

Bayesian Analysis of Individual Level Personality Dynamics

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Abstract

A Bayesian technique with analyses of within-person processes at the level of the individual is presented. The approach is used to examine whether the patterns of within-person responses on a 12 trial simulation task are consistent with the predictions of ITA theory (Dweck, 1999). ITA theory states that the performance of an individual with an entity theory of ability is more likely to spiral down following a failure experience than the performance of an individual with an incremental theory of ability. This is because entity theorists interpret failure experiences as evidence of a lack of ability which they believe is largely innate and therefore relatively fixed; whilst incremental theorists believe in the malleability of abilities and interpret failure experiences as evidence of more controllable factors such as poor strategy or lack of effort. The results of our analyses support ITA theory at both the within- and between-person levels of analyses and demonstrate the benefits of Bayesian techniques for the analysis of within-person processes. These include more formal specification of the theory and the ability to draw inferences about each individual, which allows for more nuanced interpretations of individuals within a personality category, such as differences in the individual probabilities of spiralling. While Bayesian techniques have many potential advantages for the analyses of processes at the level of the individual, ease of use is not one of them for psychologists trained in traditional frequentist statistical techniques.

1 INTRODUCTION

Psychological reports based on the study of between-person effects often characterize the results as relating to individual level within-person processes. For example, Blackwell, Trzesniewski, and Dweck (2007) describe how, relative to those with an entity or fixed view, individuals with an incremental or developmental view of intelligence “display mastery-oriented strategies (effort escalation or strategy change) versus helplessness strategies (effort withdrawal or strategy perseveration) in the face of setbacks” (Blackwell et al., 2007, p.247). The implication for most readers is that an individual with an incremental view of intelligence will respond to an incident of failure or setback with a mastery oriented strategy, and that an individual with an entity view of intelligence will respond to an incident of failure or setback with a helplessness strategy. The argument that the views, mindsets or beliefs held by individuals shape their reactions to situations, such as failure and setbacks, has been tested for a range of latent variables, including, for example,

35 the ideal versus ought self (Higgins, Roney, Crowe, & Hymes, 1994), learning versus performance
36 goal orientations (Elliott & Dweck, 1988), external versus internal locus of control (Paulhus, 1983)
37 and cultural group processes (Na et al., 2010). In each of these cases, the argument is made that the
38 prior view of each individual influences his or her pattern of responses, but the effects are tested
39 at the group level using aggregate statistics such as means, variances and correlations. Thus statis-
40 tical inferences regarding between-person differences are used to imply the existence of dynamic
41 within-person processes.

42 While it is possible that the average pattern of responses observed at the group level will also
43 be observed at the individual level, this cannot be assumed without testing at the individual level
44 (Eysenck & Eysenck, 1985; Borsboom, Mellenbergh, & van Heerden, 2003; Grice, 2015). As
45 noted by Grice (2015, p.1), many relationships observed at the group level do not replicate at the
46 level of the individual, such as the structure of the Big 5 (Grice, Jackson, & McDaniel, 2006;
47 Beckmann, Wood, & Minbashian, 2010) and the Power Law of Learning (Heathcote, Brown, &
48 Mewhort, 2000). While this fact is widely recognized and frequently discussed (e.g., Nezlek, 2001;
49 Schmitz, 2006), a barrier to testing models of psychological processes at the individual level has
50 been an over reliance on the aggregate frequentist statistics of means, variances and correlations
51 that require sample sizes greater than one (Danziger, 1990; Grice, 2015). As a result, the study of
52 individual level processes using, for example, case studies or individual time series to capture the
53 dynamics of within-person processes, such as those described by Blackwell et al. (2007) for entity
54 theorists and incremental theorists, has received relatively little attention until recently.

55 In more recent times, the collection of individual level time series data with repeated observa-
56 tions of the psychological states and behaviors at multiple time points has been facilitated through
57 the development and application of simulations (R. E. Wood, Beckmann, & Birney, 2009; Beck-
58 mann, Wood, Minbashian, & Taberner, 2012) and experience sampling methods (e.g., Fisher &
59 To, 2012; Minbashian, Wood, & Beckmann, 2010). The analyses of these individual time series
60 has been associated with an increased use of growth curve modelling techniques, including la-
61 tent curve modelling (LCM; e.g., Goodman, Wood, & Chen, 2011) and growth mixture models
62 (GMM; e.g., Grimm, Ram, & Estabrook, 2010), which combine LCM and finite mixture models
63 to estimate individual trajectories. These methods provide a significant advance in the modelling
64 of dynamic psychological processes in that, in addition to means, variances and correlations they
65 provide estimates of the different trajectories and other features of the pattern of responses over

66 time. However, these are frequentist methods and inference relies on the assumption of asymptotic
67 normality of the sample estimates ¹. While this assumption is generally correct for group level
68 estimates, it is unlikely to be true at the individual level without a large number of observations
69 per individual. As a result, inferences at the individual level from frequentist growth curve mod-
70 elling techniques are limited to point estimates and do not allow for inferences regarding dynamic
71 within-person processes.

72 In the current study, we present a Bayesian approach to the modelling of individual level processes
73 using a multiple trial task. Bayesian approaches provide greater flexibility in the modelling of
74 the pattern of within-person processes at the individual level because they are not limited by the
75 assumption of asymptotic normality of the distribution of sample estimates. Given a model to
76 predict the likely observed pattern of individual level outcomes and prior assumptions regarding
77 the parameters that describe the model, Bayesian analyses enable inferences to be made regarding
78 each individual in a sample.

79 Bayesian analysis offers some advantages for psychologists interested in moving beyond group
80 level tests of between-person differences to study if and how their theories of individual level pro-
81 cesses impact on the observed pattern of within-person responses. First is the fact that a Bayesian
82 approach allows for the modelling of individual processes and interpretation of the pattern of ob-
83 servations for each individual in a sample to see if they fit the pattern predicted by the theory.
84 Second, the flexibility of a Bayesian approach requires a priori specification of the processes that
85 generate observations according to the specific theory used to generate the hypotheses, including
86 the predicted pattern of specific values for those observations. The researcher must be able to de-
87 scribe the dynamic model of the processes in mathematical terms, thus requiring greater precision
88 than the prediction of a significant correlation, covariance or mean difference. Third, in the ab-
89 sence of significance tests, Bayesian methods require more detailed examination and explanation
90 of the pattern of results. For example, analyses at the individual level may reveal that most but not
91 all incremental theorists adopt a mastery strategy following failure and that most but not all entity
92 theorists adopt a helplessness strategy. With individual level Bayesian analyses, we are able to
93 determine how many and which individuals in each category respond in a manner that is consistent
94 with the theoretical model and the probability that each individual responds in a manner consistent
95 with their categorization.

¹The finite sample properties of the estimates in LCM and GMM have not been established.

96 In the following we will demonstrate how the Bayesian approach can be used to model within-
97 person processes at the level of the individual. We use data from 28 professionals who worked on
98 a complex, dynamic decision-making task and for whom we also collected data about their implicit
99 beliefs about ability.

100 An Example Study: Implicit Theories of Ability

101 Two views on intelligence were first described by Carol Dweck as implicit theories of ability (ITA)
102 and later as mindsets (Dweck, 1999), which Dweck labelled as entity and incremental theories.
103 Individuals with an entity theory of ability believe that intelligence is inherent or natural and there-
104 fore fixed and not readily subject to change. To the degree that experience and developmental
105 activities make a difference, entity theorists believe it to be the result of pre-existing natural abil-
106 ities. Individuals with an incremental theory of ability believe that abilities like intelligence are
107 malleable because they are primarily the product of experience, effort and developmental activi-
108 ties. For an incremental theorist, natural abilities are potential to be developed and realized through
109 developmental strategies and effort.

110 As noted by Blackwell et al. (2007) these two different views of intelligence have been shown to
111 significantly influence how people react to failure and setbacks when learning new tasks (R. E. Wood
112 & Bandura, 1989; Dweck, 1999; Taberner & Wood, 2010). In her formulation of the ITA model,
113 Dweck (1999) argued that entity theorists who experience failure or setbacks during learning inter-
114 pret the feedback as evidence of a lack of ability and begin to doubt their capacity to learn the task.
115 If the task is complex enough and requires full use of cognitive resources, this self-doubt interferes
116 with subsequent performance and will lead to a downward spiral. Also, when performing at an ac-
117 ceptable level, entity theorists will stick with the strategy they know and not experiment with new
118 strategies that might expose them to the risk of failure. Thus in the early stages of learning, entity
119 theorists will often lock into a strategy that proves suboptimal as the task unfolds. In contrast,
120 according to Dweck (1999) those classified as incremental theorists are more likely to interpret
121 failure feedback as evidence of a poor strategy or lack of effort. As a result of these attributions
122 to controllable factors, incremental theorists experience less self-doubt and focus on opportunities
123 for improvement by changing their strategy or working harder on subsequent trials, which is more
124 likely to lead to recovery over time.

125 Thus, the ITA model leads to the prediction that, at an individual level, when performance drops,
126 entity theorists are more likely to spiral further down while incremental theorists are more likely

127 to recover. As a corollary, entity theorists are predicted to learn a task more slowly and have lower
 128 performance than incremental theorists, as has been shown at the group level (R. E. Wood & Ban-
 129 dura, 1989; Taberero & Wood, 2010). As noted above, these aggregated group level results do
 130 not directly test the arguments for the differential patterns of individuals' responses to failure by
 131 entity and incremental theorists, nor do they demonstrate that the observed group level effects are
 132 the product of the predicted dynamics at the individual level. The only conclusion that can be made
 133 with confidence in comparisons of the group level learning curves of entity and incremental theo-
 134 rists is that entity theorists, on average, learn at a slower rate than incremental theorists. As well
 135 as allowing us to examine group or between person differences in the average rate of performance
 136 increase (Question 1), a fuller and more direct analysis of the ITA model at the individual level
 137 using Bayesian methods also allows us to examine within person effects (Questions 2 & 3). Our
 138 analyses address the following research questions;

- 139 1. Do individuals classified as entity theorists increase performance at a slower rate on average
 140 than individuals classified as incremental theorists?
- 141 2. Following failure what is the likelihood that an individual exhibits spiralling, that is further
 142 decreases in performance?
- 143 3. Is the probability of spiralling higher for individuals classified as entity theorists than for
 144 those classified as incremental theorists?

145 In addressing these questions we demonstrate features of the Bayesian approach for the analyses
 146 of individual level processes and the advantages and disadvantages of that approach. One impor-
 147 tant advantage of the Bayesian approach for the testing of psychological theories, noted above, is
 148 the requirement of specifying how the explanatory mechanisms described in the model will influ-
 149 ence the patterns of responses for individuals, plus any assumptions built into the model. Consider
 150 research question 2: To answer this question we need to precisely define spiralling behavior in
 151 formal mathematical terms and then develop a statistical model to test for its existence. We de-
 152 fine spiralling behavior to be a sustained decrease in performance so that individual performance
 153 trajectories must be monotonically increasing before the commencement of any spiral and mono-
 154 tonically decreasing afterwards. If individuals' trajectories are assumed to be linear ² this means
 155 that the slopes of these trajectories are positive before and negative after the commencement of a

²This is not a necessary assumption, but we use it as a simple example.

156 spiral. We will show how we incorporate this structure into our model via the prior distribution of
157 the regression coefficients.

158 The assumption of a prior distribution is sometimes pointed to as a subjective Achilles' heel of
159 Bayesian methods but, in addition to the explicit statement and formal mathematical modelling of
160 the explanatory mechanism and assumptions made, the necessity of specifying a prior distribution
161 allows one to examine the sensitivity of any conclusions to these prior assumptions. For example,
162 in addressing question 3, we ask: How much prior information needs to be imposed in order
163 to conclude that entity theorists are more likely to exhibit spiralling behavior than incremental
164 theorists? We can make inferences about observed differences between entity and incremental
165 theorists using prior beliefs that a difference will occur with a probability ranging from 0% to
166 100%. Researchers using frequentist statistics are less likely to test the sensitivity of inferences to
167 the assumptions of their models, because the assumptions of asymptotic normality are implicit in
168 the methods so that psychological researchers are often unaware of their existence ³.

169 Another important feature of Bayesian statistics for analyzing individual level processes is that
170 any event or quantity of interest can be treated as a random variable. In many theories of latent
171 psychological variables that influence individual level processes of learning and performance, the
172 situational event of interest is the experience of failure or a setback. Failures and setbacks are the
173 result of many exogenous forces and can occur at different times for different individuals. This
174 can be modelled as a random variable using Bayesian methods. By way of contrast, psychological
175 experiments based on frequentist methods of inference typically seek to constrain the experience
176 of failure to a single fixed event, a manipulation, and then use aggregate or average group level
177 response to infer individual responses. In Bayesian analyses, the non restrictive assumption of
178 randomness may be applied to a parameter that describes a distribution, such as the mean slope
179 of individual performance trajectories (Question 1), the probability that an individual will start to
180 spiral on a given trial, or it may even be one of a set of statistical models.

181 These flexible features of the Bayesian approach provide two benefits for the analyses of the indi-
182 vidual level processes in response to failure. First is that the trial on which a failure occurs does
183 not have to be fixed but can vary randomly across trials for individuals. Thus, analyses to address
184 questions 2 and 3 do not have to assume that the initial experience of failure is a fixed event that
185 occurs at the same time, or on the same trial, for all individuals in a particular group. But, when

³Even when tests for finite samples exist, it is very unusual for psychological researchers to report them.

186 the experience of failure does occur, be it on trial 3 or trial 10, the responses of entity theorists and
187 incremental theorists will be different. The average performance differences of entity theorists and
188 incremental theorists, even if measured across multiple trials (e.g., R. E. Wood & Bandura, 1989),
189 does not directly test the model proposed by Dweck (1999) and others (e.g., Blackwell et al., 2007)
190 which describe the processes at the individual level when responding to failure events.

191 Relatedly, Bayesian inference based on the marginal posterior distribution accounts for the joint
192 uncertainty surrounding all unknown parameters. This means that a statement such as “the proba-
193 bility that entity theorists are more likely to exhibit spiralling behavior than incremental theorists
194 is equal to 0.95”, accounts for the uncertainty not just in the location of the commencement of the
195 spiral, but also for the uncertainty in the size of individual and group level regression coefficients
196 and error variances. We can therefore be more confident that the effect is real than if we were to
197 plug-in our best guess of the other unknown parameters and compute a p -value.

198 Psychologists interested in analyzing within-person processes at the individual level will also ben-
199 efit from the fact that Bayesian analyses attach probabilities to each individual’s compliance and
200 non compliance with a hypothesis, rather than just reject or accept the hypothesis at the group
201 level. For example, research question 2 will be answered by computing the probability of the two
202 competing models, spiralling or no spiralling, for each individual, based on data available for all
203 individuals. The resulting posterior probability for an individual provides an estimate of the prob-
204 ability that he or she will spiral on future tasks, should we wish to predict the later performance
205 of an individual. For example, we would predict that individual A, for whom the probability of
206 spiralling is equal to 0.99, is much more likely to spiral following failure on a future task than
207 individual B for whom the probability of spiralling is found to equal 0.51.

208 By way of contrast, the frequentist approach to hypothesis testing would classify both individuals
209 as spirallers and predict that both would spiral following failure on a future task and not differ-
210 entiate between the probability of each happening. Because the observed pattern of performance
211 for an individual will show that they either spiral or do not spiral, the probabilities of the differ-
212 ent models included in the model averaging process must add to 1.0. For example imagine two
213 people, individual A and individual B. For individual A the predictions for spiralling and not spi-
214 ralling following failure would be weighted by 0.99 and 0.01, respectively. For individual B, the
215 predictions for spiralling and not spiralling following failure would be weighted by 0.51 and 0.49,
216 respectively. Clearly, there would be much greater uncertainty about the prediction for individual

217 B than for individual A. Frequentist predictions based on model selection ignore the uncertainty
218 associated with the model, and ignoring model uncertainty often leads to p -values that overstate
219 the evidence for an effect (Hoeting, Madigan, Raftery, & Volinsky, 1999).

220 As the number of possible hypotheses or models increases so do the advantages of model aver-
221 aging over model selection (Raftery & Zheng, 2003). In this paper we average over a very large
222 number of models; for each individual there are 11 possible models, the first specifying no spi-
223 ral, and within the spiral hypothesis there are 10 sub models, one for each possible location of
224 the trial on which spiralling begins, not allowing spiralling on the last two trials. Therefore, for
225 all 28 individuals the number of possible models is 11^{28} , which is very large indeed. Likelihood
226 based model selection using frequentist procedures, such as AIC or BIC, are not feasible when
227 the number of models under consideration is very large. With such a large number of models we
228 use Markov Chain Monte Carlo (MCMC) methods to stochastically search across the entire model
229 space and predictions are based on a subset of models, rather than a single model, with these pre-
230 dictions weighted by their posterior probability (i.e., the probability of model allocation given the
231 data). Model averaging allows the researcher to ask questions such as “what is the probability that
232 individual j started to exhibit spiralling on trial i ?”

233 METHOD

234 Participants

235 The participants were 28 managers from various organizations who were attending a three-day
236 executive training program at different times over a year. The twenty-eight participants were all
237 males and had an average age of 34.15 years ($SD = 3.23$ yrs).

238 Experimental Task

239 The experimental task required the participants to manage a computer simulation of a small furni-
240 ture production and repair workshop containing 5 workers through 12 simulated weeks of business
241 activity (i.e. trials). In this task participants managed the performance of 5 employees by assigning
242 them to each of 5 tasks required to complete a weekly order. The five tasks and the 5 employees
243 remained the same throughout the 12 trials. The challenge for the participants was to learn the
244 optimal match of employees to tasks. The employee performance norm was set at 100 at the start
245 of the task, allowing participants to make judgments about their employees' level of performance

246 (including increase, decrease or otherwise). Trial by trial feedback included the task performance
247 of each of the 5 employees and the overall team performance. The metric for both employees and
248 team performance was hours used as a percentage of budgeted hours for the assigned weekly or-
249 der, scored so that better performance resulted in higher feedback scores. By using this feedback to
250 test decision options systematically, managers could discover the impact of alternative choices and
251 thereby learn how to increase the organization's performance. Therefore, for each manager there
252 were twelve trials that recorded workgroup performance indicative of managerial ability, which we
253 used as the dependent variable. Further details of the task are described in R. E. Wood and Bailey
254 (1985).

255 The performance of workers in the simulation had two components; a deterministic component
256 reflecting the consequence of the participant manager's decisions and a random component. The
257 random component was included so that participants could not perfectly predict outcomes, which
258 is a realistic representation of the business world in which managers operate. Note that we chose
259 a dynamic computer simulation that was a novel experience for the participants, for which they
260 had limited expertise and for which they were required to develop new strategies or adapt existing
261 strategies (R. E. Wood & Locke, 1990). New or adapted strategies require greater cognitive effort,
262 have a greater risk of further failure, and require greater persistence in their development and
263 execution than well-known, routine strategies. It is these efforts that are potentially undermined by
264 negative self-evaluations.

265 **Measures**

266 Prior to working on the furniture workshop simulation, participants completed an 8-item measure
267 of their implicit theories of ability (ITA). The 8 ITA items were taken from the measures developed
268 and validated by Dweck and her co-workers (Dweck, 1999) and included four entity type items,
269 such as "People have a certain fixed amount of ability and they cannot do much to change it", and
270 four incremental type items, such as "People can always substantially change their basic skills".
271 All items had a 6-point Likert-type scale ranging from 1 = strongly agree to 6 = strongly disagree.
272 The incremental items were reverse scored and the 8 items were added to create a single scale
273 ($\alpha = .87$, $Mean = 3.41$, $SD = .69$), with a higher score indicating a stronger incremental theory
274 and a lower score indicating a stronger entity theory of ability.

275 A median split was deemed to be an appropriate method of ITA classification as it is the method
276 of categorization for the ITA scale used in Dweck (1999). As a result, the raw data underlying the

277 classifications of participants based on the median split are no longer available; only the coded data
 278 has been retained. We acknowledge that using a median split is an increasingly outdated procedure.
 279 Nevertheless, we argue that our data are still informative since an individual above the median is
 280 more likely to be classified as an incremental theorist than one below the median. Furthermore, the
 281 median split provides simpler inferences, although with some loss of granularity, than a continuous
 282 variable (e.g., consider the research questions in the Introduction).

283 Based on a median split of the ITA scores, 14 individuals were classified as entity theorists and 14
 284 classified as incremental theorists. Figure 1 shows the performance of the 28 individuals across 12
 285 trials. Those that are classified as entity theorists are shown in red ($Mean = 108.42, SD = 12.68$)
 286 and those classified as incremental theorists are shown in blue ($Mean = 112.1, SD = 15.04$).

287 [FIGURE 1 about here.]

288 BAYESIAN HIERARCHICAL MODEL

289 We start this section with a hierarchical Bayesian representation of what are commonly called
 290 latent curve models (Gelman & Pardoe, 2006; Gelman, 2007) and then demonstrate how the use of
 291 prior distributions, together with data augmentation, can be used to extend and tailor these models
 292 to answer the questions of interest to psychological researchers.

293 Consider a series of performance measures on J individuals across T trials. Let $\mathbf{Y} = (\mathbf{y}_1, \dots, \mathbf{y}_J)$,
 294 where $\mathbf{y}_j = (y_{j1}, \dots, y_{jT})'$ and y_{jt} is the performance of the j^{th} individual on trial t and denote $f(t)$
 295 to be some function of time. Our purpose in this paper is to demonstrate a number of features of
 296 Bayesian methods and therefore we restrict our discussion in the paper to linear functions of time
 297 with normally distributed errors. However in Appendix A, we relax these restrictions and consider
 298 a nonlinear monotonic function of time and another error distribution.

299 One possible Bayesian hierarchical model is

$$y_{tj} = \alpha_j + \beta_j t + \varepsilon_{tj}, \quad \varepsilon_{tj} \sim N(0, \sigma^2)$$

$$\alpha_j \sim N(\mu_\alpha, \tau_\alpha^2), \quad \beta_j \sim N(\mu_\beta, \tau_\beta^2), \quad \sigma^2 \sim \text{IG}(a, b) \quad (1.1)$$

301 where α_j and β_j are the regression coefficients for individual j and the notation $\text{IG}(a, b)$ indicates
 302 an inverse gamma distribution with shape and scale parameters a and b respectively. Model (1.1)
 303 is a hierarchical one; there are trials within individuals. The model allows individuals to have

304 different regression co-efficients and hence different expected performance trajectories, but the
 305 regression co-efficients are restricted to a distribution that depends upon parameters common to
 306 all individuals. This distribution is assumed to be normal and the parameters in common are the
 307 means, $\boldsymbol{\mu} = (\mu_\alpha, \mu_\beta)$ and variances $\boldsymbol{\tau}^2 = (\tau_\alpha, \tau_\beta)$, of the regression coefficients. These assumptions
 308 are not necessary, but are commonly used in Bayesian methods for computational ease, and in
 309 frequentist methods because the asymptotic sampling properties of the estimators are known.

310 The error term in the first line of (1.1) is the within-person variation and $\boldsymbol{\tau}^2$ represents the between
 311 individual variation. As $\boldsymbol{\tau}^2 \rightarrow (0, 0)$ then all individuals have exactly the same expected perfor-
 312 mance trajectory, while as $\boldsymbol{\tau}^2 \rightarrow (\infty, \infty)$ individual expected trajectories have nothing in common
 313 with each other and may as well be estimated independently. Clearly the advantage of such a
 314 model is that individual trajectories can be estimated based on only a few data points, by “borrow-
 315 ing” information contained in data from other individuals. Note that with only a few data points
 316 individual trajectories can only be *estimated*; *inference* surrounding individual trajectories requires
 317 the specification of a data generating process such as (1.1), or a large number of data points for
 318 each individual.

319 The model specification is completed by specifying a prior on the hyperparameters $\boldsymbol{\mu}$ and $\boldsymbol{\tau}$. In
 320 constructing these priors we use a technique known as Empirical Bayes (Robbins, 1955; Efron,
 321 2005) where the type of prior distribution is specified by the user and then frequentist techniques
 322 are used to determine the parameters that describe these prior distributions. For example both μ_α
 323 and μ_β are assumed to be independent and normally distributed, centered around the average of the
 324 maximum likelihood estimates of the individual regression coefficients, with standard deviations
 325 equal to half the range of these quantities. See Appendix C for a full discussion.

326 **Extending and Tailoring the Model**

327 One of the beauties of Bayesian statistics is that, having specified the basic probabilistic data
 328 generating process, data augmentation and MCMC techniques can be used to compute the desired
 329 characteristic of any posterior distribution. In this section we show how to extend the model in the
 330 previous section to answer the research questions described in the introduction.

331 **Using Priors to formulate hypotheses and impose constraints.** Research question 1 is relatively
 332 straightforward to answer, so we discuss our solution to this before tackling questions 2 and 3.
 333 In equation (1.1) we represented a latent curve model as a hierarchical Bayes model in which
 334 the unobserved individual regression coefficients, the α 's and the β 's, are generated from a prior

335 distribution. We now modify this prior to answer specific research questions. There is no reason
 336 to suppose, *a priori*, that an individual's ITA classification affects their performance before they
 337 have received any performance feedback; as argued above, it is the response to failure feedback
 338 and setbacks that differentiates entity and incremental theorists (Dweck, 1999). Therefore, we
 339 assume that the prior distribution for the intercept is the same for all individuals, $\alpha_j \sim N(\mu_\alpha, \tau_\alpha^2)$.
 340 However in order to answer research question 1 we parameterise our prior for the slope, β_j , to
 341 depend upon an individual's ITA classification. Let $\boldsymbol{\mu}_\beta = (\mu_E, \mu_I)'$ and let $\mathbf{z}_j = (1, 0)$ if individual j
 342 is classified as an entity theorists and $\mathbf{z}_j = (0, 1)$ otherwise. Accordingly $\beta_j \sim N(\mathbf{z}_j \boldsymbol{\mu}_\beta, \tau_\beta^2)$, so if an
 343 individual is classified as an entity theorist then $\beta_j \sim N(\mu_E, \tau_\beta^2)$, and if an individual is classified
 344 as an incremental theorist, then $\beta_j \sim N(\mu_I, \tau_\beta^2)$. The difference in the mean slopes between the two
 345 classifications is given by $\mu_E - \mu_I$ and question 1 is answered by exploring the posterior distribution
 346 $p(\mu_E - \mu_I | \mathbf{Y})$; if entity theorists increase performance at a slower rate than incremental theorists
 347 then we would expect this distribution to have most of its support less than zero. Note that there
 348 is not much practical advantage in using a Bayesian method to answer research question 1. A
 349 frequentist approach, such as restricted maximum likelihood estimation, would also suffice and we
 350 present a comparison of a frequentist and Bayesian analysis in the Results section.

351 Answering research question 2 is more complex. As discussed in the introduction, the mean func-
 352 tion must be monotonically increasing before and decreasing after the commencement of a spiral.
 353 We use the prior distributions of the regression coefficients to enforce these constraints. Suppose
 354 the regression function prior to the spiral is given by $\alpha_{1j} + \beta_{1j}t$, where the subscript 1 denotes the
 355 function before the spiral. If this function is monotonically increasing then the slope, β_{1j} , must
 356 be positive. Similarly suppose the regression function after the spiral is given by $\alpha_{2j} + \beta_{2j}t$, then
 357 the slope, β_{2j} , must be negative. In addition these two regression functions must intersect at the
 358 commencement of the spiral, which we call the cut point and denote by c_j . To ensure this we
 359 need the intercept of the second regression function, α_{2j} , to equal $\alpha_{1j} + c_j(\beta_{1j} - \beta_{2j})$. So we have
 360 three constraints (i) $\beta_{1j} > 0$, (ii) $\beta_{2j} < 0$ and (iii) $\alpha_{2j} = \alpha_{1j} + c_j(\beta_{1j} - \beta_{2j})$, all of which can be
 361 imposed in a logically consistent manner by the prior. We impose the first and second constraints
 362 by assuming that β_{1j} and β_{2j} have normal distributions constrained to be positive and negative re-
 363 spectively. The third constraint is also formulated as a prior distribution, which is that the intercept
 364 α_{2j} is equal to $\alpha_{1j} + c_j(\beta_{1j} - \beta_{2j})$ with probability one. Such a distribution function is referred as
 365 a Dirac delta function. Note that it is not necessary to think of the prior for α_{2j} as a Dirac delta
 366 function, we do so here to show that Bayesian inference is a coherent framework for imposing all

367 model assumptions.

368 **Using Data Augmentation to Model Spiralling.** In our response to question 2 we not only want
 369 to identify individuals who spiral following failure but we also want to determine the likelihood of
 370 spiralling for each individual. That is, we want to be able to say, for example, that “the probability
 371 that participant 10 will exhibit spiralling behavior is 0.64”. Then, in order to address question 3
 372 we want to determine if the probability of spiralling behavior for each of the 28 participants is
 373 related to their categorisation as an entity theorist or an incremental theorist. That is, in addition
 374 to modelling behavior at the individual level, researchers also want to understand how group level
 375 factors, such as ITA personality classification, affect these individual probabilities of spiralling. In
 376 this section we show how data augmentation can answer these questions by facilitating the MCMC
 377 scheme that performs the required multidimensional integration needed to estimate the marginal
 378 posterior distributions of interest.

To detect spiralling behavior we augment the data with a Bernoulli random variable (Be). For each individual we define S_j as

$$S_j = \begin{cases} 1 & \text{if a spiral occurs at any time for individual } j, \\ 0 & \text{otherwise.} \end{cases}$$

379 If an individual j exhibits spiralling behavior (i.e., $S_j = 1$) we augment the data again with another
 380 variable to indicate the point at which the spiral commences, the cut-point, c_j , so that $c_j = t|S_j = 1$
 381 if individual j begins to spiral at time t . The cut-point is a discrete random variable, taking values
 382 $1, \dots, T - 2$ and we assume *a priori* that the spiral is equally likely to occur on any trial, therefore
 383 $\Pr(c_j = t|S_j = 1) = \frac{1}{T-2}$. Note, under this formulation we do not allow a spiral to begin for the
 384 last two trials. The reason for this is to reduce boundary effects and to estimate the regression
 385 co-efficient with some precision.

386 Conditional on S_j and c_j our model for the performance score of individual j on trial t is,

387 if $S_j = 1$ and $t < c_j$

$$y_{tj} \sim N(\alpha_{1j} + \beta_{1j}t, \sigma^2),$$

388 if $S_j = 1$ and $t \geq c_j$

$$y_{tj} \sim N(\alpha_{1j} + c_j(\beta_{1j} - \beta_{2j}) + \beta_{2j}t, \sigma^2)$$

389 with

$$\alpha_{1j} \sim N(\mu_\alpha, \tau_\alpha^2), \beta_{1j} \sim N_{C_+}(\mathbf{z}_j \boldsymbol{\mu}_{\beta_1}, \tau_{\beta_1}^2), \beta_{2j} \sim N_{C_-}(\mathbf{z}_j \boldsymbol{\mu}_{\beta_2}, \tau_{\beta_2}^2), \quad (1.2)$$

390 and if $S_j = 0$ then

$$\begin{aligned} y_{tj} &\sim N(\alpha_{1j} + \beta_{1j}t, \sigma^2) \\ \alpha_{1j} &\sim N(\mu_\alpha, \tau_\alpha^2), \beta_{1j} \sim N_{C_+}(\mathbf{z}_j \boldsymbol{\mu}_{\beta_1}, \tau_{\beta_1}^2), \beta_{2j} \sim \delta(x - a) \end{aligned} \quad (1.3)$$

391 where $a = 0$.

392

393 The notations N_{C_+} and N_{C_-} indicate a normal distribution constrained to be positive and negative respectively. The notation $\delta(x)$ means that $\delta(x) = 1$ if $x = 0$, otherwise $\delta(x) = 0$. So that, in
394
395 (1.3), $\beta_{2j} = 0$ with probability one.

396 Note that conditional on an individual spiralling and the location of the cut-point, the estimate
397 of the expected performance trajectory is piecewise linear; $\alpha_1 + \beta_{1j}t$ before the cut point and
398 $\alpha_{1j} + c_j(\beta_{1j} - \beta_{2j}) + \beta_{2j}$ afterwards. However unconditional on these quantities the estimate of the
399 mean performance trajectory is not necessarily piecewise linear. Indeed it will only be piecewise
400 linear if the posterior probabilities of a spiral and corresponding cut-point both equal 1. Figure 2
401 gives an example of the performance behavior of two individuals. Figure 2, panels (a) and (c)
402 show the estimated posterior mean, $\widehat{E}(y_{tj})$, and posterior probability, $\widehat{\Pr}(c_j|\mathbf{Y})$, respectively for
403 individual 20. Panels (b) and (d) are the corresponding plots for individual 28. The fit in panel (b) is
404 close to piece-wise linear, reflecting the fact that the the posterior distribution of c_j is tightly centred
405 around $t = 1$. The nonlinear fit in panel (a) is the result of averaging across several piecewise linear
406 functions, where the averaging is with respect to the posterior distribution of the cut-point.

407

[FIGURE 2 about here.]

408 We denote the probability that an individual spirals by $\Pr(S_j = 1) = \pi$, so that $S_j \sim Be(\pi)$ and
409 research question 2 is answered by computing $\Pr(S_j = 1|\mathbf{Y})$ for each individual. To answer re-
410 search question 3, we allow π to depend upon the ITA classification by modelling it as a logistic
411 regression,

$$\pi_j = \frac{\exp(\mathbf{z}_j \boldsymbol{\delta})}{1 + \exp(\mathbf{z}_j \boldsymbol{\delta})},$$

412 where $\boldsymbol{\delta} = (\delta_E, \delta_I)$, so that the probability that an entity theorist spirals is $\pi_E = \frac{\exp(\delta_E)}{1 + \exp(\delta_E)}$ and the

413 probability that an incremental theorist spirals is $\pi_I = \frac{\exp(\delta_I)}{1 + \exp(\delta_I)}$.

414 We now discuss the prior for δ . If we have no prior belief regarding the probabilities π_E and π_I ,
 415 other than they must lie between 0 and 1, then the prior on δ should reflect this. For example
 416 in the Appendix we use the prior $\delta \sim N(0, c_\delta \mathbf{I}_2)$, where \mathbf{I}_2 is the 2×2 identity matrix, and show
 417 that the choice of $c_\delta = 4$ corresponds approximately to a joint uniform prior. Having established
 418 a prior for δ , we answer research question 3 by exploring the posterior distribution $p(\pi_E - \pi_I | \mathbf{Y})$.
 419 One way of ascertaining the strength of the relationship between the ITA personality type and the
 420 propensity to spiral is to see how strong our prior belief must be in order to conclude that there is
 421 no relationship. In the results section we show the impact of the value of c_δ has on the posterior
 422 density $p(\pi_E - \pi_I | \mathbf{Y})$.

423 Appendix D shows how data augmentation is used to facilitate the MCMC scheme that performs
 424 the multidimensional integration needed to estimate the marginal posterior distributions, $p(\mu_E -$
 425 $\mu_I | \mathbf{Y})$, $p(\pi_E - \pi_I | \mathbf{Y})$.

426 RESULTS

427 In this section we present the results for two models; one where the possibility of spiralling is
 428 ignored and the other where it is explicitly modelled. Results are categorised as (i) results regard-
 429 ing parameters common to groups of individuals; (ii) results regarding specific individuals; and
 430 (iii) results regarding the effect of priors on inference. Model diagnostics, such as residual plots,
 431 and simulation results which establish the frequentist properties of the method, are contained in
 432 Appendix B.

433 We present here results for a linear function of time and normal distributed errors. To minimise
 434 the risk that any findings are a result of model misspecification consequent upon the choice of
 435 a particular function of time, we also obtained results for a logistic growth function, and errors
 436 that have a t_ν distribution. The results of these are available in Appendix A and show that the
 437 conclusions drawn from the data are unaffected by assumptions regarding these error distributions
 438 and functions of time.

439 Results for parameters common to groups of individuals

440 First, we examine the results when spiralling is ignored, as described in equation (1.1). Equa-
 441 tion (1.1) could also be estimated under the frequentist paradigm and we did so using Restricted
 442 Maximum Likelihood (REML), calculated in the R package `lme4` (Bates, Mächler, Bolker, &

443 Walker, 2015). Table 1 reports the results when estimating the parameters common to groups
 444 of individuals using both frequentist and Bayesian techniques. The results are very similar.⁴

445 [TABLE 1 about here.]

446 A Bayesian analysis of equation (1.1) also allows us to easily estimate $p(\mu_E - \mu_I | \mathbf{Y})$, the posterior
 447 distribution of the difference between the average rate of learning for entity and incremental theo-
 448 rists. Figure 3 panel (a) is a histogram estimate of this posterior distribution and shows support for
 449 research question 1; on average entity theorists learn more slowly than incremental theorists, with
 450 probability 0.98. In other words, given the data and prior, the probability that incremental theorists
 451 learn at a faster rate is 0.98. Figure 3 panel (a) reports this by showing approximately 0.98 of the
 452 mass of $p(\mu_E - \mu_I | \mathbf{Y})$ lies below zero.

453 As noted in the Introduction, when modelling spiralling behavior explicitly in our data, as in equa-
 454 tions (1.2) and (1.3), a frequentist analysis is not feasible. We therefore turn our attention to
 455 Bayesian analyses only for the rest of the article. Figure 3 panel (b) shows the histogram estimate
 456 of $p(\mu_E - \mu_I | \mathbf{Y})$ when the existence of spiralling is explicitly modelled. These histograms show that
 457 the difference in the learning rate between the two ITA classifications disappears after controlling
 458 for the possible existence of spiralling behavior.

459 [FIGURE 3 about here.]

460 Figure 4 contains a histogram estimate of the posterior distribution, $p(\pi_E - \pi_I | \mathbf{Y})$, and shows that
 461 the probability of spiralling is much higher for entity theorists than for incremental theorists, with
 462 $p(\pi_E > \pi_I | \mathbf{Y}) \approx 0.96$.

463 [FIGURE 4 about here.]

464 **Individual Level Results**

465 Figure 5 shows the individual posterior mean performance trajectories for entity theorists (**red**) and
 466 incremental theorists (**blue**), for the model that allows the possibility of spiralling. Panel (a) shows
 467 the fit for all individuals. Panel (b) shows the figure for those individuals for whom the probability

⁴We note that, for the frequentist analysis, the sample size may be inadequate for Gaussian approximations to the sampling distributions of estimators and that sampling distributions of estimators of individual level trajectories are not available.

468 of spiralling was less than 0.5, and panel (c) the figure for individuals for whom the probability of
 469 spiralling was greater than 0.5. The three panels of Figure 5 show that while entity theorists are
 470 more likely to spiral, not all do. Five out of fourteen did not. Only one out of fourteen incremental
 471 theorists exhibited spiralling behavior. Panel (c) also shows that when it is very probable that an
 472 individual spirals, the change in that individual's performance trajectory is substantial.

473 [FIGURE 5 about here.]

474 Table 2 shows the posterior probability of spiralling for all 28 individuals. A * or * indicates an
 475 individual classified as an entity theorist or incremental theorist respectively, for whom the prob-
 476 ability of spiralling is greater than 0.5. An estimate of the median value of the point at which the
 477 spiral begins, \hat{c}_j , is given in the last column. This table shows that the probability of spiralling and
 478 the point at which this spiral begins varies between individuals of the same personality classifica-
 479 tion and demonstrates the need to model behavior at the individual level.

480 [TABLE 2 about here.]

481 **Effect of Priors on Results**

482 Figure 6 shows the impact that the choice of the prior variance of δ , c_δ , has on the posterior prob-
 483 ability $\Pr(\pi_E > \pi_I | \mathbf{y})$. Figure 6 shows that the conclusion that entity theorists are more likely
 484 to spiral than incremental theorists is largely unchanged in the range $1 < c_\delta < 20$. Indeed the
 485 strength of this result can be seen by examining how much prior information needs to be imposed
 486 before the result is no longer apparent. From Figure 6 it can be seen that $c_\delta \leq 0.01$ before the
 487 $P(\pi_E > \pi_I | \mathbf{Y}) \leq 0.5$. In other words we must be 95% certain *a priori* that the probabilities, π_I
 488 and π_E , lie in the interval [0.45,0.55], before we would conclude that, on the balance of probabilit-
 489 ities, individuals classified as entity theorists are not more likely to spiral than those classified as
 490 incremental theorists. For a full discussion of the choice of c_δ see Appendix C.

491 [FIGURE 6 about here.]

492 **DISCUSSION AND CONCLUSION**

493 In this paper we have presented a Bayesian analysis for the testing of within-person processes
 494 at the level of the individual, as well as providing the group level analyses that are usually re-

495 ported in psychological research using frequentist statistical methods. The contributions and re-
496 lated implications of the reported study can be broken into three categories, which are discussed
497 in turn. First, we discuss the advantages of the Bayesian method for psychologists who wish to
498 study within-person processes at the level of the individual. Second, we discuss the results for
499 the Bayesian analyses of the dynamic model of individual level performance outlined in the ITA
500 model described by Dweck (1999) and the implications for testing other theories of motivation and
501 personality at the individual level. Third, we discuss the functionality of the demands of Bayesian
502 methods for psychologists.

503 The Bayesian approach provides several advantages over the more commonly used frequentist
504 techniques for psychologists who wish to understand how within-person processes are manifest
505 in the behavior of individuals. First, it allows inference at the individual level even when there
506 are relatively few observations per individual, which is typically the case in longitudinal studies
507 in personality and social psychology. In the current study, there were 12 observations per indi-
508 vidual and we were able to test a complex dynamic model as specified by the theory. By way of
509 contrast, if we were to rely on asymptotic arguments that underpin frequentist use of aggregate
510 statistics for inference we would have required many more observations per person and a complex
511 model of the type tested would require a sample of many multiples of that number. Psychological
512 research is expensive and Bayesian methods are more efficient, as well as being more effective
513 in enabling inferences about individuals. This is not an argument for small samples; the cost of
514 obtaining individual level inference is that one must specify a model that generates the data and
515 prior distributions for parameters. Like frequentist methods, Bayesian methods provide more reli-
516 able inference with larger samples. Unlike frequentist methods, Bayesian inference is based on the
517 posterior distribution that is calculated using the given observed sample. Of course, in Bayesian
518 statistics a small sample size may mean the prior distribution has a large influence on the posterior
519 distribution. Note, however that one can test the effects of prior specification on the results, as
520 done in this study.

521 Second, the specification of the prior required by Bayesian methods is a formal mechanism for
522 spelling out the assumptions and prior knowledge of the theory to be tested. This is a discipline
523 that is not required by frequentist approaches but one that will require psychologists to think more
524 critically about the assumptions and current state of knowledge for the theories they employ. Psy-
525 chologists may not think through the assumptions that underpin the frequentist approaches that

526 they use because there is no formal mechanism or requirement for them to do so. Over time, re-
527 peated use of Bayesian methods will begin to lead to common knowledge of priors for different
528 theories and research questions. The current state of knowledge about a relationship can be ac-
529 cumulated on a study-by-study basis. Bayesian methods can also include sensitivity analyses to
530 test for the effects of different priors on the predicted outcomes, as was shown in the results of the
531 current study. Such sensitivity analyses can be used when there is a question about the appropriate
532 prior or when the circumstances suggest that an established prior may not be appropriate due to, for
533 example, challenges to an assumption. The requirement to spell out assumptions and arguments
534 when using Bayesian methods will enable more critical assessments of the cumulative knowledge
535 in psychological research. It will also enable more critical evaluation of populist recommenda-
536 tions, often espoused by consulting firms, that are based on a single study of unknown validity or
537 relevance to the big picture.

538 Third, Bayesian methods enable researchers to jointly estimate the uncertainty surrounding all pa-
539 rameters. For example, in the current study this enabled us to treat the trial on which an individual
540 experienced their first incident of failure that either did or did not lead to spiralling as a random
541 variable. For psychologists seeking to predict the outcomes of individual processes, the ability to
542 model exogenous factors, such as a performance setback, an action by another person, or some
543 other unexpected event, as random factors, greatly enhances the validity of attempts to model the
544 effects of those events.

545 This study provided the first test of the individual level performance dynamics of ITA theory. The
546 work of Dweck and colleagues (Dweck, 1999) plus other psychologists who have used ITA theory
547 to develop their hypotheses has been based on an argument that entity theorists respond differently
548 to failure than incremental theorists. In particular, entity theorists are more prone to negative
549 self-evaluation following failure than incremental theorists and these negative self-evaluations are
550 predicted to undermine subsequent performance and lead to spiralling. The data from this study are
551 consistent with the ITA arguments, and further studies are underway to establish the reproducibility
552 of these findings. The results of the current study showed that those identified as entity theorists
553 on a prior independent assessment were more likely on average to exhibit spiralling following an
554 initial failure than those identified as incremental theorists.

555 We estimated the between-person effect based on the observed within-person response patterns us-
556 ing a bottom up, i.e. individual to group approach, rather than using group-level aggregate statistics

557 to infer the existence of specific response patterns at the level of the individual (top down) as typi-
558 cally done. We also followed recent recommendations to investigate psychological phenomena as
559 a function of time (see Roe, 2008). This enabled us to show not all individuals exhibited the out-
560 comes predicted based on their categorization as either an entity theorist or an incremental theorist,
561 and the onset of the spiralling behavior varied for individuals. These details, which are important
562 for understanding the dynamics and potential limits of the theory are lost in the aggregate statis-
563 tics of group level analyses. In order to capture these details, we need to model behavior at the
564 individual level, and allow the timing of the commencement of spiralling to vary with individuals.

565 Approximately two-thirds of the participants classified as entity theorists exhibited spiralling be-
566 havior, while the remaining third did not. This is not an uncommon outcome for predictions based
567 on personal characteristics, which are probabilistic and not deterministic. All assessments of the
568 outcomes related to personality characteristics such as ITA have variability and counter indicative
569 results that need to be explained. A further benefit of the Bayesian analyses is that it enables us to
570 identify which of the specific participants categorized as entity theorists did not spiral. Additional
571 knowledge of those individuals and their performance histories can then be explored to see if their
572 deviation from the prediction of the theory are due to problems in the arguments of the theory,
573 boundary conditions of the theory or the fact that they, for whatever reason, did not experience
574 failure during the 12 trials of the simulations. For example, some entity theorists may not have en-
575 countered the task conditions that produce failure or they may have discovered effective strategies
576 in the early stages of their task experience. Without the experience of failure, an entity theorist
577 does not experience the self-doubt that can undermine their subsequent performance and behaves
578 like an incremental theorist. Without much larger samples, current frequentist methods cannot
579 identify the performance responses of individuals to specific events. As a result, researchers who
580 use those methods often ignore the variability in predicted outcomes or attribute it to error. Expla-
581 nations, when offered, are at the group level and refer to characteristics of the sample, the task or
582 the context.

583 The fact that Bayesian techniques provide individual estimates of the probability of spiralling also
584 has practical implications. For example, if a teacher or counselor was to provide advice to a stu-
585 dent identified as an entity theorist, that advice would almost certainly be different for a student
586 with a .95 probability of spiralling following failure in an exam than one whose probability of spi-
587 ralling is found to equal to 0.51. As noted earlier, the hypothesis selection approach of frequentist

588 statistics would label both as spirallers. The capability of social and personality psychologists to
589 provide more nuanced, individual level analyses of individuals who vary from the mean in their
590 assigned personality category will benefit the clinicians and practitioners who use those categories
591 in their assessments of individuals and resulting interventions. The replication and generalization
592 of the results in further studies will, hopefully, lead to the development of robust priors, this means
593 *a priori* reflections regarding expected effects of tasks, performance profiles and personality con-
594 structs. Also, our results might bring spiralling as a general class of response patterns into a more
595 process-orientated focus of attention for different psychological theories that specify differential
596 reactions to success and failure. Another benefit of a Bayesian approach is that it allows updating
597 of estimated probabilities as new evidence comes to hand (rather than abandon old findings and
598 subscribing to new ones, which often is perceived by practitioners as disorientating).

599 Finally, we turn to the functionality of Bayesian methods for psychologists interested in the study
600 of within-person processes at the individual level. Given the advantages outlined, we might ask
601 why aren't more social and personality psychologists Bayesian? For established scholars whose ca-
602 reers have been built on the understanding and use of frequentist methods, operationalized through
603 standardized statistical packages such as SPSS, AMOS and Minitab, the use of Bayesian meth-
604 ods will present some challenges. Converting the formal mathematical model of the theory into
605 a statistical model requires the use of a range of sampling scheme techniques, such as MCMC,
606 Importance Sampling (IS) and Sequential Monte Carlo (SMC), to efficiently explore the entire
607 model space. The application of these schemes is a non-trivial task and one that often requires
608 mathematical and programming expertise (Browne & Draper, 2006). The flexibility of Bayesian
609 methods to tailor models to answer specific problems, which is one of its strengths, makes the
610 development of off-the-shelf standardized methods problematic. For some researchers who have
611 not had any training in Bayesian statistics these hurdles may seem insurmountable, but not for oth-
612 ers. Over many decades, psychology scholars have introduced increasingly sophisticated statistical
613 methods, ranging from factor analyses to growth curve modelling. Depending upon the timing of
614 one's career, scholars have learnt new methods either during their PhD studies or on the job. Over
615 time the introduction of Bayesian statistics training in social sciences will, hopefully, produce a
616 growing body of psychologists who are adept in the flexible application of Bayesian methods and
617 there is evidence that this is a current trend (Andrews & Baguley, 2013).

618 Of course, not all psychologists interested in the study of dynamic individual level processes need

619 to become experts in Bayesian techniques. Our experience in this research is that collaboration be-
620 tween psychologists and Bayesian statisticians can benefit both disciplines (O'Hagan et al., 2006).
621 Scholars who develop Bayesian methods benefit because often the application of current methods
622 to real problems leads to the development of new methods. Psychologists benefit by being able to
623 construct formal models of their theory and to employ flexible statistical models that provide more
624 direct individual level tests of their theory than less flexible frequentist models. In the current col-
625 laboration, the interaction with the Bayesian scholars required clear specification of the arguments
626 and assumptions of the within-person processes in ITA theory and how they would be manifest
627 in an observed pattern of performance over multiple trials, which were then incorporated into the
628 formal model. The specification of the formal model led to great clarity in the specification of the
629 arguments for the ITA theory and the use of highly flexible Bayesian methods enabled the testing
630 of the specified processes at the level of individuals.

631 Bayesian techniques have the advantage of being more adaptable for specific scientific questions
632 than frequentist techniques. Programs such as R and Winbugs do provide pre-programmed soft-
633 ware for some of the standard Bayesian methods used in the analyses of mixture models. However,
634 programmed off-the-shelf software is not yet available for the Bayesian techniques used in the anal-
635 yses of the complex mixture models required to address specific questions such as those addressed
636 in this manuscript. However, the manuscript provides an explicit description of the MCMC scheme
637 and Matlab code and data can be provided by the authors upon request. The spiralling model may
638 well be one of a general class of models for different psychological theories that specify differential
639 reactions to success and failure, as many social cognitive theories do. For similar, but not identi-
640 cal, applications we argue the collaboration between statisticians and psychologists is necessary to
641 surmount these challenges.

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730 Notes

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TABLE 1

Overall performance baseline (μ_α) and performance trajectory (μ_β) as described in equation (1.1) and estimated by a frequentist and Bayesian analysis. Standard errors and posterior standard deviations are in brackets.

	Frequentist $\hat{\mu}_\alpha$	Bayesian $\hat{\mu}_\alpha$	Frequentist $\hat{\mu}_\beta$	Bayesian $\hat{\mu}_\beta$
Incremental Theorist	101.22 (1.77)	101.2 (2.17)	1.67 (0.31)	1.67 (0.38)
Entity Theorist	102.87 (1.88)	102.88 (2.21)	0.3 (0.45)	0.32 (0.55)

TABLE 2

Estimate of posterior means for individual's probability of spiralling, $\hat{\Pr}(S_j = 1|\mathbf{Y})$, and posterior medians of the commencement of the spiral, \hat{c}_j , for all individuals classified as entity theorists (**red**) and as incremental theorists (**blue**) with $f(t) = t$ and $\varepsilon_{jt} \sim N(0, \sigma^2)$. Note that for individual 19, the high probability of spiralling is a result of a low performance score on trial 12. Figure 9 in Appendix A demonstrates how modelling the possibility of large deviations via a t_3 distribution mitigates the impact of outliers.

Posterior Probability of Spiralling					
Incremental Theorists			Entity Theorists		
Individual #	$\hat{\Pr}(S_j = 1 \mathbf{Y})$	\hat{c}_j	Individual #	$\hat{\Pr}(S_j = 1 \mathbf{Y})$	\hat{c}_j
1	0.11	0	3	0.24	0
2	0.91*	4	5	0.10	0
4	0.09	0	10	0.10	0
6	0.04	0	13	0.05	0
7	0.12	0	14	0.61*	3
8	0.18	0	16	0.33	0
9	0.04	0	18	0.97*	4
11	0.09	0	19	0.99*	9
12	0.22	0	20	0.95*	4
15	0.38	0	21	1.00*	4
17	0.14	0	22	1.00*	3
23	0.02	0	24	0.34	0
25	0.08	0	26	1.00*	3
27	0.12	0	28	0.94*	1
Average	0.18			0.62	

FIGURE 1

Observations on performances over 12 trials for 14 individuals classified as entity theorists (red) and 14 individuals classified as incremental theorists (blue).

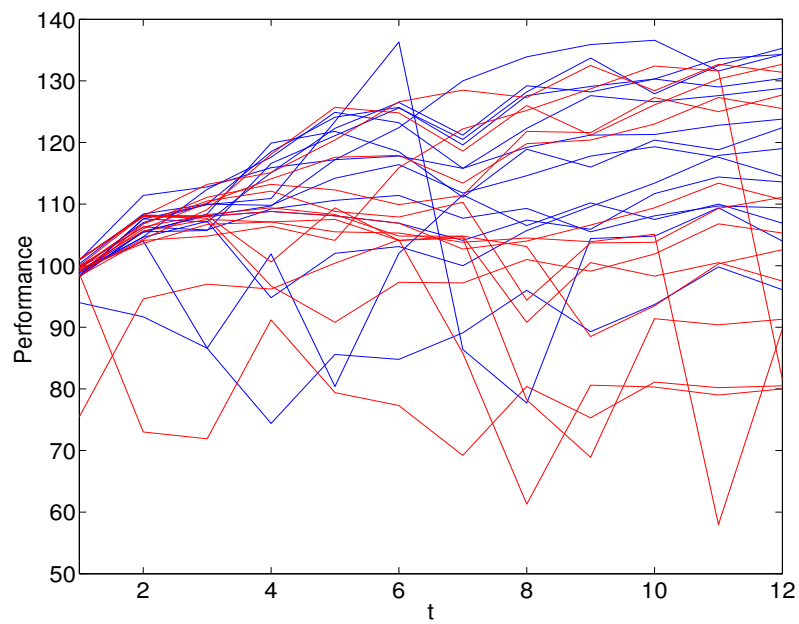


FIGURE 2

Panel (a), shows the data and fitted line for individual 20, who was classified as an entity theorist. The observed data are indicated by ‘*’ and the posterior mean of the regression line is given by the blue line. Panel (c), shows the posterior probability of the commencement of the spiral c_j . Panels (b) and (d) are corresponding plots for individual 28 for was also classified as an entity theorist.

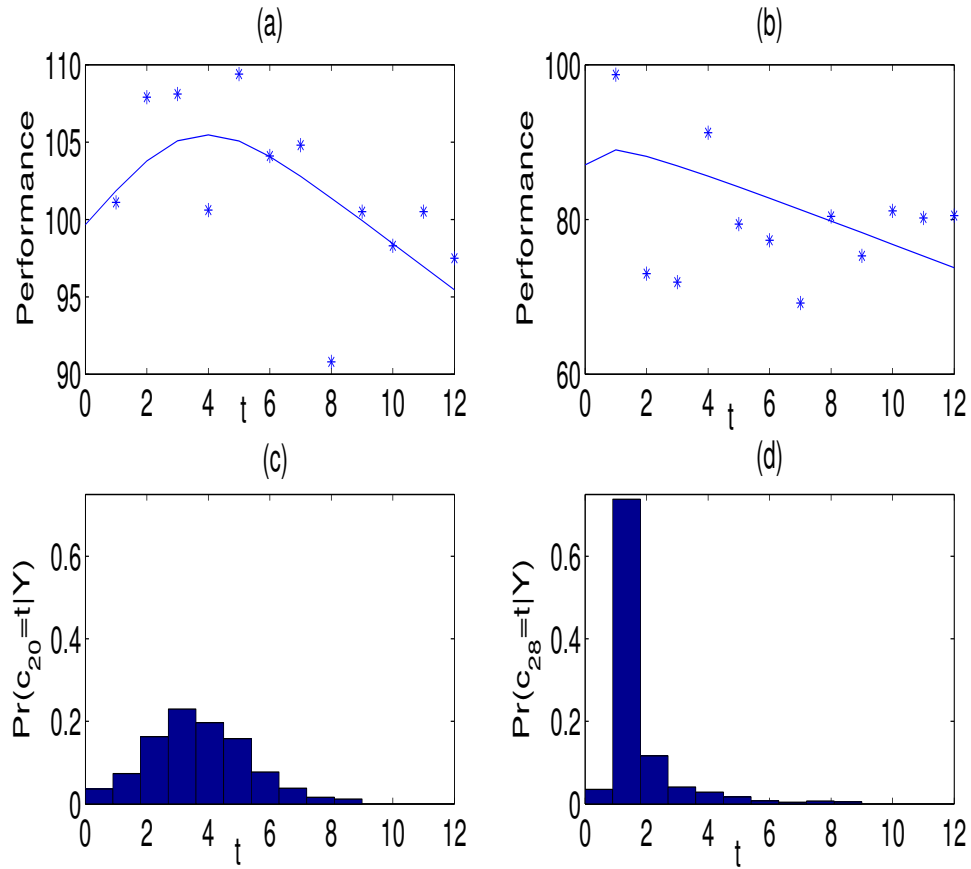


FIGURE 3

Panel (a) reports a histogram estimate of the posterior distribution of $\mu_E - \mu_I$, for the model given by equation (1.1) and $f(t) = t$ and $\varepsilon_{jt} \sim N(0, \sigma^2)$. Panel (b) is a similar plot for the model given by equations (1.2) and (1.3).

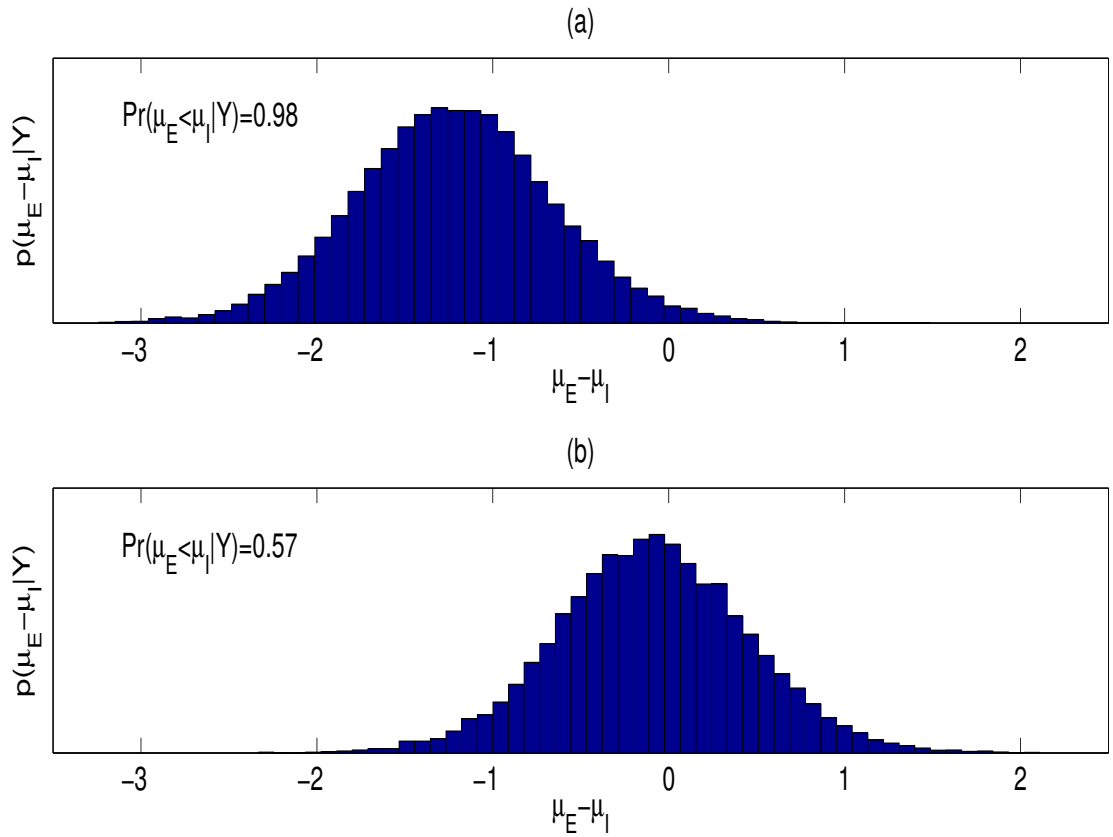


FIGURE 4

Histogram estimate of the difference in the probability of spiralling between entity and incremental theorists, $\pi_E - \pi_I$, for the model given by equations by (1.2) and (1.3) with $f(t) = t$ and $\varepsilon \sim N(0, \sigma^2)$.

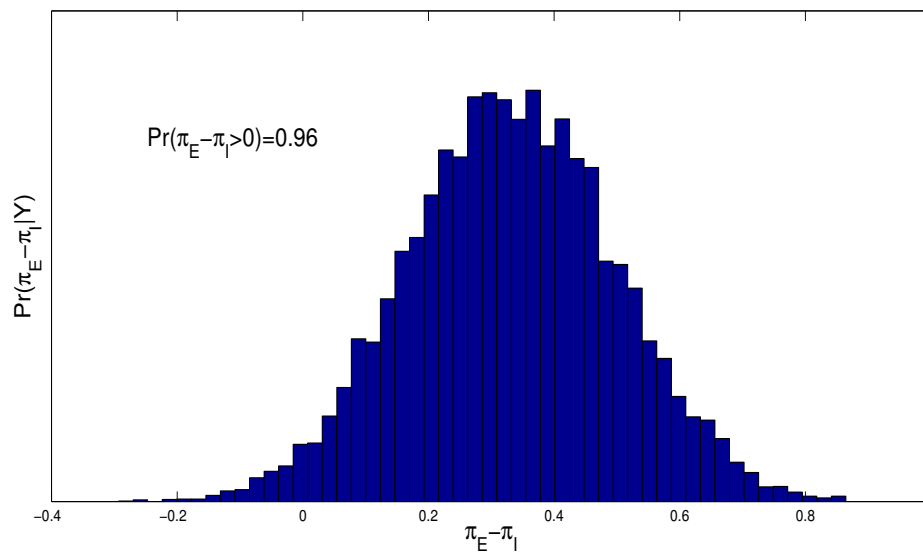


FIGURE 5

Panel (a); Posterior mean of all individual performance curves for entity (red) and incremental (blue) theorists for the model given by equations (1.2) and (1.3), $f(t) = t$ and $\varepsilon_{jt} \sim N(0, \sigma^2)$. Panels (b) and (c) are similar plots for individuals for whom the probability of spiralling is less than 0.5 (panel b) and greater than 0.5 (panel c).

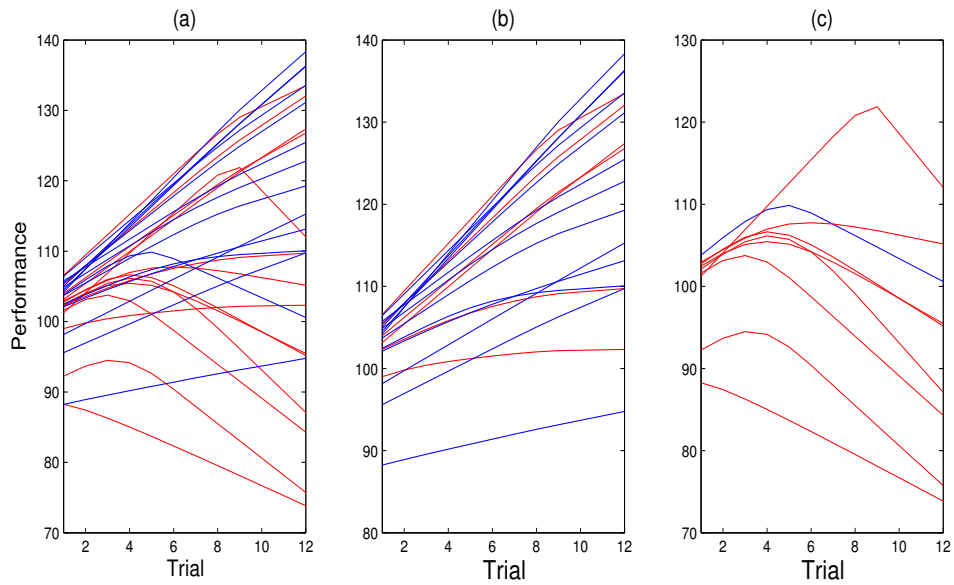
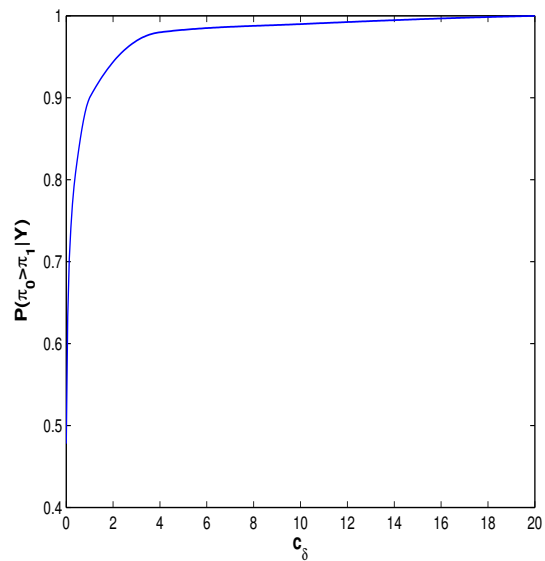


FIGURE 6

The posterior probability that an individual classified as an entity theorist is more likely to spiral than an individual classified as an incremental theorist, as a function of the variance of the prior on δ .



APPENDIX A
Alternate Models

741
742

743 The primary contribution of the statistical method in this article is the Bayesian two level mixture
744 component for random effects models. Modelling this mixture structure as a function of personality
745 type and time permits the estimation of personality group level and also individual level posterior
746 probabilities of (a) the occurrence of spiralling behavior and (b) the cut point where spiralling
747 behavior may commence. To stay on point, the main body of the article restricts the discussion to
748 linear mean functions, monotonic either side of the cut point, and Gaussian errors. An advantage of
749 Bayesian methods, coupled with MCMC techniques, is the easy extension to more general models.
750 This allows us to readily fit different models and examine the results, in order to reduce the risk
751 that any findings are a result of model misspecification. We note immediately, in what follows,
752 although some inference at the individual level changes, none of the essential conclusions in the
753 main text are altered, thereby strengthening the support for the ITA.

754 An equivalent way of writing the two level mixture model in the model development section is for
755 $j = 1, \dots, J$ individuals and $t = 1, \dots, T$ trials

756 • If $S_j = 0$

$$y_{tj} = \alpha_j + \beta_{1j}f(t) + \varepsilon_{tj}, \quad \varepsilon_{tj} \sim \text{iid} \quad (.4)$$

757 • If $S_j = 1$ and conditional on $c_j = t^*$

$$y_{tj} = \mathbf{x}_t \boldsymbol{\beta}_j + \varepsilon_{tj}, \quad \varepsilon_{tj} \sim \text{iid} \quad (.5)$$

where $\mathbf{x}_t = (1, f(t) - (f(t) - f(t^*))^+, (f(t) - f(t^*))^+)$,

$$(f(t) - f(t^*))^+ = \begin{cases} f(t) - f(t^*) & \text{if } f(t) - f(t^*) > 0 \\ 0 & \text{otherwise,} \end{cases}$$

758 $\boldsymbol{\beta}_j = (\alpha_j, \beta_{1j}, \beta_{2j})'$ and $\varepsilon_{tj} \sim N(0, \sigma^2)$.

759 Now, write $\mathbf{z}_j = (1, 0)$ if individual j is an entity theorist, and $\mathbf{z}_j = (0, 1)$ if individual j is an
760 incremental theorist. We expand the model in 4 ways to allow

761 1. the observational variance to be parameterized according to personality construct so that
762 incremental and entity theorists have separate variances. That is, for each individual j ,

763 $\sigma_j^2 = \mathbf{z}_j(\sigma_E^2, \sigma_I^2)'$. Then if individual j is an entity theorist $\sigma_j^2 = \sigma_E^2$ and if individual j is
 764 an incremental theorist $\sigma_j^2 = \sigma_I^2$,

765 2. the random effects variance parameters to be parametrized according to personality con-
 766 struct. That is $\tau_{\beta_1}^2 = (\tau_{\beta_{1E}}^2, \tau_{\beta_{1I}}^2)'$ and $\tau_{\beta_2}^2 = (\tau_{\beta_{2E}}^2, \tau_{\beta_{2I}}^2)'$.

767 3. the error structure to have a t_3 distribution, $\varepsilon_{tj} \sim \sigma_j t_3$ to dampen the effects wide tailed error
 768 distributions or some extreme values,

4. the learning trajectory to accommodate exponential growth functions where $f(t) = 1 - \exp(-\lambda t)$ depends upon another model parameter, λ . Functions of the form $\alpha + \beta_1(1 - \exp(-\lambda t))$, are often used in the GMM literature because they have the advantage that in addition to being monotonic, an upper and lower limit exists if $\lambda > 0$. If $\beta_1 > 0$ then the lower limit is α and occurs at time $t = 0$, while the upper limit is $\alpha + \beta_1$ and occurs as $t \rightarrow \infty$. Conversely if $\beta_1 < 0$, then the upper limit is α , while $\alpha + \beta_1$ is the lower limit. The parameter λ controls the rate at which the function approaches its upper/lower limit. The rate parameters have a random effects structure so each λ_j is generated by a Gaussian distribution, the mean of which depends upon the personality classification of individual j . Also, λ_j is constrained to be positive to ensure that the upper and lower limits exist. We write this as $\lambda_j \sim N_{C_+}(\mathbf{z}_j(\mu_{\lambda_E}, \mu_{\lambda_I})', \mathbf{z}_j(\tau_{\lambda_E}^2, \tau_{\lambda_I}^2)')$. Then the expected performance score of individual j on trial t conditional on $S_j = 0$ becomes

$$E(y_{tj}) = \alpha_j + \beta_{1j}(1 - \exp\{-\lambda_j t\})$$

and conditional on $S_j = 1$ and $c_j = t^*$

$$E(y_{tj}) = \begin{cases} \alpha_j + \beta_{1j}(1 - \exp\{-\lambda_j t\}) & \text{if } t \leq c_j \\ \alpha_j + \beta_{1j}(1 - \exp\{-\lambda_j t^*\}) + \beta_{2j}(\exp\{-\lambda_j t^*\} - \exp\{-\lambda_j t\}) & \text{if } t > c_j. \end{cases}$$

769 For this choice of function the coefficient, β_{1j} , represents the maximum gain in performance
 770 before any possible spiral, not the rate of increase in performance. Also, since the rate which
 771 the asymptote is approached is modeled as a random effect, λ_j , the basis function is not
 772 common across individuals but rather for individual j is now $f_j(t)$.

773 Comparison of Results

774 Figure 7 contains posterior density estimates for the model with $\varepsilon_{tj} \sim \sigma_j t_3$ and $f_j(t) = 1 - \exp\{\lambda_j t\}$.

775 Panel (a) shows the difference in the probability of spiralling behavior between entity theorists and
 776 incremental theorists, $\pi_E - \pi_I$. Panel (a) shows that the probability of spiralling is overwhelmingly
 777 higher for entity theorists than for incremental theorists and indeed $\Pr(\pi_E - \pi_I > 0 | \mathbf{Y}) \approx 0.98$.
 778 Panel (b) shows the difference in maximum performance gain before any possible spiral between
 779 entity and incremental theorists, $\mu_{\beta_{1E}} - \mu_{\beta_{1I}}$. Panel (b) shows that after accounting for potential
 780 spiralling behavior there exists no obvious difference in maximum gain during increasing perfor-
 781 mance between the two groups: $\Pr(\mu_{\beta_{1E}} - \mu_{\beta_{1I}} < 0 | \mathbf{Y}) \approx 0.43$.

782 [FIGURE 7 about here.]

783 8 shows the individual fitted values when $f_j(t) = 1 - \exp\{\lambda_j t\}$ and $\varepsilon_{tj} \sim \sigma_j t_3$ and supports the
 784 results suggested by Figure 7. Figure 8 clearly shows that entity theorists are more likely to exhibit
 785 spiralling behavior. Moreover, among those individuals whose probability of spiralling is less than
 786 0.5 (panel (a) Figure 8) there is no obvious difference in performance between entity theorists and
 787 incremental theorists. Importantly, Figures 8 and 7 support the broad conclusions of the statistical
 788 analysis in the main text regarding the ITA, suggesting model misspecification has not interfered
 789 with those aspects of the analysis.

790 [FIGURE 8 about here.]

791 Table 3 provides additional insight to differences at the individual level by reporting the pos-
 792 terior probability of spiralling for each individual when $f(t) = t$, $f_j(t) = 1 - \exp\{\lambda_j t\}$ and for
 793 $\varepsilon_{tj} \sim N(0, \sigma_j^2)$ and $\varepsilon_{tj} \sim \sigma_j t_3$. This table shows that the probability of spiralling varies between
 794 individuals of the same personality classification and demonstrates the need to model behavior at
 795 the individual level. Table 3 indicates those individuals who exhibit spiralling behavior – a * or
 796 * indicates an individual classified as an entity theorist or incremental theorist respectively, for
 797 whom the probability of spiralling is greater than 0.5. The results are fairly consistent, particularly
 798 for the posterior median of the cut point, although Table 3 shows different combinations of mean
 799 functions and error distributions have a stronger influence inference at the individual level than the
 800 group level.

801 [TABLE 3 about here.]

802 For instance, consider:

803 1. Individual 19 has a high probability of spiralling with $\hat{\Pr}(S_{19} = 1|\mathbf{Y}) = 0.66$ when $f_j(t) =$
 804 $1 - \exp\{\lambda_j t\}$ and $\varepsilon_{tj} \sim N(0, \sigma_j^2)$. However this probability drops to 0.07 (with $\hat{c}_{19} = 0$)
 805 when $\varepsilon_{tj} \sim \sigma_j t_3$. In main article when $f(t) = t$ and $\varepsilon_{tj} \sim N(0, \sigma^2)$ then $\hat{\Pr}(S_{19} = 1|\mathbf{Y}) =$
 806 0.99 and $\hat{c}_{19} = 9$. Figure 9 shows the estimated mean function for the exponential growth
 807 model with $\varepsilon_{tj} \sim N(0, \sigma_j^2)$ (dashed line) and with $\varepsilon_{tj} \sim \sigma_j t_3$ (dotted line). This figure shows
 808 that extreme observations can have a large impact on the inference regarding individual
 809 spiralling behavior. When $\varepsilon_{tj} \sim N(0, \sigma_j^2)$ the extreme observation on trial 12, shown as a ‘*’
 810 , resulted in the method detecting a spiral. However when the possibility of large deviations
 811 is explicitly modelled via a t_3 distribution the method does not detect spiralling behavior.

812 [FIGURE 9 about here.]

813 2. In the majority of cases the probability that an individual classified as an incremental theorist
 814 exhibits spiralling behavior decreases when the mean functions are changed from $f(t) = t$
 815 to $f_j(t) = 1 - \exp\{\lambda_j t\}$. This is because a linear relationship between performance and
 816 trial may not be as appropriate as an exponential growth relationship. Perhaps performance
 817 increases over time at a decreasing rate and if a linear mean function is used the method
 818 occasionally interprets this decrease in the rate of improvement as the beginning of a spiral.
 819 Using an exponential growth mean function appears to correct this.

APPENDIX B

Model Diagnostics and Simulations

To check the validity of the model we report residual diagnostics and simulation results. Figure 10 shows that the residuals conform to the model assumption of a $\sigma_j \times t_3$ distribution.

[FIGURE 10 about here.]

Figure 11 displays boxplots of the posterior mean estimates of $\pi_E - \pi_I$ for 3 simulation settings of π_E and π_I , with 50 replications each. The values of π_E and π_I for each setting appear in Table 4. In all settings $\mu_{\beta_{1E}} = \mu_{\beta_{1I}} = 25$; and $\sigma_E^2 = \sigma_I^2 = 15$. These values were chosen because they are close to the posterior mean of the parameters estimated from the data.

[TABLE 4 about here.]

In the first simulation setting the probability of spiralling was zero for both entity theorists and incremental theorists. In the second setting the probability of spiralling was 0.5 for both entity theorists and incremental theorists, while in the third setting the probability of spiralling for entity theorists was set to 0.6, while for incremental theorists it was 0.1. The values of the π 's for the third setting were chosen to correspond to the posterior means estimated for the real data. Data were generated from the models given by (.4) and (.5) with $\epsilon_{tj} \sim \sigma_j \times t_3$.

Figure 11 shows that the median value of the posterior means is very close to the true value for all simulation settings. Additionally when $\pi_E = \pi_I = 0.0$ all the estimated posterior means are tightly centred around zero with an interquartile range (IQR) of [-0.02, 0.01]. However when $\pi_E = \pi_I = 0.5$, there is more variability in the posterior median estimates and the IQR is [-0.19, 0.11]. This is to be expected because when spiralling behavior is not present our model detects this, and reduces to a single random effects model. However when spiralling is present, the additional uncertainty surrounding the existence and commencement of spiralling behavior induces additional variability in the parameter estimates.

In simulation setting 3, where all parameters were set to their estimated values for the real data, the boxplots show that the model estimates these parameters well, with the true parameter values very close to the median of the simulation estimates.

[FIGURE 11 about here.]

APPENDIX C

Priors

848

849

850 This paper uses model averaging to make inference regarding the existence of spiralling behavior.
 851 The Markov chain Monte Carlo algorithm we constructed is one of varying dimension; if spiralling
 852 behavior is not present then there is a single random effects model for performance behavior. If
 853 spiralling behavior is present, then performance behavior is described by a mixture of two random
 854 effects models, one before the spiral begins and one afterwards. Thus the dimension of the pa-
 855 rameter space changes dependent upon which model for individual performance behavior (spiral
 856 or no spiral) is generated at each iteration. In model averaging, where the models are nested, the
 857 posterior probability of the model with the lowest dimension will be equal to one if improper priors
 858 are used, see S. A. Wood, Kohn, Shively, and Jiang (2002) and Clyde and George (2004) for a full
 859 discussion. Furthermore even if the dimension of the parameter space is fixed, placing improper
 860 priors on parameters in mixture models can result in improper posterior distributions, because there
 861 is always the possibility that no observations are allocated to a component in the mixture. For these
 862 reasons we place proper priors all parameters.

863 **Prior for δ**

864 Our prior for the probability of exhibiting spiralling behavior is

$$\Pr(S_j = 1) = \frac{\exp(z_j \boldsymbol{\delta})}{1 + \exp(z_j \boldsymbol{\delta})}$$

$$p(\boldsymbol{\delta}) \sim N(0, c_\delta I_2),$$

865 where the parameter c_δ determines the how much the prior shrinks the values of δ_0 and δ_1 toward
 866 zero, and hence controls the difference between an entity theorist spiralling and an incremental
 867 theorist spiralling, $\pi_E - \pi_I$. If the prior is totally uninformative, i.e. $c_\delta \rightarrow \infty$, then we are assuming
 868 that the two classifications of personality type have nothing in common regarding the existence
 869 of spiralling, and therefore may as well be analysed separately. However as the prior becomes
 870 more informative, the probability of spiralling for an individual classified as an entity theorist will
 871 approach that of an individual classified as an incremental theorist. In the extreme, if $c_\delta = 0$ then
 872 the probability of spiralling for an incremental theorist and an entity theorists will both be equal 0.5
 873 with probability 1. Figure 12 shows the effect of c_δ has on the prior for $\boldsymbol{\pi} = (\pi_E, \pi_I)$. In panel (a),
 874 $c_\delta = 1$, in panel (b) $c_\delta = 4$ and in panel(c) $c_\delta = 10$.

875

[FIGURE 12 about here.]

876 As this figure shows placing an uninformative prior on δ , by letting $c_\delta \rightarrow \infty$ does not result in an
 877 uninformative prior for π . As $c_\delta \rightarrow \infty$ the prior weight for π_E and π_I is concentrated on either 1
 878 or 0. Hence choosing a large value for c_δ overstates the difference in the probability of spiralling
 879 between entity theorists and incremental theorist. Conversely choosing a small value for c_δ un-
 880 derstates the difference in the probability of spiralling between entity theorists and incremental
 881 theorist. Choosing $c_\alpha = 4$, approximates a flat prior for π_E and π_I .

882 **Prior for the μ 's and τ^2 's**

883 We now describe the priors the random effects variances and means parametrized by their person-
 884 ality type. Choosing priors for variance parameters in random effects models can be tricky because
 885 of the potential for even weakly informative priors to dominate the information contained in the
 886 likelihood. For example using the proper but “non-informative” conjugate inverse gamma prior,
 887 $IG(a,b)$, for a variance parameter, where a and b are small, will shrink the posterior distribution
 888 of the variance towards zero. For a full discussion of the effect of prior distributions for variance
 889 parameters in random effects models see (Gelman, 2006). The potential of the prior to dominate
 890 the likelihood is obviously more pronounced if the number of individuals, J , is small. This is a
 891 particular problem in this study where the number of individuals who exhibit spiralling behavior
 892 can be small. This is a particular problem in this study where the number of individuals who ex-
 893 hibit spiralling behavior can be as small as two or three. To mitigate the potential of the prior to
 894 dominate the likelihood we follow (Gelman, 2006) and (Browne & Draper, 2006) place indepen-
 895 dent uniform priors on the standard deviations of the random effects $\tau \sim U(0, a_\alpha] \times U(0, a_\beta]$. The
 896 priors on the hyperparameters are

$$\begin{aligned} \mu_\alpha &\sim N(g_\alpha, h_\alpha), \\ \tau_\alpha^2 &\sim U(0, a_\alpha], \\ \boldsymbol{\mu}_{\beta_1} = (\mu_{\beta_{1E}}, \mu_{\beta_{1I}})' &\sim N_{C_+}(g_{\beta_1} \times \mathbf{1}_2, h_{\beta_1} \times \mathbf{I}_2), \\ \boldsymbol{\mu}_{\beta_2} = (\mu_{\beta_{2E}}, \mu_{\beta_{2I}})' &\sim N_{C_-}(g_{\beta_2} \times \mathbf{1}_2, h_{\beta_2} \times \mathbf{I}_2), \\ \boldsymbol{\tau}_{\beta_1}^2 = (\tau_{\beta_{1E}}^2, \tau_{\beta_{1I}}^2)' &\sim U(0, a_{\beta_1}] \times U(0, a_{\beta_1}], \\ \boldsymbol{\tau}_{\beta_2}^2 = (\tau_{\beta_{2E}}^2, \tau_{\beta_{2I}}^2)' &\sim U(0, a_{\beta_2}] \times U(0, a_{\beta_2}], \end{aligned}$$

897 where \mathbf{I}_2 is the 2×2 identity matrix and $\mathbf{1}_2$ is a vector of ones of length 2. If exponential growth

898 functions are used we have in addition

$$\begin{aligned}\lambda_j &\sim N\left(\left(\mathbf{z}_j(\mu_{\lambda_E}, \mu_{\lambda_I})', \mathbf{z}_j(\tau_{\lambda_E}^2, \tau_{\lambda_I}^2)'\right)\right) \\ (\mu_{\lambda_E}, \mu_{\lambda_I}) &\sim N(g_\lambda \times \mathbf{1}_2, h_\lambda \times \mathbf{I}_2) \\ (\tau_{\lambda_E}^2, \tau_{\lambda_I}^2) &\sim U(0, a_\lambda] \times U(0, a_\lambda]\end{aligned}$$

899 and we adopt the following empirical Bayes approach to set the bounds:

900 1. If $f(t) = t$ denote the maximum likelihood estimate of the mean function coefficients for
901 each individual (when $S_j = 0$) as $(\hat{\alpha}_j, \hat{\beta}_{1j})$ then set

$$\begin{aligned}a_\alpha &= \frac{(\max_j(\hat{\alpha}_j) - \min_j(\hat{\alpha}_j))^2}{4} \\ a_{\beta_1} &= \frac{(\max_j(\hat{\beta}_{1j}) - \min_j(\hat{\beta}_{1j}))^2}{4} \\ a_{\beta_2} &= a_{\beta_1},\end{aligned}$$

902 and $g_\alpha = \sum_{j=1}^J \hat{\alpha}_j / J$, $g_{\beta_1} = \sum_{j=1}^J \hat{\beta}_{1j} / J$, $g_{\beta_2} = -g_{\beta_1}$, $h_\alpha = a_\alpha / \sqrt{J}$, $h_{\beta_1} = a_{\beta_1} / \sqrt{J}$ and $h_{\beta_2} =$
903 a_{β_2} / \sqrt{J} .

904 2. If $f_j(t) = 1 - \exp\{\lambda_j t\}$ denote the maximum likelihood estimate of the mean function coef-
905 ficients for each individual (when $S_j = 0$) as $(\hat{\alpha}_j, \hat{\beta}_{1j}, \hat{\lambda}_j)$ then set

$$\begin{aligned}a_\alpha &= \frac{(\max_j(\hat{\alpha}_j) - \min_j(\hat{\alpha}_j))^2}{4} \\ a_{\beta_1} &= \frac{(\max_j(\hat{\beta}_{1j}) - \min_j(\hat{\beta}_{1j}))^2}{4} \\ a_{\beta_2} &= a_{\beta_1}, \\ a_\lambda &= \frac{(\max_j(\hat{\lambda}_j) - \min_j(\hat{\lambda}_j))^2}{4}\end{aligned}$$

906 and $g_\alpha = \sum_{j=1}^J \hat{\alpha}_j / J$, $g_{\beta_1} = \sum_{j=1}^J \hat{\beta}_{1j} / J$, $g_{\beta_2} = -g_{\beta_1}$, $g_\lambda = \sum_{j=1}^J \hat{\lambda}_j / J$, $h_\alpha = a_\alpha / \sqrt{J}$, $h_{\beta_1} =$
907 a_{β_1} / \sqrt{J} and $h_{\beta_2} = a_{\beta_2} / \sqrt{J}$ and $h_\lambda = a_\lambda / \sqrt{J}$.

908 **Prior for σ^2**

909 We set an uninformative uniform prior for the observational variances contained in $\boldsymbol{\sigma}^2$. That is,
910 $p(\boldsymbol{\sigma}_E) \sim U(0, k]$ and $\sigma_I \sim U(0, k]$ for some large non-negative constant k .

APPENDIX D
Sampling Scheme

911
912

913 Write $\mathbf{S} = (S_1, S_2, \dots, S_J)$, $\mathbf{C} = (c_1, c_2, \dots, c_J)$ and for the case when $S_j = 0$

$$\mathbf{X}_{j|0} = \begin{bmatrix} 1 & f(1) \\ 1 & f(2) \\ \vdots & \vdots \\ 1 & f(T) \end{bmatrix} \quad \text{and} \quad \mathbf{b}_{j|0} = (\alpha_j, \beta_{1j})'$$

and for the case when $S_j = 1$ and conditioned on $c_j = t^*$

$$\mathbf{X}_{j|1} = \begin{bmatrix} 1 & f(1) - (f(1) - f(t^*))^+ & (f(1) - f(t^*))^+ \\ 1 & f(2) - (f(2) - f(t^*))^+ & (f(2) - f(t^*))^+ \\ \vdots & \vdots & \vdots \\ 1 & f(T) - (f(T) - f(t^*))^+ & (f(T) - f(t^*))^+ \end{bmatrix} \quad \text{and} \quad \mathbf{b}_{j|1} = (\alpha_j, \beta_{1j}, \beta_{2j})'$$

914 Also, write $\mathbf{b}_0 = \{\mathbf{b}_{j|0} : S_j = 0\}$, $\mathbf{b}_1 = \{\mathbf{b}_{j|1} : S_j = 1\}$ and $\mathbf{B} = \{\alpha, \mathbf{b}_1\}$, $\Theta = (\Theta_0, \Theta_1)$, $\Theta_0 =$
915 $\{\mu_\alpha, \tau_\alpha^2, \mu_{\beta_{1E}}, \mu_{\beta_{1I}}, \tau_{\beta_{1E}}^2, \tau_{\beta_{1I}}^2\} = \{\mu_\alpha, \tau_\alpha^2, \mu_{\beta_1}, \tau_{\beta_1}^2\}$,
916 $\Theta_1 = \{\mu_\alpha, \tau_\alpha^2, \mu_{\beta_{1E}}, \mu_{\beta_{1I}}, \tau_{\beta_{1E}}^2, \tau_{\beta_{1I}}^2, \mu_{\beta_{2E}}, \mu_{\beta_{2I}}, \tau_{\beta_{2E}}^2, \tau_{\beta_{2I}}^2\} = \{\mu_\alpha, \tau_\alpha^2, \mu_{\beta_1}, \tau_{\beta_1}^2, \mu_{\beta_2}, \tau_{\beta_2}^2\}$. Finally, to im-
917 plement the MCMC scheme when the ε_{tj} 's have a scaled t_3 distribution, define $\varepsilon_{tj} = e_{tj} \sqrt{3/(\kappa_{tj})}$,
918 where $\kappa_{tj} \sim \chi_3^2$ and $e_{tj} \sim N(0, \sigma^2)$. Then conditional on κ_{tj} the distribution of $\varepsilon_{tj} | \kappa_{tj}$ is $N(0, \omega_{tj})$
919 where $\omega_{tj} = \sigma^2 3 / \kappa_{tj}$, and ω_{tj} is the t^{th} diagonal element of a diagonal matrix Ω_j . Finally, write
920 $\Omega = \{\Omega_j : j = 1, 2, \dots, J\}$.

921 The sampling scheme is then

922 1. Sample \mathbf{S} .

$$p(\mathbf{S} | \mathbf{Y}, \Theta, \Omega) = \prod_{j=1}^J p(S_j | \mathbf{y}_j, \Omega_j, \Theta)$$

923 where

$$p(S_j = 1 | \mathbf{y}_j, \Omega_j, \Theta_1) = \frac{p(\mathbf{y}_j | \Omega_j, \Theta_1, S_j = 1) P(S_j = 1)}{p(\mathbf{y}_j | \Omega_j, \Theta_1, S_j = 1) P(S_j = 1) + p(\mathbf{y}_j | \Omega_j, \Theta_0, S_j = 0) P(S_j = 0)}$$

924

and

$$\begin{aligned}
p(\mathbf{y}_j | \Omega_j, \Theta_1, S_j = 1) &= \frac{\sum_{t=1}^{T-2}}{T-2} \times \\
&\int_{\mathbb{R} \times C_+ \times C_-} p(\mathbf{y}_j | S_j = 1, \Omega_j, \Theta_1, c_j = t, \mathbf{b}_{j|1}) p(\mathbf{b}_{j|1} | \Theta_1, S_j = 1) d\mathbf{b}_{j|1} \Pr(c_j = t | S_j = 1) \\
p(\mathbf{y}_j | \Omega_j, \Theta_0, S_j = 0) &= \int_{\mathbb{R} \times C_+} p(\mathbf{y}_j | S_j = 0, \Omega_j, \Theta_0, \mathbf{b}_{j|0}) p(\mathbf{b}_{j|0} | \Theta_0) d\mathbf{b}_{j|0} \quad (.6)
\end{aligned}$$

925

The integrals in (.6) are equal to

(a)

$$\begin{aligned}
p(\mathbf{y}_j | \Omega_j, \Theta_0, S_j = 0) &= \frac{|\mathbf{T}_{j|0}^*|^{1/2}}{(2\pi)^{T/2} |\mathbf{T}_{j|0}|^{1/2} |\Omega_j|^{1/2}} \\
&\times \exp \left\{ -\frac{1}{2} \left(\mathbf{y}'_j \Omega_j^{-1} \mathbf{y}_j + \mathbf{M}'_{j|0} \mathbf{T}_{j|0}^{-1} \mathbf{M}_{j|0} - \mathbf{M}_{j|0}^*{}' \mathbf{T}_{j|0}^{*-1} \mathbf{M}_{j|0}^* \right) \right\} \\
&\times \frac{1 - \Phi \left((\infty, 0)' | \mathbf{M}_{j|0}^*, \mathbf{T}_{j|0}^* \right)}{1 - \Phi \left((\infty, 0)' | \mathbf{M}_{j|0}, \mathbf{T}_{j|0} \right)}
\end{aligned}$$

926

where

$$\begin{aligned}
\mathbf{T}_{j|0} &= \begin{bmatrix} \tau_\alpha^2 & 0 \\ 0 & \mathbf{z}_j \tau_{\beta_1}^2 \end{bmatrix}, & \mathbf{M}_{j|0} &= \begin{bmatrix} \mu_\alpha \\ \mathbf{z}_j \boldsymbol{\mu}_{\beta_1} \end{bmatrix}, \\
\mathbf{T}_{j|0}^* &= \left(\mathbf{X}'_{j|0} \Omega_j^{-1} \mathbf{X}_{j|0} + \mathbf{T}_{j|0}^{-1} \right)^{-1} & \text{and} & \mathbf{M}_{j|0}^* &= \mathbf{T}_{j|0}^* \left(\mathbf{X}'_{1|0} \Omega_j^{-1} \mathbf{y}_j + \mathbf{T}_{j|0}^{-1} \mathbf{M}_{j|0} \right)
\end{aligned}$$

927

(b) and

$$\begin{aligned}
p(\mathbf{y}_j | \Omega_j, \Theta_1, c_j = t, S_j = 1) &= \frac{|\mathbf{T}_{j|1}^*|^{1/2}}{(2\pi)^{T/2} |\mathbf{T}_{j|1}|^{1/2} |\Omega_j|^{1/2}} \\
&\times \exp \left\{ -\frac{1}{2} \left(\mathbf{y}'_j \Omega_j^{-1} \mathbf{y}_j + \mathbf{M}'_{j|1} \mathbf{T}_{j|1}^{-1} \mathbf{M}_{j|1} - \mathbf{M}_{j|1}^*{}' \mathbf{T}_{j|1}^{*-1} \mathbf{M}_{j|1}^* \right) \right\} \\
&\times \frac{\Phi \left((\infty, \infty, 0)' | \mathbf{M}_{1|j}^*, \mathbf{T}_{1|j}^* \right) - \Phi \left((\infty, 0, 0)' | \mathbf{M}_{1|j}^*, \mathbf{T}_{1|j}^* \right)}{\Phi \left((\infty, \infty, 0)' | \mathbf{M}_{1|j}, \mathbf{T}_{1|j} \right) - \Phi \left((\infty, 0, 0)' | \mathbf{M}_{1|j}, \mathbf{T}_{1|j} \right)}
\end{aligned}$$

928

where

$$\mathbf{T}_{j|1} = \begin{bmatrix} \tau_\alpha^2 & 0 & 0 \\ 0 & z_j \tau_{\beta_1}^2 & 0 \\ 0 & 0 & z_j \tau_{\beta_2}^2 \end{bmatrix}, \quad \mathbf{M}_{j|1} = \begin{bmatrix} \mu_\alpha \\ z_j \boldsymbol{\mu}_{\beta_1} \\ z_j \boldsymbol{\mu}_{\beta_2} \end{bmatrix},$$

$$\mathbf{T}_{j|1}^* = \left(\mathbf{X}'_{j|1} \boldsymbol{\Omega}_j^{-1} \mathbf{X}_{j|1} + \mathbf{T}_{j|1}^{-1} \right)^{-1} \quad \text{and} \quad \mathbf{M}_{j|1}^* = \mathbf{T}_{j|1}^* \left(\mathbf{X}'_{j|1} \boldsymbol{\Omega}_j^{-1} \mathbf{y}_j + \mathbf{T}_{j|1}^{-1} \mathbf{M}_{j|1} \right)$$

929

2. Sample \mathbf{C} .

930

Draw \mathbf{C} from

$$p(\mathbf{C} | \mathbf{Y}, \boldsymbol{\Theta}, \mathbf{S}, \boldsymbol{\Omega}) = \prod_{j=1}^J p(c_j = t | \boldsymbol{\Theta}, \mathbf{y}_j, S_j, \boldsymbol{\Omega}_j)$$

931

If $S_j = 0$, c_j no sampling is required. Conditional on $S_j = 1$, c_j is drawn according to

$$p(c_j = t | \boldsymbol{\Theta}, \mathbf{y}_j, S_j = 1) = \frac{\frac{1}{T-2} p(\mathbf{y}_j | \boldsymbol{\Theta}_1, c_j = t, S_j = 1, \boldsymbol{\Omega}_j)}{\sum_{t'=1}^{T-2} \frac{1}{T-2} p(\mathbf{y}_j | \boldsymbol{\Theta}_1, c_j = t', S_j = 1, \boldsymbol{\Omega}_j)}$$

932

where the densities in the denominator and numerator are given in step 1.

933

3. Sample \mathbf{B} .

934

Draw \mathbf{B} from

$$p(\mathbf{B} | \mathbf{Y}, \boldsymbol{\Theta}, \mathbf{S}, \mathbf{C}, \boldsymbol{\Omega}) = \prod_{j:S_j=0} p(\mathbf{b}_{j|0} | \mathbf{y}_j, \boldsymbol{\Theta}_0, S_j = 0, \boldsymbol{\Omega}_j) \prod_{j:S_j=1} p(\mathbf{b}_{j|1} | \mathbf{y}_j, \boldsymbol{\Theta}_1, S_j = 1, c_j = t, \boldsymbol{\Omega}_j)$$

935

Again, from step 1 we can see that $\mathbf{b}_{j|0}$ is drawn according to $N(\mathbf{M}_{j|0}^*, \mathbf{T}_{j|0}^*)$ restricted to

936

the region $\mathbb{R} \times C_+$ and $\mathbf{b}_{j|1}$ is sampled according to $N(\mathbf{M}_{j|1}^*, \mathbf{T}_{j|1}^*)$ restricted to the region

937

 $\mathbb{R} \times C_+ \times C_-$. To draw $\mathbf{b}_{j|0}$ and $\mathbf{b}_{j|1}$ we note that linear transformations of truncated normal

938

vectors, and the one-dimensional conditional distributions, are also truncated normal

939

(Rodriguez-Yam, Davis, & Scharf, 2004), so that drawing the elements of $\mathbf{b}_{j|0}$ and $\mathbf{b}_{j|1}$,

940

reduces to drawing a sequence of one-dimensional constrained conditional normal distribu-

941

tions.

942

4. Sample $\boldsymbol{\lambda}$.

943

If the basis functions are exponential growth curves then draw $\boldsymbol{\lambda} = (\lambda_1, \dots, \lambda_J)$, from

$$\begin{aligned} p(\boldsymbol{\lambda}|\mathbf{Y}, \mathbf{S}, \mathbf{C}, \mathbf{B}, \boldsymbol{\Omega}, \mu_\lambda, \tau_\lambda^2) &= \prod_{j=1}^J p(\lambda_j | \mathbf{y}_j, S_j = s_j, c_j, \mathbf{b}_{j|s_j}, \boldsymbol{\Omega}_j, \mu_\lambda, \tau_\lambda^2) \\ &= \prod_{j=1}^J p(\mathbf{y}_j | \lambda_j, S_j = s_j, c_j, \mathbf{b}_{j|s_j}, \boldsymbol{\Omega}_j) p(\lambda_j | \mu_\lambda, \tau_\lambda^2) \end{aligned}$$

944

using a Metropolis-Hastings step. If the current value of λ_j in the chain is λ_j^c then a new

945

value, λ_j^N , is drawn from a proposal density $q(\lambda_j) \sim N_{C_\lambda}(\hat{\lambda}_j, \hat{\Sigma}_{\lambda_j})$. The value of $\hat{\lambda}_j$ is the

946

value that maximizes $l(\lambda_j)$ where $l(\lambda_j) = \log(p(\mathbf{y}_j | \lambda_j, S_j = s_j, c_j, \mathbf{b}_{j|s_j}, \boldsymbol{\Omega}_j) p(\lambda_j | \mu_\lambda, \tau_\lambda^2))$, and

947

$\hat{\Sigma}_{\lambda_j}$ is equal to the inverse of the second derivative of $l(\lambda_j)$ evaluated at $\hat{\lambda}_j$. If $\lambda_j^N > 0$, λ_j^N is

948

accepted with the usual Metropolis-Hastings probability, otherwise retain λ_j^c .

949

5. Sample (σ_E^2, σ_I^2) .

950

(a) When $\varepsilon_{tj} \sim N(0, (\sigma_E^2, \sigma_I^2) \mathbf{z}_j)$ then draw (σ_E^2, σ_I^2) from

$$p(\sigma_E^2, \sigma_I^2 | \mathbf{Y}, \mathbf{B}, \mathbf{S}, \mathbf{C}) = p(\sigma_E^2 | \mathbf{Y}, \mathbf{B}, \mathbf{S}, \mathbf{C}) p(\sigma_I^2 | \mathbf{Y}, \mathbf{B}, \mathbf{S}, \mathbf{C})$$

where

$$\sigma_E^2 \sim IG \left(\frac{J_E}{2} - 1, \frac{\sum_{\{j: \mathbf{z}_j = (1,0)'\}} (\mathbf{y}_j - \hat{\mathbf{y}}_j)' (\mathbf{y}_j - \hat{\mathbf{y}}_j)}{2} \right) \mathbb{I}\{\sigma_E^2 \leq k\},$$

951

$$\mathbb{I}\{\sigma_E^2 \leq k\} = \begin{cases} 0 & \text{if } \sigma_E^2 > k \\ 1 & \text{if } \sigma_E^2 \leq k, \end{cases}$$

952

$$\hat{\mathbf{y}}_j = \begin{cases} \mathbf{X}_{j|0} \mathbf{b}_{j|0} & \text{if } S_j = 0 \\ \mathbf{X}_{j|1} \mathbf{b}_{j|1} & \text{if } S_j = 1 \text{ and } c_j = t^* \end{cases}$$

953

and $J_E = \sum_{j=1}^J \mathbb{I}\{\mathbf{z}_j = (1,0)'\}$. Similarly, draw σ_I^2 with $\mathbf{z}_j = (0,1)'$.

954

(b) If $\varepsilon_{jt} \sim \sigma_j t_3$ then draw σ_j^2 by

955

i. Generating κ_{tj} , from a Gamma distribution $G(u_a, u_b)$ with $u_a = 2$ and

$$u_b = \frac{1}{2} \left(1 + \left(\frac{y_{tj} - \mathbf{X}_{tj|S_j} \mathbf{b}_{j|S_j}}{\sigma \sqrt{3}} \right)^2 \right)$$

956

where $\mathbf{X}_{tj|S_j}$ is a row vector denoting the t th row of $\mathbf{X}_{j|S_j}$ for $t = 1, \dots, T$ and

957

$j = 1, \dots, J$.

958 ii. Generating $\sigma^2 = (\sigma_E^2, \sigma_I^2)z_j$. σ_E^2 and σ_I^2 have inverse gamma distribution with
 959 parameters (u_E, v_E) and (u_I, v_I) respectively. To draw σ_E^2 , we note $u_E = J_E/2 - 1$
 960 where $J_E = \sum_{j=1}^J \mathbb{I}\{z_j = (1, 0)'\}$ and

$$v_E = \frac{1}{2} \sum_{\{j: z_j = (1, 0)'\}} \sum_{t=1}^T \left(\frac{y_{tj} - \mathbf{X}_{tj} S_j \mathbf{b}_j S_j}{\sqrt{\kappa_{tj}/3}} \right)^2$$

961 σ_I^2 is drawn in a similar fashion.

962 6. Sample $\delta = (\delta_0, \delta_1)$.

Draw δ from

$$p(\delta | \mathbf{Y}, C, \mathbf{B}, \mathbf{S}) = p(\delta | \mathbf{S}) \propto p(\mathbf{S} | \delta) p(\delta),$$

963 where $p(\delta)$ is the prior distribution of δ discussed in the main text. We use a Metropolis-
 964 Hastings method for this step. If the current value of δ in the chain is δ^c then a new value, δ^N ,
 965 is drawn from a proposal density $q(\delta) \sim N(\hat{\delta}, \hat{\Sigma})$, where $\hat{\delta}$ is the value of δ which maximizes
 966 $\log[p(\mathbf{S} | \delta) p(\delta)]$, and $\hat{\Sigma}$ is equal to the inverse of the second derivative of $\log[p(\mathbf{S} | \delta) p(\delta)]$
 967 evaluated at $\hat{\delta}$. This new value is accepted with the usual probability.

968 7. Sample $(\mu_\alpha, \boldsymbol{\mu}_{\beta_1}, \boldsymbol{\mu}_{\beta_2})$.

969 First, draw μ_α from

$$\mu_\alpha | \mathbf{B}, \tau_\alpha^2 \sim N \left(\frac{\tau_\alpha^2 g_\alpha + h_\alpha \sum_{j=1}^J \alpha_j}{J \times h_\alpha + \tau_\alpha^2}, \frac{J \times h_\alpha + \tau_\alpha^2}{\tau_\alpha^2 h_\alpha} \right)$$

970 then draw $(\mu_{\beta_{1E}}, \mu_{\beta_{2E}})$ from

$$p(\mu_{\beta_{1E}}, \mu_{\beta_{2E}} | \mathbf{Y}, \mathbf{B}, \tau_{\beta_{1E}}^2, \tau_{\beta_{2E}}^2) = p(\mu_{\beta_{1E}} | \mathbf{B}, \tau_{\beta_{1E}}^2) \times p(\mu_{\beta_{2E}} | \mathbf{B}, \tau_{\beta_{2E}}^2)$$

971 where

$$\begin{aligned}\mu_{\beta_{1E}} | \mathbf{B}, \tau_{\beta_{1E}}^2 &\sim N_{C_+} \left(\frac{\tau_{\beta_{1E}}^2 g_{\beta_1} + h_{\beta_1} \sum_{\{j: \mathbf{z}_j = (1,0)\}} \beta_{1j}}{J_E h_{\beta_1} + \tau_{\beta_{1E}}^2}, \frac{J_E h_{\beta_1} + \tau_{\beta_{1E}}^2}{\tau_{\beta_{1E}}^2 h_{\beta_1}} \right) \\ \mu_{\beta_{2E}} | \mathbf{B}, \tau_{\beta_{2E}}^2 &\sim N_{C_-} \left(\frac{\tau_{\beta_{2E}}^2 g_{\beta_2} + h_{\beta_2} \sum_{\{j: \mathbf{z}_j = (1,0), S_j = 1\}} \beta_{2j}}{J_{E_s} h_{\beta_2} + \tau_{\beta_{2E}}^2}, \frac{J_{E_s} h_{\beta_2} + \tau_{\beta_{2E}}^2}{\tau_{\beta_{2E}}^2 h_{\beta_2}} \right),\end{aligned}$$

972 $J_E = \sum_{j=1}^J \mathbb{I}\{\mathbf{z}_j = (1,0)'\}$ and $J_{E_s} = \sum_{j=1}^J \mathbb{I}\{\mathbf{z}_j = (1,0)', S_j = 1\}$. Then draw $(\mu_{0I}, \mu_{\beta_{1I}}, \mu_{\beta_{2I}})'$
973 in a similar fashion but $\mathbf{z}_j = (0,1)$.

974 8. Sample $(\tau_{\alpha}^2, \tau_{\beta_{1I}}^2, \tau_{\beta_{2I}}^2, \tau_{\beta_{1E}}^2, \tau_{\beta_{2E}}^2)'$.

975 First, draw τ_{α}^2 from $p(\tau_{\alpha}^2 | \mathbf{B}, \mu_{\alpha})$, then draw, $(\tau_{\beta_{1E}}^2, \tau_{\beta_{2E}}^2)'$ from

$$p(\tau_{\beta_{1E}}^2, \tau_{\beta_{2E}}^2 | \mathbf{Y}, \mathbf{B}, \mu_{\beta_{1E}}, \mu_{\beta_{2E}}) = p(\tau_{\beta_{1E}}^2 | \mathbf{B}, \mu_{\beta_{1E}}) \times p(\tau_{\beta_{2E}}^2 | \mathbf{B}, \mu_{\beta_{2E}}).$$

976 where

$$\begin{aligned}\tau_{\alpha}^2 | \mathbf{B}, \mu_{\alpha} &\sim IG \left(J/2 - 1, \frac{\sum_{j=1}^J (\alpha_j - \mu_{\alpha})^2}{2} \right) \mathbb{I}\{\tau_{\alpha}^2 \leq a_{\alpha}\} \\ \tau_{\beta_{1E}}^2 | \mathbf{B}, \mu_{\beta_{1E}} &\sim IG \left(J_E/2 - 1, \frac{\sum_{\{j: \mathbf{z}_j = (1,0)\}} (\beta_{1j} - \mu_{\beta_{1E}})^2}{2} \right) \mathbb{I}\{\tau_{\beta_{1E}}^2 \leq a_{\beta_1}\} \\ \tau_{\beta_{2E}}^2 | \mathbf{B}, \mu_{\beta_{2E}} &\sim IG \left(J_{E_s}/2 - 1, \frac{\sum_{\{j: \mathbf{z}_j = (1,0), S_j = 1\}} (\beta_{2j} - \mu_{\beta_{2E}})^2}{2} \right) \mathbb{I}\{\tau_{\beta_{2E}}^2 \leq a_{\beta_2}\}\end{aligned}$$

977 where J_E, J_{E_s} are as defined in step 7, the function $\mathbb{I}\{\cdot\}$ is as defined in step 5 and $a_{\alpha}, a_{\beta_1}, a_{\beta_2}$
978 are calculated as described in the Priors section. Then draw $(\tau_{\beta_{1I}}^2, \tau_{\beta_{2I}}^2)$ in a similar fashion
979 but with $\mathbf{z}_j = (0,1)$.

980 9. If the basis functions are exponential growth curves then μ_{λ} and τ_{λ}^2 are drawn as in steps 7
981 and 8 above with the appropriate constraints.

TABLE 3

Estimate of posteriors means for individual probability of spiralling, $\hat{\Pr}(S_j = 1|\mathbf{Y})$ for all individuals classified as entity theorists (red) and as incremental theorists (blue) for three basis functions and two type of error distribution. An * or * indicates an individual classified as an entity theorist or incremental theorist respectively for whom the probability of spiralling is greater than 0.5. An estimate of the median value of the point at which the spiral begins, c_j , is given in the last column for the case when $f_j(t) = 1 - \exp\{-\lambda_j t\}$.

Individual	$f(t) = t$		$f_j(t) = 1 - \exp\{-\lambda_j t\}$		\hat{c}_j
	Normal	t_3	Normal	t_3	
1	0.06	0.06	0.01	0.01	0
2	0.88 *	0.44	0.99 *	0.97 *	5
3	0.27	0.28	0.22	0.09	0
4	0.03	0.06	0.01	0.01	0
5	0.16	0.25	0.20	0.09	0
6	0.01	0.03	0.00	0.00	0
7	0.05	0.08	0.01	0.01	0
8	0.10	0.11	0.02	0.03	0
9	0.01	0.04	0.01	0.00	0
10	0.20	0.37	0.22	0.07	0
11	0.06	0.04	0.00	0.00	0
12	0.12	0.13	0.02	0.03	0
13	0.11	0.24	0.15	0.04	0
14	0.76 *	0.68 *	0.77 *	0.93 *	4
15	0.22	0.22	0.05	0.14	0
16	0.55 *	0.58 *	0.54 *	0.66 *	4
17	0.05	0.12	0.02	0.02	0
18	0.98*	0.87*	0.97*	1.00*	3
19	0.97*	0.46*	0.66*	0.07	0
20	0.96*	0.86*	0.95*	0.99*	3
21	1.00*	0.92*	1.00*	0.97*	4
22	0.99*	0.97*	1.00*	1.00*	3
23	0.01	0.05	0.01	0.01	0
24	0.59*	0.66*	0.59*	0.75*	3
25	0.03	0.11	0.01	0.02	0
26	1.00*	0.98*	1.00*	1.00*	2
27	0.04	0.23	0.01	0.01	0
28	0.97 *	0.97 *	1.00 *	0.94 *	1
Average	0.63	0.68	0.64	0.61	
Average	0.17	0.19	0.14	0.14	

TABLE 4Values of π_E and π_I used in simulation settings.

Parameter	Setting Number		
	1	2	3
π_E	0.0	0.5	0.6
π_I	0.0	0.5	0.1
$\pi_E - \pi_I$	0.0	0.0	0.5

FIGURE 7

Estimated posterior densities for the model $f_j(t) = 1 - \exp\{-\lambda_j t\}$ and $\varepsilon \sim \sigma_j t^3$. Panel (a) displays the difference in the probability of spiralling between entity theorists and incremental theorists, $\pi_E - \pi_I$. Panel (b) shows the difference in maximal performance gain between entity and incremental theorists, $\mu_{\beta_{1E}} - \mu_{\beta_{1I}}$.

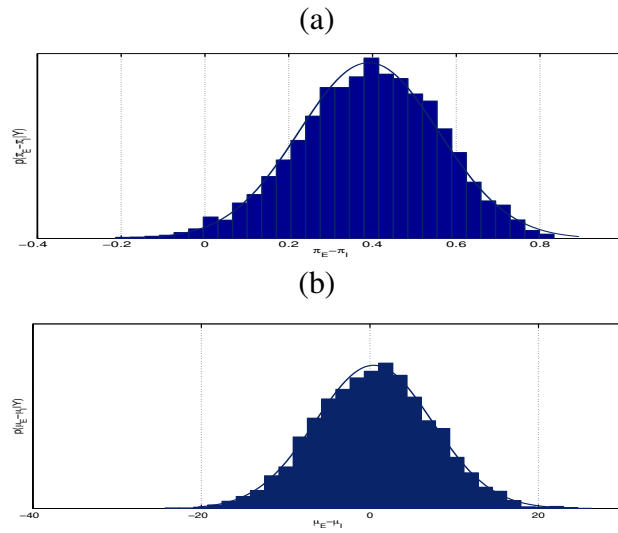


FIGURE 8

Panel (a); Posterior mean of all individual performance curves for entity theorists (red) and incremental theorists (blue) for the model with $f_j(t) = 1 - \exp\{-\lambda_j t\}$ and $\varepsilon_{jt} \sim \sigma t_3$. Panels (b) and (c) are similar plots for individuals for whom the probability of spiralling is less than 0.5 (panel (b)) and greater than 0.5 (panel (c)).

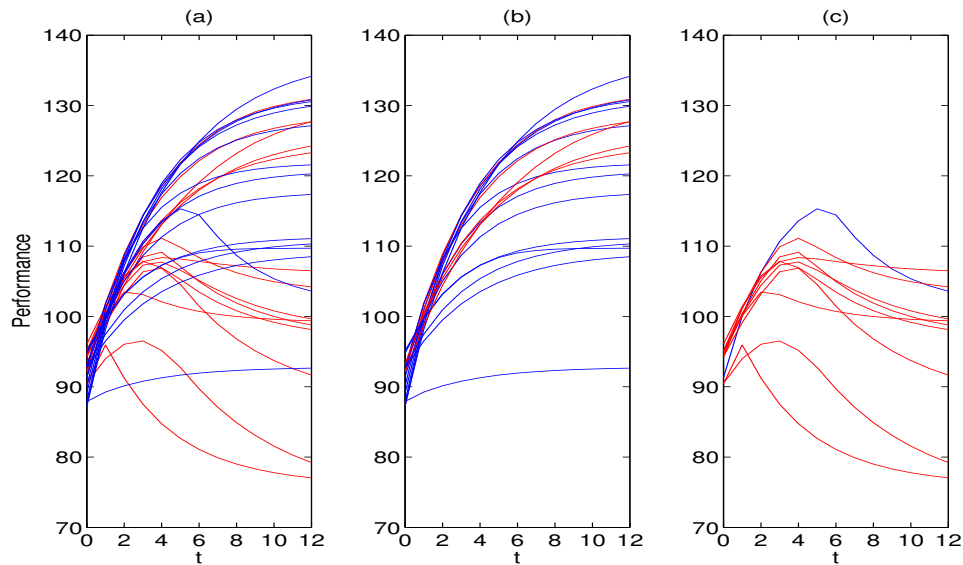


FIGURE 9

Observed performance of individual 19 and posterior mean of regression line when $\varepsilon_{jt} \sim N(0, \sigma_j^2)$, dashed (- - -), and when $\varepsilon_{tj} \sim \sigma_j t^3$, dotted (...), for $f(t)_j = 1 - \exp\{-\lambda_j t\}$.

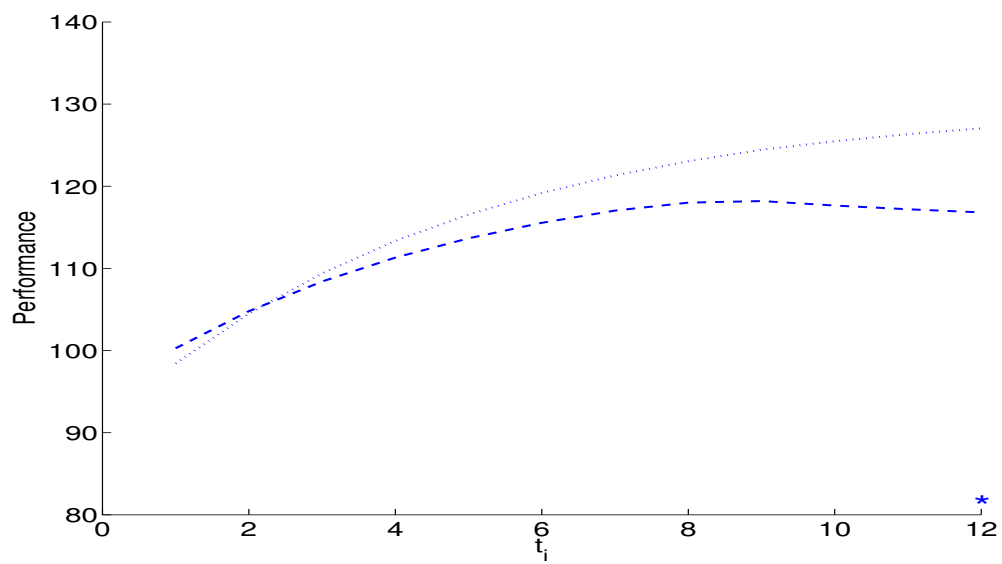


FIGURE 10

Histogram of residuals for the model given by (.4) and (.5) with $\varepsilon_{jt} \sim \sigma_j \times t_3$, and $f(t)_j = 1 - \exp\{-\lambda_j t\}$, overlaid with the density function of a t_3 .

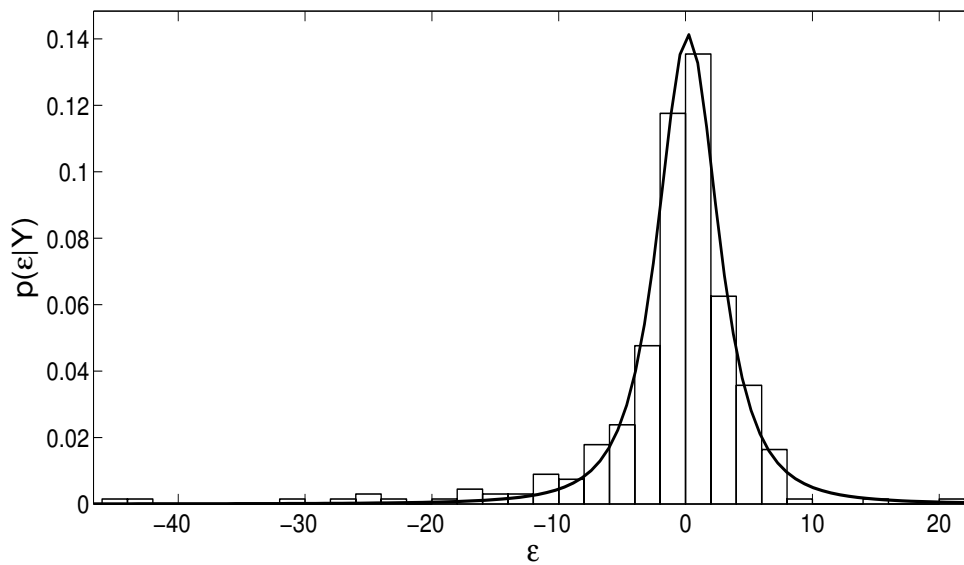


FIGURE 11

Boxplots of posterior mean estimates for 3 simulation settings with 50 realisations in each simulation. In each panel, the left boxplot corresponds to the simulation when $\pi_E = \pi_I = 0$, the middle boxplot corresponds to the simulation when $\pi_E = \pi_I = 0.5$ and the right boxplot corresponds to the simulation when $\pi_E = 0.6$ and $\pi_I = 0.1$. Panel (a) reports posterior mean estimates of $\pi_E - \pi_I$. Panel (b) reports posterior mean estimates of $\mu_{\beta_{1E}} - \mu_{\beta_{1I}}$, Panel (c) reports posterior mean estimates of σ_E/σ_I . The horizontal blue dashed line is true values.

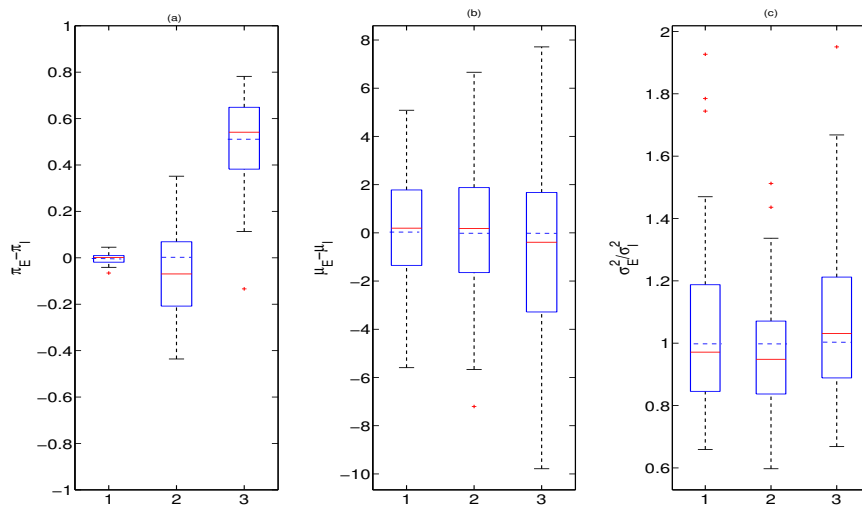


FIGURE 12

Effect of c_δ on the prior for $\boldsymbol{\pi} = (\pi_E, \pi_I)$. In panel (a), $c_\delta = 1$, in panel (b) $c_\delta = 4$, and in panel(c) $c_\delta = 10$.

