 learn complex songs; they may store food and recover it by memory. Each of these and
8 other dimensions of behavioural ecology have been shown to correlate with brain size
9 and/or with a specific and relevant aspect of brain structure [14-20]. And studies of
10 phylogenetic variation in the brain structure of mammals and birds indicate not one or
11 two dimensions of variation but many [21-24].

12 A further problem is that critical assumptions underlying the use of brain size indices
13 remain largely untested. Volume of a brain region is potentially related to cognitive
14 capacities to the extent that it correlates with more functionally meaningful variables
15 such as numbers of neurons and synapses. Recent work suggests that the relationship
16 between volume and neuron number or density varies, between taxonomic groups and
17 between brain structures [25-26]. Such variability potentially presents problems for
18 inferring functional consequences from relative size measures, such as volumetric ratios
19 between one structure and another. Here I examine the consequences of volumetric
20 ratios for relative numbers of neurons in the neocortex and cerebellum, and I argue that
21 an excessive emphasis on the neocortex has obscured important patterns in brain
22 evolution and led to an unwarranted neglect of the cerebellum. I then re-examine
23 phylogenetic correlates of neocortex and cerebellum size.

24 In the light of these results, I develop a synthesis of the comparative, anatomical and
25 functional neuroscience data. This synthesis stresses the unity of sensory-motor and

1 cognitive evolution. Classically, distinctions are made between cognition, as a process of
2 interpreting and integrating information about the outside world, the perceptual
3 information that this process is about, and the motor commands that represent the
4 output of cognitive processes [27]. More recently these distinctions have been broken
5 down by the recognition that cognition is best conceived as a set of processes mediating
6 the adaptive control of bodies in environments; the concept of embodied cognition [28-
7 33]. This perspective suggests that “a key aspect of human cognition is . . . the
8 adaptation of sensory-motor brain mechanisms to serve new roles in reason and
9 language, while retaining their original function as well.” [34, p. 456]. Here I argue that
10 understanding brain evolution both contributes to and is benefited by this perspective.

11

12 **Methods**

13 I use phylogenetic comparative analyses of brain component volumes and neuron numbers
14 to test hypotheses about the evolutionary determinants and cognitive consequences of
15 brain structure evolution. Analyses include broad patterns of brain evolution across
16 mammalian orders and more focussed analyses of behavioural correlates within
17 primates. In the absence of direct observation of evolutionary processes, phylogenetic
18 comparative analysis provides a powerful technique for investigating evolutionary
19 patterns and processes [35], such as correlated trait evolution. A variety of methods now
20 exists, but the underlying rationale of each is that combining information on
21 phylogenetic relationships among species with data on their phenotypic traits allows
22 one to statistically model the evolution of those traits along the branches of the tree
23 representing their relationships [35]. To assess how different brain and behavioural
24 traits evolved in relation to one another, I used Phylogenetic Generalised Least Squares,
25 which incorporates phylogeny into statistical models [36-38]. Further details of this

1 method and data used are provided in supplementary information. Results are
2 presented in the context of discussion of a series of key questions, and embedded where
3 appropriate to the discussion rather than consolidated in a single results section.

4

5 **Is the neocortex the “intelligent” bit of the brain?**

6 The brain structure most often identified with ‘higher’ cognitive functions is the neocortex
7 [39], having been described, for example, as “the crowning achievement of evolution and the
8 biological substrate of human mental prowess” [40]. The assumption that the neocortex is the
9 place to look for evidence about cognitive evolution drives much comparative research and
10 even the selection of regions of interest in the study of fossil hominin endocasts [41].

11 Why this focus on the neocortex? One reason is undoubtedly the simple observation that it is
12 disproportionately large in large-brained species. In small-brained mammals such as shrews
13 the neocortex comprises as little as 15% of brain volume, whereas in monkeys the
14 corresponding figure is about 65-75% and in humans it is about 80% [42-43]. The
15 correlation between brain size and neocortical proportion (or ratio) may, however, have
16 more to do with allometric scaling than with cognitive selection pressures. Cortical
17 proportions are generally high in large-bodied species, such as sea lions (66%) [44],
18 camels (71%) [45] and sperm whales (87%) [45]. Whilst it might be tempting to
19 speculate on the hitherto unappreciated intelligence of these species, the most
20 parsimonious explanation is that they are just large animals. Indeed, controlling for
21 phylogenetic effects, there is a strong correlation between body size and proportion of
22 the brain that is neocortex (PGLS; $\lambda=0.92$, $t=14.23$, $p<0.0001$). There is no such
23 correlation for the cerebellum ($\lambda=0.93$, $t=1.25$, $p=0.21$).

1 Why does the cortex balloon in proportional size as body size (and overall brain size
2 increase)? Apparently because of a need to devote increasing brain space to making cortical
3 connections: larger cortices are increasingly made up of white rather than grey matter (Figure
4 1a, see also [46-47]. In the cerebellum, there is a much less steep increase in white matter
5 volume with overall size (Figure 1b; and see ref. 47). Hence connectivity scales in different
6 ways in these two structures.

7 The reasons for this difference in white versus grey matter scaling presumably relate to the
8 basic connective architecture of the mammalian brain. Much of the neocortical white matter
9 consists of fibres that make long-range connections, in which increases in axon diameter and
10 myelination are necessary to preserve processing speed over longer conduction distances in
11 larger brains [48-49]. The relative ballooning of the neocortex in large (and large-brained)
12 animals may therefore be driven by allometric connective constraints rather than by any
13 special cognitive selection pressures. One implication is that ratio measures of relative brain
14 structure size used commonly in comparative studies, such as neocortex ratio [8], “executive”
15 brain ratio [7, 10-11] and “cerebrotype” [50] conflate allometric scaling with selection on
16 specific brain regions. A volumetric ratio between neocortex and other structures potentially
17 underestimates selection on non-cortical (e.g. cerebellar) functions.

18 The striking variation in the proportional size of the mammalian neocortex cannot therefore
19 be simplistically read as reflecting selection specifically on cortical functions. This is further
20 emphasised by the lack of correspondence between volumetric ratios and numbers of neurons.
21 In stark contrast to the way that cortical volume proportion scales up with brain size, cortical
22 neuron number proportion is unrelated to brain size [26] and unrelated to cortical volume
23 proportion [25]. Similarly, the ratio of cortical to cerebellar volumes is uncorrelated with the
24 ratio of cortical to cerebellar neurons (PGLS; $\lambda=0.63$, $t_{2,23}=1.13$, $p=0.27$), casting doubt on the
25 functional significance of volumetric ratios. Neuron density decreases as brain size increases
26 in both neocortex (PGLS: $\lambda=0.83$, slope $=-0.23$, $t_{2,23}= 4.55$, $p< 0.0002$) and cerebellum

1 (PGLS: $\lambda=0.76$, slope $=-0.04$, $t= 2.43$, $p=0.02$), but the decline is significantly steeper in the
2 neocortex (difference in PGLS coefficients: $t=3.92$, $p=0.0008$). The same is true when neuron
3 densities of the two structures are related to their volumes rather than to overall brain size
4 ($t=2.86$, $p=0.009$). Hence, the increase in neocortical volume proportion with brain size is
5 traded off against a steeper decrease in neuron density.

6 Evidently there are different scaling constraints on each structure. Figure 2 illustrates the
7 markedly different patterns of cross-species variability in proportional volumes and
8 proportional neuron numbers, as well as the much larger number of neurons in the cerebellum
9 than in the neocortex of all species. These results question both the validity of volumetric
10 ratios as useful measures of information-processing capacity and the justification based on
11 their variability across species for the near-exclusive focus of comparative studies on the
12 neocortex.

13 As pervasive as the assumption that neocortical expansion underpinned the evolution of
14 “higher” cognition is the assumption that it was the frontal lobes in particular that expanded
15 most. Comparative data are relatively sparse, and most attention has focussed on whether
16 human frontal lobes are relatively large compared with their size in other primates [51-60].
17 The question has until recently remained unresolved, largely because of confusion over
18 whether proportional size or size relative to allometric scaling provides the most useful
19 measure. Because frontal lobe volume, like overall neocortex volume but to an even greater
20 extent, scales hyper-allometrically, human frontal areas are large as a proportion of brain or
21 neocortex size [53-54, 59-60]. However, there is no more reason to think that proportional or
22 absolute volume is a good measure of functional specialization for the frontal lobes than there
23 is to believe it for the neocortex as a whole. Recent allometric analyses reveal that, although
24 absolute and proportional frontal region size increased rapidly in hominins, this change was
25 associated with size increase in other areas and whole brain size, rather than with

1 specialization for enlarged frontal lobes specifically [57, 61-63]. Consistent with allometric
2 effects, neuron densities are particularly low in human frontal cortex [58]. Interestingly, there
3 is stronger evidence for relative enlargement of temporal lobe structures [64-65]. This does
4 not suggest that the frontal lobes were unimportant in cognitive evolution, just that their
5 importance needs to be interpreted in terms of the areas with which they connect and with
6 which they have co-evolved, including the cerebellum [61-62].

7

8 **Cerebella comes to the ball: relative expansion and co-variation of neocortex and** 9 **cerebellum**

10 Although allometric scaling explains much of the variation in proportional neocortex size, it
11 does not explain all of it. After taking scaling against other brain structures into account,
12 primates have relatively large neocortices [23], and a relatively high density of cortical
13 neurons [48]. However, the cerebellum is also larger [66] and contains more neurons in
14 primates compared to other mammals (Figure 3). This conjoint expansion of the two
15 structures early in primate evolution reflects a general evolutionary trend for the two
16 structures to evolve together, in primates in particular [23, 26, 62, 67], and more
17 generally during mammalian evolution (Figure 4).

18 There are three compelling aspects of the evidence for correlated evolution of the
19 neocortex and cerebellum. First, it is apparent after accounting for variability in the size
20 of other brain structures, discounting the possibility that it is a reflection of some global
21 allometric or developmental constraint acting across the whole brain. Second, there is a
22 striking correspondence between the patterns of correlated evolution among specific
23 components of the cortico-cerebellar system and their anatomical connectivity, down to
24 the level of individual nuclei [62, 67]. Third, it is evident not just in terms of volumes, but
25 also in two independent data sets on numbers and densities of neurons (Figure S1).

1
2 The linkage between neocortical and cerebellar expansion suggests that both
3 contributed significantly to brain size evolution. Indeed, a phylogenetic analysis reveals
4 that, controlling for body mass, mammalian brain size is positively and independently
5 correlated with both neocortex and cerebellum, and also that there is a significant
6 interaction between the effects of the two structures on brain size (PGLS, brain mass
7 regressed on: body mass, $t=8.47$, $p<0.0001$; neocortex, $t=19.73$, $p<0.0001$; cerebellum,
8 $t=12.35$, $p<0.0001$; interaction between neocortex and cerebellum, $t=4.04$, $p<0.0001$;
9 $\lambda=0.92$, $n=298$ mammal species). The combination of significant main and interaction
10 effects suggests that the evolution of brain size was a product of both independent and
11 coordinated size change of neocortex and cerebellum.

12 Previous work demonstrated a strong association between relative neocortex size and
13 visual specialization in non-human primates [19-20, 48]. Is the pattern of cortico-visual
14 evolution confounded by cortico-cerebellar evolution? Further analysis suggests not:
15 neocortex volume is significantly and independently correlated with volumes of both
16 LGN and cerebellum, after accounting for variation in other brain structures (PGLS,
17 neocortex volume regressed on volumes of cerebellum, LGN and rest of the brain;
18 $\lambda=0.87$, $r^2=0.98$; LGN, $t_{4,42}=3.46$, $p=0.001$; cerebellum, $t_{4,42}=4.20$, $p=0.0002$). The same
19 pattern is found after subtracting primary visual area V1 from total neocortex volume
20 ($\lambda=0.89$, $r^2=0.98$, $n=42$; LGN, $t_{4,42}=2.82$, $p=0.008$; cerebellum, $t_{4,42}=4.26$, $p=0.0001$),
21 emphasising that extra-striate cortex is not “non-visual” [68]. The latter point is
22 important, as different scaling trends for V1 and non-V1 against brain size have been
23 misinterpreted as evidence against the visual specialization hypothesis [59]. In
24 summary, variation in primate neocortex size is strongly related to the evolution both of
25 visual structures and the cerebellum.

1 Several comparative studies suggest that cerebellar expansion, specifically involving the
2 lateral cerebellum, was especially marked in apes [69-71]. It therefore seems that the
3 cerebellum - modestly concealed beneath the volumetrically dominating neocortex, and
4 largely ignored – may be the Cinderella of the study of brain evolution. This conclusion is
5 reinforced by growing evidence that ascribing to it the task of basic chores in adaptive
6 neural processes has also been a mistake.

7

8 **Cognitive implications**

9 It has long been known that the cerebellum is involved in sensory-motor control and
10 learning of motor skills [72-73]. The relative expansion of the cerebellum in primates
11 together with stereopsis and elaboration of the visual system [68, 19-20] presumably
12 underpins primates' fine visuo-motor control and manual dexterity. For example,
13 smooth-pursuit eye-movements in primates are based on a unique cortico-cerebellar
14 pathway that evolved together with foveal vision [74].

15 However, in the past ten years or so considerable evidence has accumulated that the
16 cerebellum has a broader role than previously recognised, including emotion [75-76],
17 non-motor associative learning [77], working memory and mental rehearsal [77-78],
18 verbal working memory and other language functions [76, 78-81], spatial and episodic
19 memory [79, 81-82], event prediction [83], empathy and predicting others' actions [84-
20 87], imitation [88], planning and decision-making [79, 89-90], individual variation in
21 cognitive performance [91], and cognitive developmental disorders including autism
22 [80, 92].

23 Some have argued that the case for cognitive functions of the cerebellum remains
24 unproven [72, 93]. The details of this debate are beyond the scope of this paper, but

1 three general points can be made. First, although some studies have been criticised for
2 failure to control for eye movements [93], the overall weight of evidence of many clinical
3 and functional imaging studies indicates cerebellar involvement in a wide variety of
4 cognitive processes [94]. Second, the cerebellum and neocortex are massively
5 interconnected [78, 90], and these connections involve many cortical areas, again
6 suggesting a wide range of functions. Third, the distinction between sensory-motor
7 control and cognition is arbitrary and an impediment to understanding brain function
8 and evolution. Dissolving this distinction (see below) makes the debate on the
9 cerebellum one about the range of its functions rather than a question of whether or not
10 it has cognitive functions.

11 The classical view of cortico-cerebellar connections was that the cerebellum collected
12 sensory information and returned it to primary motor cortex for the generation of
13 movements [90]. However, it is now known that all major cortical regions, i.e. beyond
14 motor cortex and including frontal and prefrontal areas, have reciprocal connections
15 with the cerebellum. These cortico-cerebellar loops form multiple, independent
16 anatomical modules which are architecturally quite uniform [90, 96]. This anatomical
17 uniformity together with functional data suggest basic similarities in the computations
18 performed in different functional domains by different cortico-cerebellar modules [96-
19 97]. These computations act as internal models or simulations of cortical processes that
20 continuously update and error-correct responses, based on a comparison of actual and
21 expected inputs, and they underlie a wide range of behavioural control processes [89,
22 96-97]. Thus, internal models generated by the cerebellum guide behaviour in different
23 domains. Direct control of behaviour, prediction of its consequences, and reasoning
24 about it, may be mediated by similar cortico-cerebellar computations, with functional
25 differences determined by which specific cortico-cerebellar modules are activated and

1 their connectivity with other systems. Simulations computed “offline” (as in the planning
2 of sequences of behaviour), and those generated by observing other individuals
3 (allowing prediction of their behaviour), are widely considered to be “cognitive”, or
4 “executive” processes. However, essentially the same kinds of computation appear to
5 underlie sensory-motor and more “cognitive” control processes [96-97], including
6 speech [98].

7

8 **Adaptive neural control processes cut across domains, use similar computations**
9 **and share circuits.**

10 Computational commonality across functional domains with overlapping neural
11 substrates may in fact be a rather generic feature of the brain. For example, social and
12 non-social decision-making activate adjacent brain regions in the anterior cingulate and
13 are mediated by the same computational processes, suggesting that social and non-
14 social cognition may not be as encapsulated or specialised as has been assumed [99]. In
15 another example, social rejection and physical pain activate overlapping brain regions,
16 including somatosensory cortex and cerebellum [100]. Similarly, Shackman et al [101]
17 argue that cognitive control, negative affect and pain share an overlapping neural
18 substrate and a common computational structure, and suggest the term “adaptive
19 control” as an encompassing term for these processes. Shackman et al. [101] point to
20 the intriguing fact that all three processes activate muscles of the upper face, further
21 emphasising commonalities across processes traditionally distinguished as “executive”
22 and non-executive. Here, functional distinctions result from divergent patterns of
23 connection rather than fundamentally different types of computation. Thus, individual
24 brain regions contribute to multiple functional modules, and become secondarily
25 adapted for use in different systems through the evolution of new connections [32, 95].

1

2 **Technical skills, cognitive sequencing, and language**

3 An adaptive control function in which the cerebellum plays a critical role is the
4 modelling, prediction and organization of sequences of events and behaviours, including
5 sequences involved in tool-making and use, and language comprehension and
6 production [73, 77-78,, 81, 90, 98, 102]. Thus, the cerebellum is involved in learning of
7 procedural sequences, recognition of correct spatial and temporal relations among
8 behaviourally relevant actions, temporal organization of verbal utterances and planning
9 of speech, and mental rehearsal [81]. It also seems to be involved in processing more
10 abstract sequences such as in story comprehension [103].

11 There is an intriguing confluence between this evidence for cerebellar involvement in
12 the temporal organization, comprehension and learning of sequences, evidence of
13 cerebellar expansion in great apes [69-71], and observations of the facility of these
14 species for extractive foraging and tool use [104], including the flexible recombination of
15 tool components or elements of a problem [105], and for solving problems requiring
16 sensitivity to sequence information [106]. Byrne [107-108] argues that great ape
17 extractive foraging skills are based on iterated, hierarchically-organized, multi-stage
18 algorithms for solving “syntactical” problems (problems requiring behaviours to be
19 performed and flexibly recombined in functional sequences), and that they are socially
20 learned, possibly by programme-level imitation [109]. Cerebellar specialization in
21 ancestral great apes may therefore have been a precursor to neural capacities
22 underlying the later development of cumulative cultures of more complex technologies
23 in hominins [110, 111].

24 Parallels between the organization of behavioural sequences in extractive foraging and
25 tool use on one hand, and in language processing on the other, may indicate that neural

1 specialization for the first was a pre-adaptation for the second [95, 112-114], with
2 gestural communication probably representing an intermediate stage [114]. Indeed,
3 there is overlap in brain areas activated during linguistic processing and other
4 hierarchically organized motor acts such as tool construction [32, 95, 112-113]. In
5 addition to classical cortical language areas, the cerebellum is activated by speech
6 comprehension tasks [95, 98, 115]. Hence, language may have been built from pre-
7 existing sensory-motor specializations common to all great apes [95].

8

9 **Technical versus social intelligence and brain evolution**

10 The evidence of cerebellar expansion and involvement in diverse cognitive functions
11 suggests that the well-known link between neocortex size and social group size [8] may
12 not be the only important feature of primate neuro-cognitive evolution; selection on
13 foraging skills may have been important too [70, 116]. A new phylogenetic comparative
14 analysis controlling for allometric effects supports this contention (Table 1). First, the
15 well-known correlation between neocortex (or brain) size and social group size is
16 recovered, but neocortex size also correlates with foraging skills. Second, cerebellum
17 size also correlates with both types of behavioural variable. Third, there is evidence of
18 an evolutionary brain-behaviour double dissociation; when controlling for the size of
19 other brain structures, cerebellum size correlates markedly more strongly with foraging
20 skill than it does with social group size and more strongly than neocortex size does with
21 foraging skill, whereas for neocortex size the reverse pattern is observed. This is
22 confirmed by analyses of each structure with the other included as a predictor;
23 neocortex size then correlates significantly with social group size ($t_{6,36}=3.92$, $p=0.0005$)
24 but not extractive foraging ($t_{6,36}=1.01$, $p=0.32$), whereas cerebellum size correlates
25 significantly with extractive foraging ($t_{6,36}=3.59$, $p=0.001$) but not social group size

1 ($t_{6,36}=1.33$, $p=0.19$). Although these results, together with those showing cerebellum-
2 specific expansion in apes, certainly imply a degree of functional dissociation and
3 independent evolution of the two structures, it is important to emphasise that each
4 structure does correlate with both behavioural variables when not controlling for the
5 other (in line with the evidence of coordinated cortico-cerebellar evolution). Thus,
6 behavioural specializations seem to be based on a combination of both independent and
7 coordinated evolution of individual brain structures.

8 Primate tool use frequently occurs in the context of extractive forging and involves
9 similarly complex, organised sequences of behaviours [113]. Fewer species are recorded
10 as using tools than using extractive foraging [7]. Nevertheless, broadly similar results
11 are obtained for tool use. Controlling for body size, and residual brain volume,
12 cerebellum size correlates with tool use ($t_{5,36}=2.04$, $p=0.050$) but not social group size
13 ($t_{6,36}=1.47$, $p=0.15$), while neocortex size correlates with social group size ($t_{6,36}=3.98$,
14 $p=0.0003$) but not tool use ($t_{6,36}=0.71$, $p=0.48$).

15

16 **Co-evolution of social and technical intelligence**

17 The debate about whether it was selection on social or technical intelligence that drove
18 the evolution of brain size and cognitive capacities has increasingly appeared to be
19 resolved in favour of the former [8, 9]. Based on the evidence presented above, and in
20 common with some other recent authors [33, 108, 112-114], I suggest not only that
21 selection pressures on both social and technical skills were important, but also that they
22 interacted with one another during human evolution. The theoretical argument is
23 elaborated by Barrett et al [33], who persuasively argue that the social and physical
24 environment form mutually reinforcing feedback loops.

1 Specialization for technical intelligence seems particularly relevant to aspects of great
2 ape behaviour. Great apes do not live in particularly large groups, but they are adept at
3 extractive foraging and tool use, and at learning these skills by observation of others
4 [104-105, 113]. The capacities to perform such behaviours, and to learn them by
5 observing others, may be intrinsically linked. Byrne [112] argues that both depend on
6 “behaviour parsing”: the capacity to segment and mentally organise a sequence of acts
7 into its subroutines based on the statistical regularities among the observed acts. This
8 capacity is likely to have its origin in foraging skills; the relative lack of physiological
9 adaptations for digesting high-fibre plant material in apes compared to Old World
10 monkeys would have put a premium on extraction of more nutritious resources from
11 hard or tough shells, spiny plants, termite mounds and other challenging defences. Once,
12 however, the capacity to parse action sequences was established, it could have been
13 exapted for use in the social domain, forming a basis for the prediction of conspecifics’
14 behaviour [108-112].

15

16 **Embodied simulation and social understanding**

17 A sensory-motor origin of socio-cognitive capacities, and a linkage between the ability to
18 execute complex behavioural sequences and to perceive and decode them when
19 observing others, both fit with data indicating that the neural systems activated during a
20 particular behaviour are also activated when observing the same behaviour performed
21 by another individual [117]. It may therefore be that simulating the neural states
22 underlying behaviours contributes to understanding them during observation. For
23 example, the recognition of emotional expressions is disrupted by transcranial magnetic
24 stimulation of somatosensory cortex, implying that activation of the system for
25 producing expressions contributes to decoding them [118]. Computational work also

1 supports the idea that simulation may provide a direct link between sensory-motor
2 control and social understanding [119], and there are close computational parallels
3 between motor control and control of social interactions [120]

4 Although most work on embodied social simulation has focussed on the activity of
5 “mirror neurons” localised to a few cortical regions, such mirror-like properties are
6 likely to be a function of the way that neurons are embedded in more distributed neural
7 networks involved in sensory-motor processing [121-124], and experimental evidence
8 now implicates the cerebellum [85-87, 90, 125-126]. The “mirror neuron system” may
9 thus not be a functionally specialised neural circuit restricted to a few cortical areas, nor
10 an adaptation evolved specifically for action understanding, and as such may not merit
11 the term “system” [121]. Instead, mirroring may be a rather general adaptive property
12 of neural systems with the right architecture for forming associations between one’s
13 own and others’ actions , and may be phylogenetically widespread [127].

14 Damasio and Meyer [123] outline in broad form a model of mirror neurons based on
15 “retro-activation”, the key to which is a neural architecture in which anterior association
16 areas send signals back to visual cortex (and even to the visual thalamus). The
17 comparatively large size and great complexity of primate visual and visuo-motor
18 systems, including numerous reciprocal connections between anterior and posterior
19 visual areas, and between these areas and association areas in frontal and temporal
20 cortices [68, 128], may therefore have implications for primate social cognition without
21 necessarily having evolved primarily as an adaptation for it. However, an interesting
22 question is then whether, once a sensory-motor system has mirroring potential, this
23 potential is exploited by further evolutionary adaptive strengthening of critical
24 connections in more social species, or perhaps inhibited in species or domains of

1 behaviour where mirroring would be disadvantageous (for example, mirroring of
2 subordinate expressions in dominance interactions).

3

4 **Conclusions:**

5

6 The search for a single ideal comparative brain measure that captures the neural basis of
7 cognitive evolution is likely to be more obfuscatory than illuminating, because different
8 selection pressures have acted on different neural systems at different times. Whilst
9 there are general patterns, such as the tendency of neocortex and cerebellum to evolve
10 together, there are also significant deviations from such trends, such as visual pathway
11 expansion in primates, and cerebellar expansion in apes. Gross brain size and composite
12 brain indices or ratios therefore conflate different neural adaptations and mask
13 important evolutionary patterns. In order to understand the neural basis of cognitive
14 evolution, appropriate statistical, phylogenetic analyses that tease apart the variation
15 associated with different neural systems and due to different selection pressures will
16 therefore be more useful than composite indices.

17

18 Any account of human neuro-cognitive evolution needs to explain why there are so
19 many neurons in the cerebellum. The answer suggested here, based on converging
20 comparative and experimental evidence, is that the cerebellum and cortico-cerebellar
21 networks are key components of systems enabling the control, organization and
22 comprehension of complex sequences involved in both technical and social intelligence,
23 and, ultimately, language. These proposals agree with Sterelny's [114] scenario for
24 language evolution which suggests that the control of motor sequences involved in ape
25 foraging skills provided a cognitive platform for gestural communication and thence
26 ultimately syntax and language, and with Fitch's [95] proposal that motor control and
27 hierarchical action planning systems were secondarily adapted for syntax.

1

2 The evidence presented here suggests that sensory-motor and cognitive evolution are
3 not dissociable. In common with Barrett [33], I argue that there is no need to postulate a
4 distinct set of “cognitive” processes to fill the supposed gap between sensory reception
5 and motor output. Even “offline” and seemingly abstract cognitive processes, such as
6 number representation and metaphor, appear to be “body based” [31, 129-130], and
7 many allegedly abstract, centralized cognitive processes recruit distributed sensory-
8 motor systems that evolved to control bodily movement [31]. By extension, cognitive
9 evolution is to be understood as the elaboration of embodied control systems, rather
10 than of a disembodied reasoning device [28, 30]. As a corollary, there is no “intelligent”,
11 “executive” or indeed “Fodorian” [131] bit of the brain that holds the key to cognitive
12 evolution. Instead, the evolution of large brains was associated with the elaboration of
13 sensory-motor mechanisms for the adaptive control of bodies in their environments.

14

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- 9

1 Table 1. Phylogenetic Generalised Least Squares analysis of the relationship
 2 between volumes of brain components and behavioural variables. Significant
 3 associations indicated in bold. In Model 1, whole brain size was regressed on
 4 body mass, group size and extractive foraging. In Models 2 & 3, volumes of the
 5 individual brain regions were treated in the same way as in Model 1, but the
 6 volume of the residual portion of the brain (brain-(neocortex+cerebellum)) was
 7 included as a predictor variable. Hence, these results indicate significant
 8 relationships between behavioural variables and size variation of neocortex and
 9 cerebellum relative to the size of the rest of the brain.

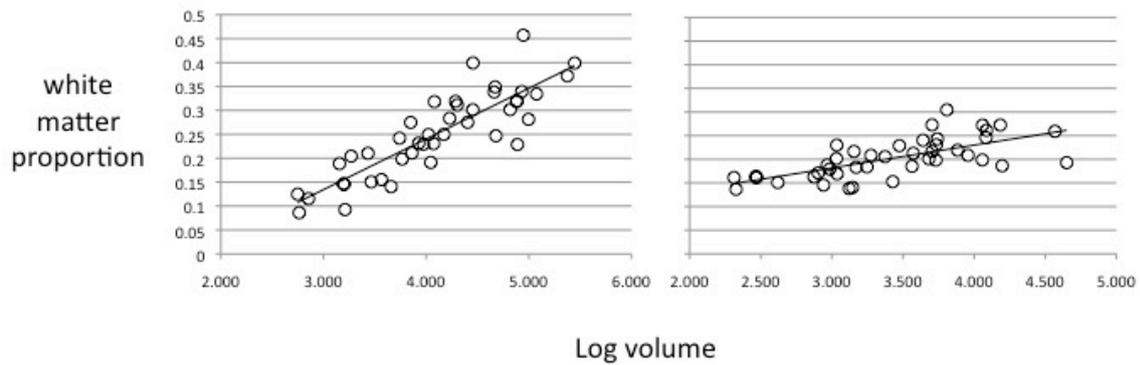
Model	Model 1	Model 2	Model 3
Parameter	Whole brain size	Neocortex	Cerebellum
	$t_{4,42}$, p-value	$t_{4,42}$, p-value	$t_{4,42}$, p-value
Body mass	18.0, <0.0001	0.95, 0.35	3.12, 0.003
Volume of residual brain portion	--	12.37, <0.0001	8.93, <0.0001
Group size	3.47, 0.001	5.55, <0.0001	2.64, 0.012
Extractive foraging	2.73, 0.01	2.07, 0.045	3.58, 0.0009
λ	>0.99	>0.99	>0.99
Model summary			
Maximised log-likelihood	38.7	33.6	65.2
Adjusted R ²	0.92	0.98	0.99

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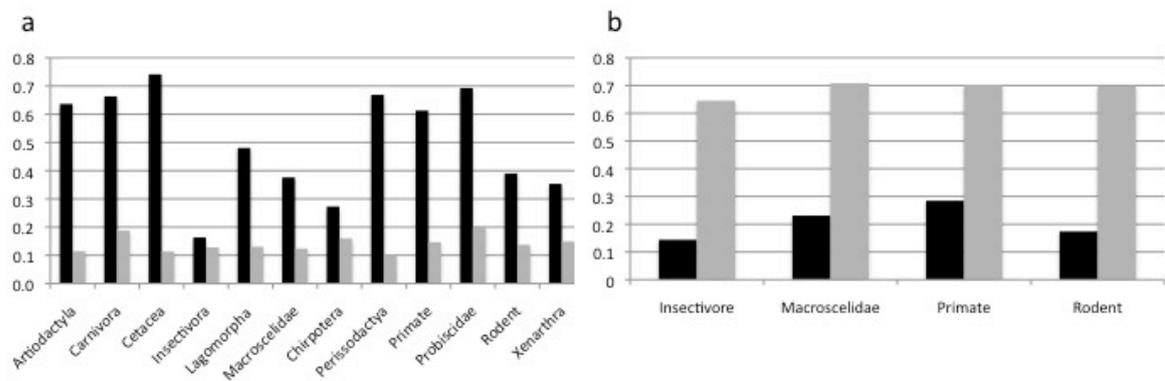
3 Figure 1: White matter proportion increases more steeply with size in neocortex than in
4 cerebellum. Proportion of volume of (a) neocortex and (b) cerebellum that is white
5 matter, plotted against volume of each structure (mm^3). The graphs plot data for the
6 same species and the PGLS slopes are significantly different (see text).



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 2 Figure 2. Contrast in the pattern of variation in proportion of the brain composed of
 3 neocortex versus cerebellum when expressed as (a) volume proportion, and (b)
 4 proportional number of neurons. Dark bars = cortical proportions, light bars =
 5 cerebellar proportions.

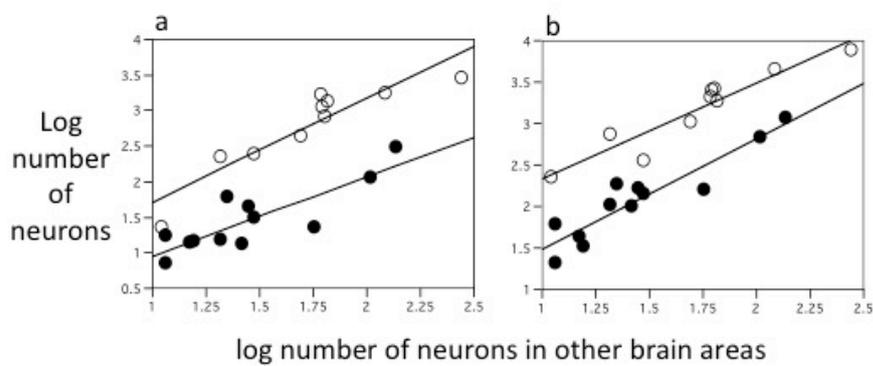


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3 Figure 3. Difference in relative numbers of neurons in (a) the neocortex and (b)
4 cerebellum of primates (open circles) compared to other mammals (filled circles).
5 Controlling for numbers of neurons in the rest of the brain, the difference between
6 primates and non-primates is significant for neocortex (PGLS; $\lambda=0.86$, $t_{3,23}=3.43$, $p=0.002$)
7 and cerebellum (PGLS; $\lambda=0.76$, $t_{3,23}=4.54$, $p=0.0002$). The effect is stronger for cerebellar
8 neurons and the primate-non-primate difference in cerebellar neurons is still near-
9 significant after controlling for neocortical neurons (PGLS; $\lambda=0.61$, $t_{4,23}=2.02$, $p=0.06$)

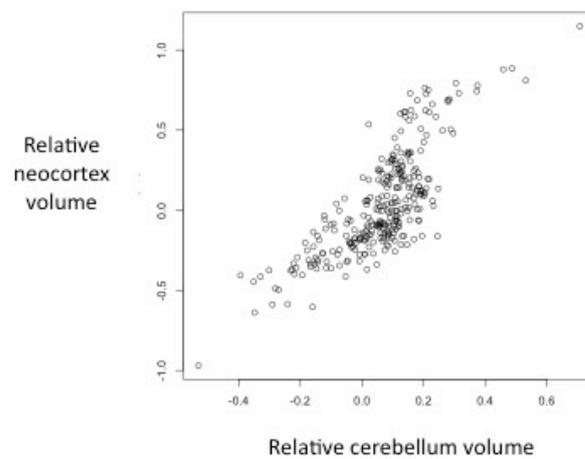


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3 Figure 4. Correlated evolution of neocortex and cerebellum size in mammals. Neocortex
4 size and cerebellum size are positively correlated after controlling for phylogenetic
5 effects and volume of other brain regions (PGLS, neocortex volume regressed on volume
6 of cerebellum controlling for volume of the rest of the brain; $\lambda=0.097$, $t_{3,298}=8.85$,
7 $p<0.0001$).



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