- 1 2
- 3
- 4 1. Introduction

5 1.1.Overview:

6 Theories of human motivation predominantly seek universal explanations for how 7 motivation is developed, strengthened, or undermined. Self-determination theory (SDT: Deci 8 & Ryan, 1987, 2000), for example, presents an understanding of how environments that vary 9 in the extent to which they support three needs - autonomy, competence, and relatedness -10 produce predictable outcomes in terms of the internalisation of motivation, behavioural 11 engagement, and psychological wellbeing. Specifically, it has been shown that need-support 12 relates to positive outcomes (i.e., internalised motivation, greater behavioural engagement, and 13 more positive wellbeing) and need thwarting to negative outcomes, in a range of contexts 14 including: parenting (e.g., Chirkov & Ryan, 2001), education and teaching (e.g., Yildirim, 15 2012; Tessier, Sarraxin, & Ntoumanis, 2010), sport and coaching (e.g., Gagné, 2003; Reinboth, 16 Duda, & Ntoumanis, 2004), and within behaviour change programmes (e.g., see Teixiera, 17 Silva, Mata, Palmeira, & Markland, 2012). While work continues to discuss whether the 18 relative importance of specific needs varies by context, and the potential for additional or 19 alternative needs, SDT is clear that both the needs themselves, and the evidenced positive and 20 negative effects of need support and thwarting respectively, are seen as universal.

Recent work, however, has determined that the idea of universal effects is not inconsistent with recognising the important role individual differences play in terms of the *magnitude* of reactions to need support and thwarting. For example, Mabbe, Soenens, Vansteenkiste and Van Leeuwen (2016) argue "although SDT predicts that psychological control is universally harmful, it is less clear about the way maladjustment is expressed" (p.

1 383). This critique recognises that while SDT's earlier theorising identified a number of 2 'intertwined' (Deci & Ryan, 2000, p. 251) responses to prolonged need thwarting, it did not 3 rationalise explicitly when, how, and why individuals might display these differentially. This 4 issue is also evident within discussion of SDT's principle of equifinality, that is, that people 5 are persistent in their attempts to satisfy needs, devising new paths when old routes no longer 6 work (Deci & Ryan, 2000). Understanding of how long individuals might persist for, or the 7 varied ways in which they might attempt to 'devise new paths', is limited.

8 To expand, SDT posits three outcomes of need thwarting, each (ineffectually) aimed at 9 providing some degree of compensatory or protective function. First, developing need 10 substitutes (Deci, 1980) or compensatory motives, second, developing non-optimal regulatory 11 styles, and third, developing rigid behavioural patterns. Recent work (Radel, Pelletier, Sarrazin, 12 & Milyavskaya, 2011) extended understanding by providing more nuanced insight into acute 13 thwarting reactions, identifying a phased reaction similar to Seyle's (1946) stress response. 14 This was characterised by a form of resistance during which cognitive and attentional efforts 15 are directed at attempting to re-establish need satisfaction. Responses to thwarting, then, are 16 able to vary between individuals with respect to both type and duration (before an alternative 17 approach occurs or the individual is exhausted), and also with respect to the observed variation 18 in the magnitude of positive and negative affective responses to the same thwarting or 19 supportive event. To this end, we concur with Mabbe, et al's. (2016) suggestion that the 20 manifestation of responses to thwarting may depend on personality differences. We see no 21 reason not to extend this assertion to encompass reactions to need support also. Explanatory 22 models for why and how individual differences might moderate effects of need thwarting and 23 support are discussed below.

24

25 1.2 Why personality might predict sensitivity to need thwarting and support:

1 The influence of traits on behaviour and outcomes has been widely discussed within 2 personality psychology in terms of the mechanisms underlying individual differences in 3 differential reactions to different situations (Hampson, 2012; Fleeson & Jayawickreme, 2015). 4 There has, however, been less consideration of why personality results in the differentiated 5 responses. Within SDT, variations in the interpretation of an event or context is referred to as 6 *functional significance* - that is, the psychological meaning attached to events. It is posited that 7 an individual's perception of an event is an active construction influenced by contextual and 8 personal factors that in turn influence their behaviour (Deci & Ryan, 1987). This theorisation 9 is similar to whole trait theory (a synthesis of trait theory and social-cognitive theory; 10 Hampson, 2012), which proposes that social cognitive mechanisms (e.g., information 11 processing; interpreting changing situations and events) might add clarity to the trait 12 explanation of varying behavioural reactions to different situations.

13 The role of personality in predicting differences in responses to both need thwarting 14 and support can also be rationalised with reference to a number of stress-focused personality 15 theories. In particular, the diathesis-stress model (Zuckerman, 1999), that asserts genetic or 16 biological traits can present as vulnerability for interaction with environmental stressors, 17 creating a predisposition towards negative outcomes on exposure. Belsky's differential 18 susceptibility hypothesis (1997) extends this in a way that is applicable to both satisfaction and 19 thwarting, by suggesting that susceptible individuals not only do worse in unfavourable 20 environments, but better in supportive environments, when compared to less susceptible 21 individuals. This susceptibility has been evidenced in terms of cognitive processing, threat 22 sensitivity, negative attentional bias, and resultant psychopathology (Fox & Beevers, 2016). 23 Related to SDT, this would suggest that some individuals would be more susceptible to 24 noticing and perceiving environmental cues as valenced in some way (i.e., thwarting or 25 supportive), resulting in exacerbated outcomes. Lastly, Deci and Ryan's process of

accommodation following a period of need deprivation, by devaluing the deprived need, has
been aligned with desensitization (Moller, Deci, & Elliot, 2010). That is, individuals might
have a suppressed response to thwarting if previous negative experiences have resulted in a
maladaptive devaluation of the thwarted need.

- 5
- 6

## 1.3 How personality might predict sensitivity to need thwarting and support:

7 Evidence is emerging concerning how specific traits might predict differential effects 8 of exposure to need thwarting or support. For example, an autonomy causality orientation 9 shields individuals from the detrimental influence that rewards exert on intrinsic motivation 10 (Hagger & Chatzisarantis, 2011). Similar effects have been evidenced when assessing 11 personality traits or cognitive styles more broadly. For example, high levels of agreeableness 12 serve as a proactive factor against the adverse effects of controlling parental styles (Jessen-13 Campbell, Gleeson, Adams, & Malcolm, 2003) and being mindful can buffer the negative 14 effects of a non-autonomy supportive work environment (Schultz, Ryan, Niemiec, Legate, & 15 Williams, 2015). In terms of the mechanisms underpinning these effects, the authors emphasise 16 both perceptual and behavioural processes. Specifically, the interpersonal functioning 17 associated with agreeableness might result in the individual being less likely to perceive a 18 controlling parent as intrusive (perception), and increase the likelihood of that individual using 19 more adaptive coping strategies (behaviour, e.g., more likely to negotiate with the controlling 20 parent; Skinner, Edge, Altman, & Sherwood, 2003). Other work focuses more on the perceptual 21 mechanism; Ryan, Niemiec, Legate, and Williams (2015) suggest for example that a mindful 22 individual might see criticism in a constructive and nonthreatening manner, thus limiting 23 perceptions of competence thwarting, maintaining feelings of relatedness with the "critic", and 24 feel less controlled in making changes. As outcomes, rather than these specific perceptual and 25 behavioural pathways were assessed, we cannot tell which, if either, dominate.

1 Dominance of a behavioural pathway would suggest that personality's influence is less 2 perceptual and more reactive, potentially altering both cognition and response behaviours 3 directly. For example, in response to controlling parenting, children low in benevolence and 4 conscientiousness are more likely to externalise their behaviour (aggression, hyperactivity, and 5 delinquency), whilst those low in emotional stability and extraversion are more likely to 6 internalise behaviour (somatic complaints, social withdrawal, and anxiety/depression) in 7 comparison to more resilient children (Van Leevwen, Mervielde, Braet, & Bosmers, 2004). 8 This difference does not rely on personality influencing the degree of need support or thwarting 9 perceived, rather, it operates via altering post-perception attributions and behavioural 10 expression.

In sum, therefore, there is a nascent body of research evidencing that individual differences are related to post-exposure outcomes of need thwarting and, to a lesser extent, supportive environments. This body of work however has yet to clarify *how* personality influences outcomes of exposure to need supportive/thwarting stimuli, and whether perceptual, cognitive, or behavioural mechanisms are dominant in driving these effects.

16

# 17 *1.4 Beyond five factors: examining moderating effects of narcissism.*

A criticism of existing work exploring how personality moderates outcomes of thwarting and supportive environments is its restricted focus in terms of relevant traits. Whilst the five-factor model is a logical starting point, the time has come to broaden our understanding of other relevant personality traits. One personality trait that warrants further examination with respect to this contextual effect is narcissism (throughout this article narcissism refers to a normal personality trait that differs between people, not the clinical personality disorder).

Two forms of narcissism exist, the most easily recognised form is grandiose (overt) narcissism characterised by a positive, inflated and agentic view of the self, and use of self-

1 regulatory strategy to main and enhance this positive view. Overt narcissists seek highly 2 competitive situations that provide them opportunities for self enhancement and admiration 3 (Wallace & Baumeister, 2002; Roberts, Callow, Hardy, Woodman, & Thomas, 2010), will 4 exploit others for personal benefit (Campbell, Hoffman, Campbell, & Marchisio, 2011), are callous and unapologetic (Leunissen, Sedikides, & Wildschut, 2017) and are low on 5 6 agreeableness, empathy, shame, and guilt (Hepper, Hart, Meek, Cisek, & Sedikides, 2014). 7 Vulnerable (covert) narcissists are similarly characterised by feelings of grandiosity and a 8 belief that they are special yet feel intense shame about their needs and ambitions (Pincus & 9 Roche, 2011). Traits of covert narcissism are associated with introversion, anxiety, and 10 defensiveness (Miller et al., 2017).

11 In line with the Skedikides, Ntoumanis, and Sheldon (2019) we posit that narcissistic 12 personality traits warrant greater examination, especially from the SDT community. 13 Specifically, we propose three factors that make narcissism an important candidate for further 14 analysis. First, narcissistic traits involve distorted cognition and beliefs about the self and 15 others, feasibly altering both individuals' perception of and response to their environment (e.g., 16 response to social rejection and negative feedback; Cascio, Konrath, & Falk, 2015; Matsuo & 17 DeSouza, 2016). Cascio et al.'s work in particular seems to support a perceptual mechanism, 18 as narcissists showed hypersensitivity in brain regions associated with distress during social 19 exclusion (i.e., the experience was perceived as more painful). Second, the development of narcissistic traits is thought to be attributable to inappropriate parenting and societal pressures 20 21 (Horton, 2011; Twenge & Campbell, 2009). From a SDT perspective, this can be 22 conceptualised as impairments in the degree to which needs are met during important 23 developmental years, as such, narcissistic traits might serve as a façade (compensatory 24 behaviour) that conceals underlying feelings of inferiority, low self-esteem, and need 25 frustration. Needs then may be devalued in favour of compensatory satisfaction. Third, the

3 Grossman, 2017), making further exploration of its emergence and effects of great interest. 4 5 1.5 Summary and research questions 6 The main aim of the present research was to examine whether sensitivity to and responses to need supportive and thwarting events varied as a function of personality. To test a sensitivity 7 8 mechanism, we hypothesised direct associations between personality dimensions and reported 9 need satisfaction and frustration (following exposure to a standardised event). Specifically, 10 that: 11 1. Need satisfaction would be significantly predicted by openness and extraversion 12 (positively) and neuroticism and covert narcissism (negatively). Both openness (i.e., 13 curiosity, inventiveness, creativity, feelings perceived as important) and extraversion 14 (outgoing, energetic, social, and seeks the company of others) were expected to enhance 15 sensitivity to recognising positive experiences. Neuroticism (sensitive, nervous, 16 experience unpleasant emotions easily) and covert narcissism (grandiose fantasies and 17 a sense of entitlement, yet shy, vulnerable to stress, and lack empathy) were expected 18 to reduce sensitivity to recognising positive experiences. 19 2. Conversely, need frustration would be significantly predicted by neuroticism and covert 20 narcissism (positively) and agreeableness (negatively). Neuroticism and covert 21 narcissism were anticipated to exacerbate sensitivity to recognising negative

experiences, whereas agreeableness (friendliness, compassion, cooperation) would

reduce the perceived thwarting nature of situations.

number of individuals with narcissistic traits is increasing, potentially due to sociocultural

changes (Cai, Kwan, & Sedikides, 2012; Twenge & Foster, 2010; Santos, Varnum, &

23

22

1

2

1 To test a behavioural mechanism, we proposed that personality would influence planning 2 of need seeking or need avoiding behaviour, over and above the influence of felt need 3 satisfaction and need frustration. Specifically, that:

4 3. Conscientiousness (efficient, organised, dependable, achievement focused), overt 5 narcissism (require attention/admiration, grandiose fantasies, enjoy opportunities for 6 self enhancement), and openness would enhance reactions, and neuroticism and covert narcissism would undermine reactions, to need frustration and satisfaction. 7 8 Specifically, conscientiousness, overt narcissism, and openness would predict greater 9 need seeking and reduced need avoidance, whereas neuroticism and covert narcissism 10 would predict the opposite (i.e., decreased need seeking and increased need avoidance). 11 Finally, we ran exploratory moderation-based analyses to determine the extent to which the 12 influence of personality was consistent across changing levels of need frustration or 13 satisfaction. Belsky's differential susceptibility hypothesis (1997) would imply that the impact 14 of personality traits would be consistent whether environments are challenging (thwarting) or 15 supportive. In contrast, if traits present as a vulnerability to stress only (Zuckermann, 1999), 16 the strongest effects should be observed under the most unfavourable conditions. We aligned 17 ourselves with Belsky's perspective, hypothesising no moderated interactions would emerge.

18 Given the novelty of the propositions, the hypotheses were tested then replicated across 19 two different samples. Study one recruited undergraduate university students, whilst study two 20 sampled retired older adults. Undergraduate students and retiring adults were chosen as both 21 transition points require adaptation to new stimuli and contexts, and feature shifts in sources of need satisfaction. However, there are important differences in mean trait levels by age 22 23 (Roberts, Walton, & Viechtbauer, 2006), and older adults have greater life experience which 24 might be associated with the development of more effective emotion regulation strategies and coping mechanisms with life stresses (Helson & Soto, 2005; Labouvie-Vief, Diehl, Jain, & 25

Zhang, 2007). Examining findings across these two samples then provides some confidence in
 the replicability of results, and their applicability of our conceptual model across the life span.

3

## 4 Methods

5 Participants. Sample one recruited one hundred and seventy-seven undergraduate students 6 (Mage = 19.73, SD = 1.98; Male = 109). Inclusion criteria required participants to be aged 18 7 and over and fluent in written and spoken English. All students were enrolled on a on the same 8 degree programme at the same university. Students were recruited through a first-year sport 9 and exercise psychology module. No course credit was received for engaging in the research. 10 Sample two recruited one hundred and seventeen retired older adults (Mage = 66.28, SD =11 6.15; Male = 49). Inclusion criteria required participants to be aged 18 and over, fluent in 12 written and spoken English, and retired from employment. Participants were recruited through 13 diverse sampling approaches (e.g., social media, word of mouth and communication with third-14 sector organisations working with older adults). Two participants from sample two omitted 15 vignette responses and were removed from analysis. Informed consent was obtained from all 16 participants.

17 **Procedure.** Data collection involved quantitative data in the form of self-report personality 18 data (see below for details) and responses to six SDT-informed vignette scenarios. The self-19 report personality measure and vignettes were presented to participants in a counter-balanced 20 order in both studies; group A (student sample n = 94, older adult sample n = 62) completed 21 personality measures followed by vignettes, whilst group B (student sample n = 83, older adult 22 sample n = 55) completed vignettes followed by personality measures. In sample one, all 23 participants completed the research electronically, however to support disability inclusion, one 24 participant requested to complete the research using paper-based materials. In sample two, 25 participants had a choice to complete the study online (n = 105) or via hard-copy received by

1 post (n = 12).

2 **Task.** The principal and co-authors developed six SDT-informed vignettes, which were 3 reviewed by SDT-focused researchers. Each vignette systematically described a need 4 supportive or thwarting experience in an academic context (sample one) or a retirement context 5 (sample two) to ensure relevancy to the sample. Participants responded to each vignette on a 1 6 (Not at all) to 5 (Very strongly) Likert-scale regarding their felt need satisfaction (e.g., cared 7 for by the lecturer/cared for by friends and family [need satisfaction], feeling inadequate as a 8 student/incapable [need frustration]) and subsequent planned need orientated behaviour (e.g., 9 find ways to learn new material/find ways to do what truly interests me [need seeking], avoid 10 contact with others/want to be alone; I wouldn't want to be with others [need avoidance]). For 11 concision, we refer to this as planned need avoidance or planned need seeking from here on.

Response items were adapted from existing measures for application to the vignette, specifically: Balanced Measure of Psychological Needs-General (Sheldon & Hilpert, 2012), Basic Psychological Needs Scale-General (Deci & Ryan, 2000), and Psychological Need Thwarting Scale (Bartholomew, Ntounmanis, Ryan, & Thogersen-Ntoumani, 2011). Vignettes and response items were critiqued by three experts (including an author of SDT-based publications, and two educators/practitioners) for their clarity, fit with SDT concepts, and appropriateness for the task context.

19 Task and Vignette Examples. Participants were asked to read brief hypothetical 20 situations, and for each, respond to twelve questions about how they would feel or behave in 21 that situation. Reponses were a 7-item scale from 1 (*I would not at all feel this way*) to 7 (*I 22 would very strongly feel this way*). An example vignette for both the student and older adults 23 sample follows (others are available on request from the corresponding author):

24 Sample one example vignette. You attend a seminar in which your lecturer sets out the
25 task as follows: "In today's session I would like you to design an intervention to help

an athlete perform at an upcoming competition. You can choose the athlete, their sport,
and how best to intervene. This will help develop your understanding of the concepts
we have covered during this module. There are no right or wrong answers to this
problem, so be creative in your approach and use any of the resources that you have
available to you.". This lecturer always provides you with a detailed rationale for the
task set, offers opportunity for you to engage with them and your fellow students about
the task, and welcomes your opinions/questions.

Sample two example vignette. Having recently retired you are enjoying having more
free time - your life no longer revolves around your work schedule. You take advantage
of your new freedom by doing things that are of interest to you, such as going for walks,
volunteering, meeting up with friends, and gardening. You consider taking up a new
hobby and are impressed by the variety of clubs available in the local area. You tried
some of them out without any commitment to join. You realise that since retiring you
get to choose how to spend your time and can do what you truly enjoy.

15 Measures.

16 Big Five Inventory-10 (BFI-10; Rammstedt & John, 2007) is a 10-item short form of 17 the Big Five Inventory (John, Donahue, & Kentle, 1991) assessing extraversion, agreeableness, 18 conscientiousness, neuroticism and openness. Participants responded to the stem "I see myself 19 as someone who..." on a 1 (*Disagree Strongly*) to 5 (*Agree Strongly*) Likert-scale. In sample 20 one, an additional agreeableness item ("is considerate and kind to almost everyone") was 21 included to improve the inventory's validity and reliability (see Rammstedt & John, 2007). 22 With the additional agreeableness item the BFI-10 demonstrates a large positive correlation 23 with the full BFI (r = .83), predicted almost 70% of the variance of the full scale, and 24 demonstrated acceptable test-retest correlations (r = .72). Due to an administration error this 25 additional item was not used in sample two, however the scale still demonstrates acceptable 1 correlations with the full BFI (r = .74) and a comparable test-retest correlation (r = .68; 2 Rammstedt & John, 2007).

*Narcissistic Personality Inventory-16* (NPI-16; Ames, Rose, & Anderson, 2006) is a short form of the Narcissistic Personality Inventory (Raskin & Terry, 1988), a measure of subclinical overt narcissism. The NPI-16 uses a forced-choice format with a narcissistic and non-narcissistic response for each item (e.g., "I am apt to show off if I get the chance" and "I try not to be a show off"). The NPI-16 demonstrates acceptable internal consistency (alpha = .72) and a large positive correlation with the full scale (r = .90).

*Hypersensitive Narcissism Scale* (HSNS; Hendin & Cheek, 1997) is a 10-item measure
of hypersensitive narcissism (covert narcissism; e.g., "I am secretly 'put out' or annoyed when
other people come to me with their troubles, asking me for my time and sympathy").
Participants responded to each item on a 1 (*Very uncharacteristic or untrue, strongly disagree*)
to 5 (*Very characteristic or true, strongly agree*) Likert scale. The HSNS has evidenced
adequate internal consistency reliability in adult, nonclinical samples (alpha > .70; Hendin &
Cheek, 1997; Fossati, Borroni, Grazioli, & Cheek, 2009).

16 Analysis

17 For both samples, multiple linear regressions were used to explore associations between 18 personality dimensions and need satisfaction and frustration. Moderated hierarchical 19 regression analyses were then used to test whether personality dimensions moderated the 20 effects of need satisfaction and frustration on planned need avoidance or need seeking. This 21 was conducted in the manner recommended by Jaccard, Turisi, and Wan (1990); all 22 independent variables were standardised and centred prior to computing the product terms. 23 Jaccard et al. (1990) recommend that variables are standardised in order that they possess 24 common metric, making it easier to form conclusions regarding the magnitude of the 1 coefficients for different independent variables. All hypotheses were tested against a 2 significance level of  $p \le 0.05$ .

Post hoc power analyses were conducted for each regression analysis using the recruited sample size for each study (N = 177, N = 117) and achieved effect sizes, and alpha levels, are reported below. When separate models were run for satisfaction and frustration, and seeking and avoidance, the post hoc analyses revealed adequate statistical power (power always exceeded .98). One exception to this was the power achieved for sample two (retirees) on hypothesis two (.71).

9

### 10 **Results**

11 Descriptives summary: Means, standard deviations, and Pearson's correlations are 12 presented in Table 1 and 2 (student sample and older adults sample, respectively). At the 13 bivariate level, strong significant correlations were observed between the big five personality 14 dimensions and need satisfaction, with the exception of openness. Only extraversion and 15 neuroticism were related to need frustration. The narcissism dimensions were related to both 16 satisfaction and frustration in the manner hypothesised. With respect to planned behaviours, 17 need satisfaction was strongly associated with greater need seeking and less need avoidance, 18 with the reverse pattern observed for need frustration (i.e., greater need avoidance, and less 19 need seeking), as would be predicted by SDT.

One notable difference between the two samples is the difference in significant correlations between sample one and 2 with respect to overt narcissism and need satisfaction and need frustration. Specifically, the student sample revealed large significant correlations between overt narcissism and need satisfaction (r = .275, p = .010) and need frustration (r = ..191, p = .019), whilst nonsignificant relationships were evidenced in the older adults' sample (need satisfaction; r = .161, p = .087 and need frustration; r = -.014, p = .882). While these

1	direct relationships were not the focus of the present study, this is a finding worth further
2	exploration in future work. Here, we tentatively posit that this difference could be attributable
3	to older adults having greater life experience which might be associated with the development
4	of more effective emotion regulation strategies (Helson & Soto, 2005; Labouvie-Vief, Diehl,
5	Jain, & Zhang, 2007).
6	
7	INSERT TABLE 1 HERE
8	INSERT TABLE 2 HERE
9	
10	Hypothesis one: Need satisfaction would be significantly predicted by openness and
11	extraversion (positively) and neuroticism and covert narcissism (negatively).
12	Analysis: Linear regression was performed with need satisfaction as the dependent variable
13	and personality traits entered in one step as independent variables.
14	
15	Study one. Need satisfaction was significantly predicted by the model $(F_{(4, 149)} =$
16	8.884, $p < .001$ , $R^2 = .139$ ). As hypothesised, extraversion ( $t_{(149)} = 2.685$ , $p = .008$ ) positively
17	predicted need satisfaction, whereas covert narcissism ( $t_{(149)} = -2.881, p = .005$ ), and
18	neuroticism ( $t_{(149)} = -2.076$ , $p = .040$ ) negatively predicted need satisfaction. Contrary to our
19	hypothesis, openness was unrelated to need satisfaction ( $t_{(149)} =394$ , $p = .694$ ).
20	Study two. Need satisfaction was significantly predicted by the model $(F_{(4, 107)} =$
21	9.223, $p < .001$ , $R^2 = .256$ ). As hypothesised, extraversion ( $t_{(107)} = 4.716$ , $p < .001$ ) positively
22	predicted need satisfaction. Contrary to our hypothesis, covert narcissism ( $t_{(107)} = -1.490$ , $p =$
23	.139), neuroticism ( $t_{(107)} =667$ , $p = .506$ ) and openness were unrelated to need satisfaction
24	$(t_{(107)} =677, p = .500).$
25	

Hypothesis two: Need frustration would be significantly predicted by neuroticism and covert
 narcissism (positively), and agreeableness and extraversion (negatively).

Analysis: Linear regression was performed with need frustration as the dependent variable
and personality traits entered in one step as independent variables.

5

6 Study one. Need frustration was significantly predicted by the model ( $F_{(4, 146)} =$ 7 10.979, p < .001,  $R^2 = .231$ ). As hypothesised, both covert narcissism ( $t_{(144)} = 2.977$ , p = .003) 8 and neuroticism ( $t_{(144)} = 2.817$ , p = .006) were positive predictors, whilst extraversion was a 9 negative predictor ( $t_{(144)} = -2.738$ , p = .007). Contrary to our hypothesis, agreeableness did not 10 predict need frustration ( $t_{(144)} = 1.420$ , p = .527).

11 Study two. Need frustration was significantly predicted by the model ( $F_{(4, 108)} =$ 12 6.681, p = .000,  $R^2 = .198$ ). As hypothesised, covert narcissism was a negative predictor ( $t_{(108)} =$ 13 2.152, p = .034), and extraversion was a positive predictor ( $t_{(108)} = -3.575$ , p = .001). Contrary 14 to our hypothesis, neuroticism ( $t_{(108)} = -.082$ , p = .935) and agreeableness ( $t_{(108)} = -.792$ , p =15 .430) did not predict need frustration.

16

Hypothesis three: Personality would explain significant variance in need seeking and need
avoiding behaviours over and above the effects of satisfaction and frustration

Analysis: Linear regression was performed with need seeking/need avoiding as the dependent
variable, independent variables included need seeking and need frustration (block 1), followed
by personality traits (block 2).

22

23 *Study one*. Need seeking was significantly predicted by the model ( $F_{(9, 124)} = 9.094$ , p <24 .001,  $R^2 = .416$  Personality traits added significant additional variance over and above that 1 explained by need satisfaction and frustration ( $\Delta r^2 = .088$ ; p = .021). Extraversion ( $t_{(124)} =$ 2 2.765, p = .007) and conscientiousness ( $t_{(124)} = 2.533$ , p = .013) were significant predictors.

Need avoidance was significantly predicted by the model  $(F_{(9, 119)} = 15.613, p < .001,$  $R^2 = .561$ ). Personality traits added significant additional variance over and above that explained by need satisfaction and frustration ( $\Delta r^2 = .074$ ; p = .014). Extraversion ( $t_{(119)} = -$ 2.047, p = .043) was a significant predictor.

7 *Study two.* Need seeking was significantly predicted by the model ( $F_{(9\ 102)} = 12.187, p <$ 8 .001,  $R^2 = .518$ ). However, personality traits did not add significant additional variance over 9 and above that explained by need satisfaction and frustration ( $\Delta r^2 = .050; p = .175$ ).

10 Need avoidance was significantly predicted by the model ( $F_{(9, 101)} = 14.452$ , p < .001, 11  $R^2 = .563$ ). Personality traits added significant additional variance over and above that 12 explained by need satisfaction and frustration ( $\Delta r^2 = .079$ ; p = .016). However, no personality 13 traits were significant predictors.

14

15 Exploratory analysis: Moderated hierarchical regressions were conducted with need 16 satisfaction or frustration entered as independent variables and the relevant personality 17 dimensions as moderators. Outcomes were planned need seeking and need avoidance.

18

19 Study one. Of the 24 interactions tested, four were significant (see Table 3); 20 standardised beta coefficients are presented. Significant interactions with need frustration 21 emerged for extraversion and covert narcissism on need seeking ( $\Delta r^2 = .083$ ,  $\Delta F = 5.411$ ,  $p\Delta_F$ 22 = .001;  $\Delta r^2 = .051$ ,  $\Delta F = 3.047$ ,  $p\Delta_F = .004$ , respectively), whilst a significant interaction with 23 need frustration emerged for neuroticism on need avoidance ( $\Delta r^2 = .020$ ,  $\Delta F = 3.047$ ,  $p\Delta_F =$ 24 .004). The only significant interaction with need satisfaction was neuroticism on need seeking 25 ( $\Delta r^2 = .032$ ,  $\Delta F = 7.099$ ,  $p\Delta_F = .009$ ).

#### **INSERT TABLE 3 HERE**

2 3 Study two. Of the 24 interactions tested, six were significant (see Table 4); standardised 4 beta coefficients are presented. Significant interactions with need frustration emerged for covert narcissism and neuroticism on need seeking ( $\Delta r^2 = .109$ ,  $\Delta F = 15.292$ ,  $p\Delta_F < .001$ ;  $\Delta r^2$ 5 6 = .070,  $\Delta F$  = 9.010,  $p\Delta_F$  = .003, respectively), no significant interactions with need frustration on need avoidance emerged. Significant interactions with need satisfaction emerged for 7 conscientiousness, extraversion, covert narcissism and neuroticism on need seeking ( $\Delta r^2 =$ 8  $.027, \Delta F = 5.888, p\Delta_F = .017; \Delta r^2 = .039, \Delta F = 8.559, p\Delta_F = .004; \Delta r^2 = .045, \Delta F = 10.025,$ 9  $p\Delta_F = .002; \Delta r^2 = .045, \Delta F = 9.977, p\Delta_F = .002,$  respectively). 10 11 12 **INSERT TABLE 4 HERE** 13 14 In order to assess the nature of these interactions graphs were plotted (see *Figure 1 as an* 15 *example of the interactions observed*) using the regression estimation equation formed from the unstandardised coefficients, in the manner recommended by Jaccard et al. (1990). Plot 16 17 points are calculated for hypothetical participants scoring one standard deviation above and 18 below the mean, (labelled high and low respectively), on each of the predictor variables (Cohen 19 & Cohen, 1983). Interaction simple slopes of the regression lines were computed to identify 20 whether the slopes differed significantly from zero. 21 22 **INSERT FIGURE 1 HERE** 23 24 Simple slope analyses identified that on the whole regression lines at both high and low levels of moderators significantly differed from zero (range of t = -2.698 to 8.999; range of p 25

1 = <.001 to .038). Exceptions include the regression line for: i) need frustration and extraversion 2 on need seeking when extraversion was low in study one (p = .258), ii) need frustration and 3 neuroticism on need seeking when neuroticism was low in study two (p = .063), and iii) need 4 frustration and covert narcissism on need seeking when covert narcissism was low in study two (p = .450). There was consistency in the form of observed interactions. Specifically, the least 5 6 healthy outcomes (i.e., lowest need seeking) were predicted by low satisfaction or high 7 frustration *combined with* high neuroticism, high covert narcissism, low extraversion, and low 8 conscientiousness.

9

## 10 4. Discussion

11 4.1 Overview

12 The main aim of the present research was to examine whether sensitivity to and responses to 13 need supportive and thwarting events varied as a function of personality. A sensitivity and a 14 reactiveness pathway were tested. Both samples provided support for the first pathway 15 whereby personality alters individuals' sensitivity an environmental stimulus, predicting 16 resultant satisfaction and frustration. Covert narcissism and neuroticism increase sensitivity to 17 feeling frustration, and decrease sensitivity to feeling satisfaction. Extraversion increased 18 sensitivity to feeling need satisfaction. There was less evidence supporting the second pathway, 19 by which personality alters the individual's response to experienced satisfaction or frustration 20 in the form of more or less adaptive response planning. While some significant interactions 21 indicated personality traits influence outcomes more strongly in unfavorable environments, the majority of interactions were nonsignificant. 22

23

4.2 Main findings

Direct associations between personality dimensions, and felt need satisfaction or 1 2 frustration suggest that some personality traits affect the likelihood of interpreting an 3 environment as supportive or thwarting. As hypothesised, extraversion was positively 4 associated with need satisfaction, whilst covert narcissism and neuroticism were positively 5 associated need frustration, and negatively with need satisfaction. While clearly not all traits 6 influence sensitivity to the level of need support or thwarting provided by the social 7 environment, initial evidence supporting personality dimensions altering the functional 8 significance of an event is therefore provided (Deci & Ryan, 1987; Soenens et al., 2015). Of 9 interest, agreeableness did not seem to serve a protective function as has been seen previously 10 (i.e., Jessen-Campbell, Gleeson, Adams, & Malcolm, 2003). It is possible that context is 11 important here - in study one the more distal relationship between a lecturer and student, 12 relative to parent and child, may make concessions to another's perspective less likely.

13 The direct associations between the level of reported need satisfaction/frustration and 14 future planned behaviour are somewhat consistent with SDT. The level of felt need satisfaction 15 was strongly associated with greater need seeking and less need avoidance behaviours, with 16 the reverse pattern observed for need frustration (i.e., greater need avoidance, and less need 17 seeking). The potential harmful decision to engage in less need seeking behaviours in response 18 to felt need thwarting contrasts with SDT's proposition that people should be motived to satisfy 19 deprived needs, that when need frustration is experienced, individuals should turn their 20 attention to less satisfied needs (Deci & Ryan, 2000). Actively avoiding opportunities to satisfy 21 deprived needs might hinder one's ability to achieve balanced need satisfaction (Sheldon & 22 Niemiec, 2006), and result in similar negative outcomes as the maladaptive behaviours 23 discussed in SDT (e.g., need substitutes, non-optimal regulatory styles, and rigid behaviour 24 patterns; Deci, 1980).

25

On the whole, personality did not add to variance in response planning over and above

that explained by felt satisfaction or frustration. This suggests that variation in personality traits does not alter how individuals plan to act after experiencing need satisfaction or frustration, supporting universal positive and negative outcomes of satisfaction and frustration, respectively, as proposed by SDT (Deci & Ryan, 2000). As such, it appears that personality predominantly acts through influencing the degree of satisfaction or frustration arising from a thwarting or supportive experience, that is, through altering the functional significance of the event to the individual (Deci & Ryan, 1987).

8 There were few significant interactions suggesting that personality effects become 9 stronger in unfavorable conditions, however, five reasons suggest that these are not merely 10 statistical artifacts and are worthy of further discussion. First, there is consistency in the pattern 11 of interaction across different personality traits and outcomes - personality exacerbates 12 responses when support was low or frustration high. Second, the nature of these interactions is 13 consistent with our hypothesis, that is, the poorest outcomes (least need seeking and highest 14 need avoidance) occurred at low satisfaction or high frustration combined with high 15 neuroticism, high covert narcissism, and low overt narcissism, whereas better outcomes were 16 predicted when these negative traits were low. Third, interaction forms were broadly replicated 17 across the two samples. Fourth, researchers have reported considerable difficulty in finding 18 theorised moderator effects (McClelland & Judd, 1993), such that even those explaining as 19 little as 1% of additional variance might be considered meaningful (Evans, 1985). Lastly, there 20 are commonalities between those variables that emerged as significant moderators, and those 21 that did not.

With respect to this final point, significant interactions occurred for personality traits associated with negative outcomes. Specifically, neuroticism presents a dispositional vulnerability to a range of psychopathological concerns including anxiety, mood, and somatic disorders (Widiger & Oltmanns, 2017), as well physical health and frequency of health service

1 use (Lahey, 2009). Narcissism is related to significant psychosocial distress, physical 2 comorbidities and social problems (Kacel, Ennis, & Pereitra, 2017). High levels of these traits 3 exacerbated negative responses under challenging conditions; low levels predicted more 4 adaptive responses under challenging conditions. This contrasts with Sedikides, Ntoumanis, 5 and Sheldon's (2019) theorisation that need deficits would cause individuals with traits of 6 neuroticism and covert narcissism to engage in need satisfying efforts. Instead, the 'double 7 negative' effect of an environmental and an individual difference variable was similar to that 8 previously observed in interactions between controlling environments and negative self-talk 9 (Oliver, Markland, & Hardy, 2010). Further, if neuroticism or narcissism have a developmental 10 component, whereby they are reinforced by need thwarting experiences (Horton, 2011), then 11 the observed associations are of interest to Moller et al.'s (2010) desensitization hypothesis: 12 these traits predict more, not less, sensitivity to experiencing frustration, but also seem to 13 predict subsequent devaluing of its acquisition in response planning. Support is also provided 14 for the ideas of a differential susceptibility to environmental conditions – both in terms of a 15 vulnerability to negative environmental stimuli (e.g., Zuckerman, 1999), but also a differential 16 ability to plan adaptive behaviour in non-optimal environments.

17 It is important to note that significant interactions were primarily observed for need 18 seeking behaviours (9 out of the 10 significant interactions evidenced). Whilst further 19 exploration of this is needed, we posit that this may be because variance in need avoidance was 20 insufficient to demonstrate interactive effects. Need avoidance would be conceptualised as a 21 later stage form of resistance (similar to exhaustion) in Radel et al's (2011) temporal need 22 threat model. In the present study, we suggest that one-off exposure to a hypothetical vignette 23 was not potent enough to warrant participants responding with high levels of need avoidance 24 (see Table 1). Instead, a less harmful reduction in need seeking behaviour is demonstrated. 25 Similar to Neubauer, Voss, and Ditzen, (2018) we posit that a cumulative effect of frustration might evoke greater variance in need avoidance response, and subsequently, an observable
influence of personality on said response.

3

4 4.3 Narcissism-related findings

5 One of the strengths of the present research was that it broadened our analysis of 6 personality within SDT beyond the 'big five' by including overt and covert narcissism. The 7 distorted cognitions and beliefs associated with narcissism seem to alter interpretation of the 8 environment (being need satisfying or need frustrating) and subsequent response planning. In 9 line with previous literature, overt narcissists reap some benefits from their grandiose, inflated 10 view of the self (e.g., self-esteem, Brookes, 2014; Watson, Little, Sawrie & Biderman, 1992; 11 Watson, Hickerman, & Morris, 1996; optimism, Hickman et al., 1996; and happiness, Rose, 12 2002), specifically reporting higher levels of need satisfaction in the environment and more 13 need seeking subsequent behaviours. In contrast, covert narcissists forgo the benefits of the 14 narcissistic trait due to their insecurities/vulnerability (Atlas & Them, 2008; Miller, Dir, 15 Gentile, Wilson, Pryor, & Campbell, 2010). In the present research, this was evidenced through 16 reporting higher levels of need frustration and more need avoidance behaviours. As such, the 17 differences in environmental interpretation and subsequent behavioural choices between overt 18 and covert narcissists, not just the differences in self-esteem (Zhang, Luo, Zhao, Zhang, & 19 Wang, 2017) might explain the polarity in psychological outcomes experienced,

In sum, the present research provides evidence supporting personality altering the sensitivity of the individual to experiencing satisfaction or frustration within their social environment. In addition, the data support the proposition that the magnitude of response varies between individuals, with more non-favorable personality traits exacerbating responses to unfavorable conditions.

### 1 4.4 Limitations and Future Research

It is worth noting several limitations of the research. The research is cross sectional in design, as such cause and effect cannot be determined. Whilst the vignette methodology allowed for a 'snapshot' of a systematic, controlled need supportive/thwarting environment, the methodology lacks construct and external validity (Evans et al., 2015). Participants can be detached from the situation, neglecting interaction and feedback that is associated with 'real life'. As such, examining actual exposure to different contextual circumstances will be an important extension of the current work.

9 In addition, the exploratory analysis performed separate moderated hierarchical 10 regressions with either need satisfaction or frustration entered as an independent variable, as 11 such the analysis does not account for the environment's ability to, theoretically, 12 simultaneously provide some degree of need satisfaction and need thwarting. This decision 13 was taken to avoid overfitting the regression model with numerous predictor variables which 14 can be associated with a poorly predicting model. Future work with larger samples may wish 15 to model environmental factors simultaneously. Future research should additionally use 16 validated techniques to create need supportive and thwarting environments in a controlled 17 laboratory experiment (e.g., Deci, Eghrari, Patrick & Leone, 1994; Thomas, Hudson, & Oliver, 18 2019; Sheldon & Filak, 2008) before extending these propositions to more natural, longitudinal 19 assessments. This progression should assess actual rather than intended behavioural data, 20 monitor how personality might alter responses to unfavourable environments over time 21 (enabling exploration of how personality influences equifinality), and in turn how these processes impact on wellbeing. 22

23

24 4.5 Implications

1 With respect to implications of the current work, the somewhat deterministic 2 relationship between satisfaction and adaptive planned responses, and frustration and 3 maladaptive planned responses, is concerning. If satisfaction leads to greater engagement with 4 environments and activities likely to provide further satisfaction (e.g., activities that one is 5 competent in, seeking time with significant others), this supports SDT's organismic and 6 growth-oriented perspective on human behaviour – that is, individuals do not seek satisfaction 7 but have a drive to seek out new experiences if conditions are satisfying. It also undermines 8 arguments that need satiation might occur in highly-satisfying environments. Conversely, if 9 frustration results in maladaptive responses (e.g., disengaging from company, resigning to 10 doing as one is told and engaging with minimal effort, avoidance), this is only likely to 11 exacerbate the negative outcomes of frustration. Future research should consider developing 12 techniques to identify and help alter the negative cognitive styles associated with neuroticism 13 and narcissism, in particular the promotion of need satisfying choices. This might be embedded 14 with counselling techniques such as cognitive behavioral therapy (Cristea, Tatar, Nagy, & 15 David, 2012).

16 In relation to the two diverse samples examined in the present research, important 17 implications include an awareness of the variability in individuals' experiences. This is 18 particularly pertinent for understanding and supporting student health, for example, for 19 welfare-screening for those students at greater risk of experiencing mental health issues or who 20 are less likely to seek support. Through more targeted student support strategies we might be 21 able to better support the most vulnerable students, preventing drops in their mental health or 22 drop out from university, a pertinent issue in UK universities (Brown, 2016; Unite, 2016). 23 Similarly, the diversity in experience is one mechanism explaining the variability in retirement experiences, particularly concerning well-being, loneliness and isolation (Bauger & Bongaardt, 24 25 2016; Wang, 2007). Future work could explore the potential to design and implement interventions tailored to providing need seeking experiences in retirement for those most at risk
 at becoming isolated when exiting employment.

3

4 4.6 Conclusion

5 To conclude, the present research tests the ideas of self-determination theory to extend 6 our understanding of the role that individual differences play within social contexts. The data 7 support arguments that the magnitude of response to need supportive and need thwarting 8 environments might depend on personality differences (Mabbe et al., 2016), and extends this 9 assertion by also considering how personality shapes reactions to need satisfaction and 10 frustration through subsequent behavioural choices. Traits of neuroticism and covert 11 narcissism are most vulnerable to the 'double negative' effect of greater sensitivity to need 12 thwarting and increased likelihood of orientating towards subsequent need avoidance 13 behaviours. Replicating and extending these findings using actual rather than intended 14 behaviour, and monitoring how personality might alter responses to unfavorable environments 15 over time is recommended. From an applied perspective, developing techniques to support 16 perceptions of need satisfaction in the environment and need seeking behaviours would be an 17 important development to enhance psychological health for individuals with more 'vulnerable' 18 personality traits.

- 1 Declaration of Conflicting Interests
- 2 The author(s) declared no potential conflicts of interest with respect to the research, authorship,
- 3 and/or publication of this article.
- 4
- 5 Funding:
- 6 The author(s) received no financial support for the research, authorship, and/or publication of
- 7 this article.
- 8
- 9 Data Accessibility Statement:
- 10 Anonymised data can be obtained on request from the corresponding author.

11

# 1 References

- Ames, Daniel R., Rose, Paul, and Anderson, Cameron P. (2006). The NPI-16 as a short measure
   of narcissism. *Journal of Research in Personality*, 40, 440-450.
- Atlas, G. D., & Them, M. A., (2008). Narcissism and sensitivity to criticism: a preliminary investigation. *Current Psychology*, 27(1), 62-76.
- Bartholomew, K. J., Ntounmanis, N., Ryan, R. M., & Thogersen-Ntoumani, C. (2011). Selfdetermination theory and diminished functioning: the role of interpersonal control and
  psychological need thwarting. *Personality and Social Psychological Bulletin, 37(11)*,
  1459-73.
- Bauger, L., & Bongaardt, R. (2016). The lived experience of well-being in retirement: A
   phenonmenological study. *International Journal of Qualitative Studies on Health and Well-being*, 11(1), 33110.
- Belsky, J. (1997). Variation in susceptibility to rearing influence: an evolutionary argument.
   *Psychological Inquiry*, 8, 182-186.
- Brookes, J. (2015). The effect of overt and covert narcissism on self-esteem and self-efficacy
   beyond self-esteem. Personality and Individual Differences, 85, 172-175.
- Brown, P. (2016). *The invisible problem? Improving students' mental health*. Higher
  Education Policy Institute: HEPI Report 88.
- Cai, H., Kwan, V. S. Y., & Sedikides, C. (2012). A sociocultural approach to narcissism: the
   case of modern China. *European Journal of personality*, 26, 529-535.
- Campbell, W., Hoffman, B. J., Campbell, S. M., & Marchisio, G. (2011). Narcissism in
   organizational contexts. *Human Resource Management Review 21(4)*, 268-284.
- Cascio, C. N., Konrath, S. H., & Falk, F. B. (2015). Narcissists' social pain seen only in the
   brain. Social Cognitive and Affective Neuroscience, 10(3), 335-341.
- Chirkov, V. I., & Ryan, R. M. (2001). Parent and teacher autonomy support in Russian and
   U.S. adolescents: common effects on well-being and academic motivation. *Journal of Cross-Cultural psychology*, *32*(5), 618-635.
- Cristea, I. A., Tatar, A. S., Nagy, D., & David, D. (2012). The bottle is half empty and that's
   bad, but not tragic: differential effects of negative functional reappraisal. *Motivation and Emotion*, 36(4), 550-563.
- 31 Deci, E. L. (1980). *The psychology of self-determination*. Lexington, MA: D. C. Heath.
- Deci, E. L., Eghrari, H., Patrick, B. C., & Leone, D. R. (1994). Facilitating internalisation: the
   self-determination theory perspective. *Journal of Personality*, 62 (1), 119-142.

- Deci, E. L., & Ryan, R. M. (1985). Intrinsic motivation and self-determination in human
   behavior. New York: Plenum.
- Deci, D. L., & Ryan, R. M. (1987). The support of autonomy and the control of behaviour.
   Journal of Personality and Social Psychology, 53, 1024-1037.
- 5 Deci, E. L., & Ryan, R. M. (2000). The "what" and "why" of goal pursuits: Human needs and
  6 the self-determination of behavior. *Psychological Inquiry*, *11*, 227-268.
- Deci, E. L., & Ryan, R. M. (2000). Self-determination theory and the facilitation of intrinsic
   motivation, social development, and wellbeing. *American Psychologist*, 55, 68-78.
- Evans, M. G. (1985). A Monte-Carlo study of the effects of correlated method variance in
   moderated multiple regression analysis. *Organizational Behaviour and Human Decision processes*, 36(3), 305-323.
- Evans, S. C., Roberts, M. C., Keeley, J. W., Blossom, J. B., Amaro, C. M., Garcia, Stough, C.
  O., Canter, K. S., Robles, R., & Reed, G. M. (2015). Vignette methodologies for
  studying clinicians' decision making: validity, utility, and application in ICD- 11 field
  studies. *International Journal of Clinical and Health Psychology*, 15, 160-170.
- Fleeson, W., & Jayawickreme, E. (2015). Whole trait theory. *Journal of Research in Personality*, 56, 82-92.
- Fossati, A., Borroni, S., Grazioli, F., & Cheek, J. M. (2009). Tracking the hypersensitive
   dimension in narcissism: reliability and validity of the Hypersensitive Narcissism
   Scale. *Personality and Mental Health*, 3(4), 235-247.
- Fox, E., & Beevers, C. G. (2016). Differential sensitivity to the environment: contribution of
   cognitive biases and genes to psychological wellbeing. *Molecular Psychiatry*, 21, 1657 1662.
- Gagné, M. (2003). The role of autonomy support and autonomy orientation in prosocial
   behavior engagement. *Motivation and Emotion*, 27(3), 199-223.
- Hagger, M. S., & Chatzisarantis, N. L. (2011). Causality orientations moderate the
   undermining effect of rewards on intrinsic motivation. *Journal of Experimental Social Psychology*, 47, 485-489.
- Hampson, S. E. (2012). Personality processes: mechanisms by which personality traits "get
  outside the skin". *Annual Review of Psychology*, 63, 315-339.
- Helson, R., & Soto, C. J. (2005). Up and down in middle age: Monotonic and nonmonotonic
   changes in roles, status, and personality. *Journal of Personality and Social Psychology*,
   89(2), 194-204.
- Hendin, H.M., & Cheek, J.M. (1997). Assessing Hypersensitive Narcissism: A Re-examination
   of Murray's Narcissism Scale. *Journal of Research in Personality*, *31*, 588-599.

- Hepper, E. G., Hart, c. m., Meek, R., Cisek, S. Z., & Sedikides, C. (2014). Narcissism and
   empathy in young offenders and non-offenders. *European Journal of Personality*, 28, 201-210.
- Hickman, S. E., Watson, P. J., & Morris, R. J. (1996). Optimism, pessimism, and the
   complexity of narcissism. *Personality and Individual Differences*, 20(4), 521-525.
- Horton, R. S. (2011). Parenting behaviour as a cause of narcissism: empirical support for
  psychodynamic and social learning theories. In W. K. Campbell & J. Miller (Eds.), *The handbook of narcissism and narcissistic disorder: theoretical approaches, empirical findings, and treatment* (pp181-190). Hoboken, NJ: Wiley.
- Jessen-Campbell, L. A., Gleeson, K. A., Adams, R., & Malcolm, K. T. (2003). Interpersonal
   conflict, agreeableness, and personality development. *Journal of Personality*, *71(6)*,
   1059-1086.
- John, O. P., Donahue, E. M., & Kentle, R. L. (1991). *The big 5 Inventory- version 4a and 54*.
   Berkeley, CA: University of California, Berkeley, Institute of Social Research.

Labouvie-Vief, G., Diehl, M., Jain, E., Zhang, F. (2007). Six- year change in affect
 optimization and affect complexity across the adult life span: A further examination.
 *Psychology and Ageing*, 22, 738-751.

- Lahey, B. B. (2009). Public Health Significance of Neuroticism. *American Psychology*, 64(4):
   241-256.
- Leunissen, J. M., Sedikides, C., & Wildschut, T. (2017). Why narcissists are unwilling to
   apologize: The role of empathy and guilt. *European Journal of Personality*, *31*, 385 403.
- Kacel, E.L., Ennis, N., & Pereira, D.B. (2017). Narcissistic Personality Disorder, in Clinical
   Health Psychology Practice: Case studies of comorbid psychological distress and life limiting illness. *Behavioural Medicine*, 43(3): 156-164.
- Mabbe, E., Soenens, B., Vansteenkiste, M., & Van Leeuwen, K. (2016). Do personality traits
   moderate relations between psychologically controlling parenting and problem
   behaviour in adolescents? *Journal of Personality*, 84(3), 381-392.
- Matsuo, A., & DeSouza, E. R. (2016). The effect of anticipated negative feedback on
   psychological states among narcissists. *Sage Open*,6(2), 1-7.
- McClelland, G. H., & Judd, C. M. (1993). Statistical difficulties of detecting interactions and
   moderator effects. *Psychological Bulletin*, *114*(2), 376-390.
- Miller, J. D., Dir, A., Gentile, B., Wilson, L., Pryor, L. R., & Campbell, W. K. (2010).
   Searching for a vulnerable dark triad: comparing factor 2 psychopathy, vulnerable
   narcissism, and borderline personality disorder. *Journal of Personality*, 78, 1529-1564.

- Miller, J. D., Lynam, D. R., Vize, C., Crowe, M., Sleep, C., Masples-Keller, J. L., ... Campbell,
   W. K. (2017). Vulnerable narcissism is (mostly) a disorder of neuroticim. *Journal of Personality*, 86, 186-199.
- Moller, A. C., Deci, E. L., & Elliot, A. J. (2010). Person-level relatedness and the incremental
  value of relating. *Personality and Social Psychology Bulletin*, *36*(6), 754-67.
- Neubauer, A. B., Voss, A., & Ditzen, B. (2018). Exploring need dynamics within and across
  days in everyday life: A three-level analysis. *Journal of Research in Personality*, 77,
  101-112.
- Oliver, E. J., Markland, D., & Hardy, J. (2010). Interpretation of self-talk and post-lecture
   affective states of higher education students: a self-determination theory perspective.
   *British Journal of Educational Psychology*, 80(2), 307-323.
- Pincus, A. L., & Roche, M. J. (2011). Narcissistic grandiosity and narcissistic vulnerability. In
   W. K. Campbell & J. D. Miller (Eds.), *Handbook of narcissism and narcissistic personality disorder* (pp. 31–40). Hobo- ken, NJ: John Wiley & Sons.
- Radel, R., Pelletier, L. G., Sarrazin, P., & Milyavskaya, M. (2011). Restoration process of the
   need for autonomy: the early alarm stage. *Journal of Personality and Social Psychology, 101*, 919-934.
- Rammstedt, B., & John, O. P. (2007). Measuring personality in one minute or less: A 10-item
   short version of the Big Five Inventory in English and German. *Journal of Research in Personality*, 41, 203-212.
- Raskin, R., & Terry, H. (1988). A principal-components analysis of the Narcissistic Personality
   Inventory and further evidence of its construct validity. *Journal of Personality and Social Psychology*, 54, 890–902.
- Reinboth, M., Duda, J.L., & Ntoumanis, N. (2004). Dimensions of coaching behaviour, need
   satisfaction, and the psychological and physical welfare of young athletes. *Motivation and Emotion*, 28(3), 297-313.
- Roberts, R., Callow, N., Hardy, L., Woodman, T., & Thomas, L. (2010). Interactive effects of
   different visual imagery perspectives and narcissism on motor performance. *Journal of Sport and Exercise Psychology*, 32(4), 499-517.
- Roberts, B. W., Walton, K. E., & Viechtbauer, W. (2006). Patterns of mean-level change in
   personality traits across the life course: A meta-analysis of longitudinal studies.
   *Psychological Bulletin, 132(1)*, 1-25.
- Rose, P. (2002). The happy and unhappy faces of narcissism. *Personality and individual differences*, 33(3), 379-391.
- Santos, H. C., Varnum, M. E. W., & Grossman, L. (2017). Global increases in individualism.
   *Psychological Science*, 28, 1228-1239.

- Schultz, P., Ryan, R., Niemiec, C., Legate, N. & Williams, G. (2015). Mindfulness, work
   climate, and psychological need satisfaction in employee well-being. *Mindfulness*, 6(5),
   971-985.
- Sedikides, C., Ntoumanis, N., & Sheldon, K. M. (2019). I am the chosen one: Narcissism in
  the backdrop of self-determination theory. *Journal of Personality*, 87, 70-81.
- Selye H. (1946). The general adaptation syndrome and the diseases of adaptation. *Journal of Clinical Endocrinology*, 6, 117-231.
- 8 Sheldon, K. M., & Filak, V. (2008). Manipulating autonomy, competence and relatedness
  9 support in a game-learning context: New evidence that all three needs matter. *British*10 *Journal of Social Psychology*, 47, 267-283.
- Sheldon, K. M., & Hilpert, J. C. (2012). The balanced measure of psychological needs (BMPN)
   scale: An alternative domain general measure of need satisfaction. *Motivation and Emotion, 36*, 439-451.
- Sheldon, K. M., & Niemiec, C. P. (2006). It's not the amount that counts: Balanced need satisfaction also affects well being. *Journal of Personality and Social Psychology*, 91(2), 331-341.
- Skinner, E. A., Edge, K., Altman, J., & Sherwood, H. (2003). Searching for the structure of
   coping: a review and critique of category systems for classifying ways of coping.
   *Psychological Bulletin, 129(2), 219-269.*
- Smith, O. R. F., Alves, D. E., Knapstad, M., Haug, E., & Aaro, L. E. (2017). Measuring mental
   well-being in Norway: validation of the Warwick-Edinburgh Mental Well-being Scale
   (WEMWBS). *BMC Psychiatry*, *17*(*182*), 1-9.
- Soenens, B., Vansteenkiste, M., & Petegem, S. V. (2015). Let us not throw out the baby with
   the bathwater: applying the principle of universalism without uniformity to autonomy supportive and controlling parenting. *Child development perspectives*, 9(1), 44-49.
- Teixiera, P. J., Silva, M. N., Mata, J., Palmeira, A. L., & Markland, D. (2012). Motivation,
   self-determination, and long term weight control. *International Journal of Behavioural Nutrition and Physical Activity*, 9(78), 1-30.
- Tessier, D., Sarrazin, P., & Ntoumanis, N. (2010). The effect of an intervention to improve
   newly qualified teachers' interpersonal style, students' motivation and psychological
   need satisfaction in sport-based physical education. *Contemporary Educational Psychology*, 35, 242-253.
- Thomas, L. B., Hudson, J., & Oliver, E. J. (2018). Modelling motivational dynamics:
   demonstrating when, why, and how we self-regulate motivation. *Journal of Motivation*,
   *Emotion, and Personality*, 7, 33-47.

- Twenge, J. M., & Campbell, W. K. (2009). *The narcissism epidemic: Living in the age of entitlement.* New York, NY, US: Free Press.
- Twenge, J. M., & Foster, J. D. (2010). Birth cohort increases in narcissistic personality traits
   among American college students, 1982-2009. Social Psychology and Personality
   Science, 1(1), 99-106.
- 6 Unite Students (2016) *Student Resilience*. Unite Students Insight Report.
- Van Leevwen, K. G., Mervielde, I., Braet, C., & Bosmers, G. (2004). Child personality and
   parental behaviour as moderators of problem behaviour: variable- and person-centered
   approaches. *Developmental Psychology*, 40(6), 1028-1046.
- Wallace, H. M., & Baumeister, R. F. (2002). The performance of narcissists rises and falls with
   perceived opportunity for glory. *Journal of Personality and Social Psychology*, 82(5),
   819-834.
- Wang, M. (2007). Profiling retirees in the retirement transition and adjustment process:
   examining the longitudinal change patterns of retirees' psychological well-being.
   *Journal of Applied Psychology*, 92, 455–474.
- Watson, P., Hickerman, S., & Morris, R. (1996). Self-reported narcissism and shame: testing
   the defensive self-esteem and continuum hypotheses. *Personality and Individual Differences*, 21, 253-259.
- Watson, P., Little, T., Sawrie, S., & Biderman, M. (1992). Measures of the narcissistic
   personality: complexity of relationships with self-esteem and empathy. *Journal of Personality Disorders*, 6, 433-448.
- Widiger, T.A., & Oltmanns, J.R. (2017). Neuroticism is a fundamental domain of personality
   with enormous public health implications. *World Psychiatry*, *16*(2): 144-145.
- Yildirim, S. (2012). Teacher Support, Motivation, Learning Strategy Use, and Achievement:
  A Multilevel Mediation Model. *The Journal of Experimental Education*, 80(2): 150172.
- Zhang, H. Luo, Y., Zhao, Y., Zhang, R., & Wang, Z. (2017). Differential regulations of
   grandiose narcissism and vulnerable narcissism to emotion dysregulation: self-esteem
   matters. *Asian Journal of Social Psychology*, 20, 232-237.
- Zuckerman, M. (1999). *Vulnerability to psychopathology: a biosocial model*. Washington, DC:
   American Psychological Association.

Table 1.

	Mean	SD	NS	NF	Е	А	С	Ν	0	ON	CN	NS
NSu	82.85	10.27	-									
NF	60.22	12.52	421**	-								
E	7.11	1.90	.300**	298**	-							
А	7.19	1.74	.223**	000	.211**	-						
С	7.12	1.67	.290**	052	.042	.022	-					
Ν	6.40	1.88	291**	.373**	219**	.030	117	-				
0	6.58	1.52	010	115	.233**	.029	.066	.160*	-			
ON	3.06	2.94	.275**	191*	.244**	250**	.143	301**	.073	-		
CN	27.58	5.56	328**	.305**	221**	293**	088	.377**	026	.108	-	
NSe	92.27	12.50	.569**	273**	.307**	.140	.326**	217**	.028	.257**	173*	-
NA	61.38	10.86	468**	.646**	393**	106	140	.319**	178*	176*	.328**	403**

Sample 1 Means, SDs and intercorrelations among the variables.

NSu Need satisfaction; NF Need frustration; E Extraversion; A Agreeableness; C Conscientiousness N Neuroticism; O Openness; ON Overt narcissism; CN Covert narcissism; NSe Need seeking; NA Need avoidance. Means and SD's are across all vignettes. \* = p < .05, \*\* = p < .001 Table 2.

	Mean	SD	NS	NF	E	А	С	Ν	0	ON	CN	NS
NSu	93.36	10.11	-									
NF	46.26	14.90	470**	-								
Е	6.93	2.19	.471**	383**	-							
А	7.37	1.88	.193*	142	.090	-						
С	8.17	1.79	.290**	235*	.144	.269**	-					
Ν	4.97	1.99	273**	.155	357**	079	112	-				
0	7.2	1.79	046	012	.057	.006	.011	.125	-			
ON	3.03	2.73	.161	014	.264**	208*	.279**	274**	041	-		
CN	25.26	6.11	249*	.297**	228**	278**	217*	.305**	003	.071	-	
NSe	102.53	13.64	.678**	227*	.326**	.273**	.268**	181	.029	.062	293**	-
NA	49.17	15.55	445**	.695**	415**	273*	326**	.099	030	111	.342**	516**
MGn Maa	New Need actic faction, NE Need function, E Extravarsion, A Agree blances, C Conscientionance, N Neuroticism, O Oceanoge, ON Oceant accessionistic Neurophysics, Neurophysics, O Oceanoge, ON Oceant accessionistic Neurophysics, Ne											

Sample 2 Means, SDs and intercorrelations among the	e variables.
---	--------------

NSu Need satisfaction; NF Need frustration; E Extraversion; A Agreeableness; C Conscientiousness N Neuroticism; O Openness; ON Overt narcissism; CN Covert narcissism; NSe Need seeking; NA Need avoidance. Means and SD's are across all vignettes. \* = p < .05, \*\* = p < .001.

Table 3: Sample 1 hypothesised interactions between need satisfaction and frustration, and personality, on need seeking and avoiding behaviour.

DV:	Independent Variable:	$R^2$ :	$\Delta R^2$ :	<i>p</i> (F):	β:	$p(\beta)$ :
Need seeking	Need satisfaction	.324	.324	.000	.506*	.000
	Conscientiousness	.358	.034*	.007	.187*	.009
	Product	.366	.008	.186	095	.186
Need avoiding	Need satisfaction	.219	.219*	.000	455*	.000
	Conscientiousness	.227	.008	.222	102	.223
	Product	.227	.000	.954	005	.954
Need seeking	Need frustration	.074	.074*	.001	266*	.001
	Conscientiousness	.165	.091*	.000	.299*	.000
	Product	.183	.018	.078	.147	.078
Need avoiding	Need frustration	.417	.417*	.000	.648*	.000
	Conscientiousness	.430	.013	.080	118	.087
	Product	.443	.013	.080	129	.080
Need seeking	Need satisfaction	.324	.324*	.000	.527*	.000
	Neuroticism	.329	.004	.335	087	.226
	Product	.360	.032*	.009	.176*	.009
Need avoiding	Need satisfaction	.219	.219*	.000	415*	.000
	Neuroticism	.246	.027*	.028	.184*	.019
	Product	.258	.012	.135	111	.135
Need seeking	Need frustration	.066	.066*	.002	206*	.019
	Neuroticism	.093	.026*	.045	160	.067
	Product	.113	.020	.076	.144	.076
Need avoiding	Need frustration	.427	.427*	.000	.631*	.000
	Neuroticism	.436	.009*	.145	.094	.172
	Product	.455	.020*	.029	.142*	.029
Need seeking	Need Satisfaction	.325	.325*	.000	.565*	.000
	Openness	.326	.001	.731	024	.737
	Product	.326	.000	.896	010	.896
Need avoiding	Need Satisfaction	.215	.215*	.000	471*	.000
	Openness	.251	.036*	.012	193*	.011
	Product	.254	.003	.488	.058	.488
Need seeking	Need Frustration	.068	.068*	.002	271*	.002
	Openness	.074	.006	.343	080	.348
	Product	.074	.000	.963	.004	.963
Need avoiding	Need Frustration	.421	.421*	.000	.630*	.000
	Openness	.444	.023*	.021	151*	.026
	Product	.444	.000	.744	024	.744
Need seeking	Need satisfaction	.330	.330*	.000	.542*	.000

	Overt narcissism	.342	.012	.123	.115	.124
	Product	.342	.000	.837	012	.837
Need avoiding	Need satisfaction	.214	.214*	.000	446*	.000
	Overt narcissism	.218	.004	.396	099	.218
	Product	.237	.019	.072	.129	.072
Need seeking	Need frustration	.075	.075*	.001	226*	.009
	Overt narcissism	.109	.034*	.025	.197*	.022
	Product	.114	.005	.382	.079	.382
Need avoiding	Need frustration	.408	.408*	.000	.636*	.000
	Overt narcissism	.409	.001	.646	027	.717
	Product	.410	.001	.633	.038	.633
Need seeking	Need satisfaction	.324	.324*	.000	.545*	.000
	Covert narcissism	.325	.000	.770	049	.516
	Product	.341	.017	.060	.123	.060
Need avoiding	Need satisfaction	.219	.219*	.000	385*	.000
	Covert narcissism	.278	.059*	.001	.269*	.001
	Product	.279	.002	.579	039	.579
Need seeking	Need frustration	.074	.074*	.001	231*	.007
	Covert narcissism	.080	.005	.362	143	.114
	Product	.131	.051*	.004	226*	.004
Need avoiding	Need frustration	.417	.417*	.000	.575*	.000
	Covert narcissism	.450	.033*	.005	.222*	.002
	Product	.455	.005	.276	.061	.276
Need seeking	Need satisfaction	.327	.327*	.000	.490*	.000
	Extraversion	.362	.035*	.006	.196*	.006
	Product	.365	.003	.383	051	.383
Need avoiding	Need satisfaction	.223	.223*	.000	357*	.000
	Extraversion	.290	.067*	.000	268*	.000
	Product	.307	.017	.073	.117	.073
Need seeking	Need frustration	.065	.065*	.002	093	.289
	Extraversion	.148	.083*	.000	265*	.001
	Product	.180	.032*	.021	159*	.021
Need avoiding	Need frustration	.445	.445*	.000	.585*	.000
	Extraversion	.497	.052*	.000	238*	.000
	Product	.498	.486	.746	017	.746

 Table 4: Sample 2 hypothesised interactions between need satisfaction and frustration, and
 Image: Comparison of the satisfaction and frustration of the satisfaction of the satisfaction and frustration of the satisfaction and frustration of the satisfaction and frustration of the satisfaction of

DV:	Independent Variable:	$R^2$ :	$\Delta R^2$ :	<i>p</i> (F):	β:	$p(\beta)$ :
Need seeking	Need satisfaction	.459	.459	.000	.633*	.000
	Conscientiousness	.467	.008	.220	.088	.216
	Product	.494	.027*	.017	166	.017
Need avoiding	Need satisfaction	.198	.198*	.000	374*	.000
	Conscientiousness	.231	.047*	.010	227*	.010
	Product	.225	.001	.689	.324	.689
Need seeking	Need frustration	.051	.051*	.015	163	.082
	Conscientiousness	.100	.049*	.015	.217*	.022
	Product	.106	.006	.382	.080	.382
Need avoiding	Need frustration	.483	.483*	.000	.667*	.000
	Conscientiousness	.511	.027*	.014	183	.009
	Product	.520	.009	.157	096	.157
Need seeking	Need satisfaction	.459	.459*	.000	.633*	.000
	Neuroticism	.459	.000	.952	.024	.733
	Product	.504	.045*	.002	.219*	.002
Need avoiding	Need satisfaction	.198	.198*	.000	431*	.000
	Neuroticism	.198	.001	.758	037	.675
	Product	.209	.011	.231	106	.231
Need seeking	Need frustration	.051	.051*	.015	167	.065
C	Neuroticism	.073	.022	.109	138	.124
	Product	.143	.070*	.003	267*	.003
Need avoiding	Need frustration	.483	.483*	.000	.695*	.000
	Neuroticism	.484	.000	.948	-005	.944
	Product	.484	.000	.886	.010	.886
Need seeking	Need Satisfaction	.459	.459*	.000	.668*	.000
	Openness	.464	.005	.325	.073	.302
	Product	.466	.002	.576	041	.576
Need avoiding	Need Satisfaction	.198	.198*	.000	459*	.000
	Openness	.198	.000	.930	.012*	.893
	Product	.200	.002	.588	049	.588
Need seeking	Need Frustration	.051	.051*	.015	236*	.015
	Openness	.052	.001	.774	.022	.816
	Product	.053	.001	.704	037	.704
Need avoiding	Need Frustration	.483	.483*	.000	.695*	.000
	Openness	.484	.001	.715	.025	.719
	Product	.484	.000	.994	.001	.994
Need seeking	Need satisfaction	.459	.459*	.000	.689*	.000

personality, on need seeking and avoiding behaviour.

	Overt narcissism	.461	.001	.624	014	.851			
	Product	.470	.009	.163	100	.163			
Need avoiding	Need satisfaction	.198	.198*	.000	440*	.000			
	Overt narcissism	.201	.003	.494	076	.392			
	Product	.207	.006	.256	.081	.356			
Need seeking	Need frustration	.051	.051*	.015	226*	.016			
	Overt narcissism	.055	.004	.520	.065	.486			
	Product	.060	.005	.428	.073	.428			
Need avoiding	Need frustration	.483	.483*	.000	.692*	.000			
	Overt narcissism	.491	.008	.196	090	.193			
	Product	.491	.000	.817	016	.817			
Need seeking	Need satisfaction	.456	.456*	.000	.540*	.000			
	Covert narcissism	.472	.463	.067	168	.018			
	Product	.517	.045*	.002	.234*	.002			
Need avoiding	Need satisfaction	.230	.230*	.000	363*	.000			
	Covert narcissism	.283	.053*	.006	.258*	.003			
	Product	.297	.014	.150	130	.150			
Need seeking	Need frustration	.061	.061*	.008	074	.423			
	Covert narcissism	.114	.053*	.012	323*	.001			
	Product	.223	.109*	.000	348*	.000			
Need avoiding	Need frustration	.469	.469*	.000	.615*	.000			
	Covert narcissism	.488	.019*	.044	.166*	.027			
	Product	.494	.006	.273	.080	.273			
Need seeking	Need satisfaction	.459	.459*	.000	.649*	.000			
	Ex	.460	.001*	.782	006	.933			
	Product	.499	.039*	.004	202	.004			
Need avoiding	Need satisfaction	.198	.198*	.000	309*	.001			
	Ex	.258	.245*	.003	271*	.005			
	Product	.261	.003	.508	.056	.508			
Need seeking	Need frustration	.051	.051*	.015	089	.365			
	Ex	.118	.067*	.004	.285*	.004			
	Product	.138	.019	.119	.142	.019			
Need avoiding	Need frustration	.483	.483*	.000	.627*	.000			
	Ex	.506	.023*	.026	165*	.026			
	Product	.506	.000	.865	012	.865			
* $p \leq .05$ ; significant interactions in bold.									



*Figure 1:* Interaction between neuroticism and level of need frustration on planned need seeking.