

Support for healthcare professionals following surgical patient safety incidents: A qualitative descriptive study in five teaching hospitals.

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1 **Abstract**

2 **Objectives:**

3 Patient safety incidents can have a profound effect on health care professionals, with some
4 experiencing emotional and psychological distress. This study explores the support medical
5 and non-medical operating room staff received after being involved in a surgical patient
6 safety incident(s) in five UK teaching hospitals.

7 **Methods:**

8 An invitation letter and information sheet was emailed to all medical and non-medical
9 operating room staff (n=927) across the five sites. Semi-structured interviews were arranged
10 with a range of different health care professionals working in operating rooms across a wide
11 variety of surgical specialities. Interviews were audio-recorded, transcribed verbatim and
12 analysed using an inductive thematic approach.

13 **Results:**

14 We conducted 45 interviews with medical and non-medical operating room staff, who
15 emphasised the importance of receiving personalised support soon after the incident.
16 Operating room staff described how the first 'go to' people were their peers and reported
17 feeling comforted when their peers empathised with their own experience(s). Other
18 participants found it very difficult to seek support, perceiving it as a sign of weakness.
19 Although family members played an important role in supporting second victims, some
20 participants felt unable to discuss the incident with them, fearing that they might not
21 understand.

22 **Conclusions:**

23 There should be clear support structures in place for operating room staff who have been
24 involved in surgical incidents. Health organisations need to offer timely support to front-line

25 staff following these incidents. Senior clinicians should be proactive in offering support to
26 junior colleagues and empathise with their own experiences, thus shifting the competitive
27 culture to one of openness and support.

28

29 **Keywords:** surgical incidents, second victims, support, operating room staff, patient safety

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31

32 **Introduction:**

33 A human error in health care has the potential to cause serious patient harm. In situations
34 where this happens, priority is rightly given to supporting the patient and their family. These
35 incidents can also have a profound negative impact on the healthcare professionals
36 involved.¹⁻⁴ The term 'second victims' has been used to describe '*a health care provider
37 involved in an unanticipated adverse patient event, medical error and/or a patient related-
38 injury who becomes victimised in the sense that the provider is traumatised by the event*'.⁵
39 This term has recently come under scrutiny, with patient groups calling for it to be
40 abandoned.⁶ Even though patients acknowledge that health professionals need support and
41 guidance following incidents, they have also felt that the usage of this term promotes the
42 belief that patient harm is random, caused by bad luck and is simply not preventable.
43 Healthcare professionals can experience emotional and psychological distress following a
44 surgical incident, which in turn can lead to a loss of concentration, poor clinical performance
45 and unsafe practice, compromising patient safety.^{2, 3, 7-9} It has been reported that nearly half
46 of health professionals worldwide have experienced being second victims.^{9, 10, 6}

47 The United Kingdom (UK) Care Quality Commission, an independent regulator of health
48 and adult social care, recommended that health care organizations offer support to the
49 healthcare professionals following a surgical incident, including counselling, professional
50 support interventions and well-being initiatives.¹¹ Despite these recommendations, not all
51 healthcare professionals have received support.^{7, 9, 12} Operating rooms are one of the
52 highest risk environments in health care for errors,^{3, 13} with the second highest number of
53 serious incidents in the NHS reported to occur there.¹⁴ A systematic review of the literature
54 highlighted how very little had been published on the impact of surgical incidents on the
55 wider operating team beyond surgeons and anaesthetists.³ Operating room nurses,
56 operating department practitioners (ODPs) and Operating room assistants can all
57 experience emotional and psychological distress when involved in surgical incidents, with a
58 significant impact on their professional work.^{15, 16} We found a gap in the literature concerning

59 the nature of structured support systems currently in place to help second victims manage
60 surgical incidents.³ This qualitative study explores what support operating room staff actually
61 received following surgical incidents and what other kinds of support would have helped
62 them in moving forward.

63 **Methods:**

64 We used SRQR (standards for reporting qualitative research) criteria ¹⁷ to report our
65 research and provided a checklist as supplementary material 1.

66 *Study design, Setting and Sample*

67 This qualitative study involved face-face semi structured interviews with medical operating
68 room staff (e.g., surgeons and anaesthetists of all grades), and non-medical operating room
69 staff (e.g., nurses, ODP's, operating room assistants of all grades) in one large English NHS
70 Trust. The NHS trust comprising of five teaching hospitals providing multispecialty surgical
71 procedures including emergency and major trauma. A recruitment pack including an
72 invitation letter and information sheet was emailed to all medical and non-medical operating
73 room staff (n=927) across the five sites. Promotional posters were displayed on Trust
74 noticeboards and in rest rooms. One hundred and sixty-eight operating room staff responded
75 to the initial email, with 129 of these have previously been involved in a surgical incident. We
76 purposively selected participants from this group, covering a range of different roles across a
77 wide variety of surgical specialities. All face-to-face interviews were conducted by the main
78 researcher (NS), an experienced practitioner (ODP) in operating theatres, between February
79 2018 and December 2018.

80 A constructivist-interpretative paradigm was chosen to enable the realities to be constructed
81 through interactions between the researcher and operating room staff about the surgical
82 patient safety incidents and their subsequent impact. An interview topic guide was used
83 (see table 1), included general questions on: the support operating room staff received
84 following incidents; approaches to coping with the incident; whom they felt comfortable
85 talking to; what kind of support would have helped them after the event; and views and

86 experiences of the culture and systems in place at the department and/or at an
87 organizational level. Questions in the topic guide were informed by a literature review, and
88 consultation with patient safety and qualitative research experts. The topic guide was tested
89 for face validity in a pilot with four experienced operating room nurses.

90 *Data Collection*

91 The interviews took place at a time and location of the interviewee's choice, and without any
92 other individual being present. Participants were given a detailed information sheet and had
93 the opportunity to ask any questions prior to signing the consent form. All study
94 documentation were treated as confidential documents and held securely in accordance with
95 General Data Protection Regulations (GDPR). The interviews were recorded using a digital
96 recorder, and these recordings deleted once they had been successfully transferred over to
97 a password-protected computer. The study transcriber transcribed the recordings verbatim,
98 and a unique participant identification number placed on each electronic file.

99 *Data analysis and Trustworthiness*

100 All interviews were conducted by the lead researcher audio-recorded, transcribed verbatim
101 and analysed using an inductive thematic approach¹⁸ aided by use of NVivo v12 to manage
102 the codes and themes extracted during the data analysis .^{19, 20} The researcher familiarised
103 himself with the data by reading and re-reading the transcripts and allocating initial codes to
104 segments/sections from the interview transcripts. The researcher also identified themes
105 within each transcript, a concept known as 'content analysis'.²⁰ A workable list of main and
106 sub-themes was compiled and applied systematically to the whole dataset. Patterns were
107 investigated and explanations built for the recurring patterns in the data. This process
108 involved interrogating the dataset as a whole to identify linkages between sets of
109 phenomena and exploring why such linkages occurred. These linkages were displayed on a
110 series of maps to further improve understanding and clarity. Interviews were conducted until

111 ~~theoretical~~ data saturation was reached, *i.e.* when themes began to repeat themselves and
112 subsequent interviews yielded no new themes.

113 Throughout the analysis, other researchers (SPS, AH, SF) independently coded a selection
114 of interview transcripts, and then compared these codes with NS to potentially reduce any
115 researcher bias. Any sections of data, which did not support the generating themes, were
116 also discussed with co-authors to uncover bias. Furthermore, the researcher was an
117 experienced practitioner (ODP) in operating theatres, which is very likely to have influenced
118 his thought processes while conducting this research study and interpreting the data
119 collected. To address this, the researcher kept a research journal in which he recorded his
120 own personal reflections when carrying out the data collection and discussed these with co-
121 authors, which helped to acknowledge and set aside his own biases and preconceptions.

122 Full quotes have been provided as supplementary material (supplementary 2) to give
123 context to the shorter quotes used below under each theme.

124 Ethical approval for the study was sought through University Ethics Committee (ID:
125 237980/1158905/37/907) and was registered as a service evaluation in the research site
126 (Ref: 251).

127

128 **Results:**

129 Data saturation was achieved after 45 interviews, with each lasting between 30 to 75
130 minutes. ~~Forty five face to face interviews were conducted between February 2018 and~~
131 ~~December 2018, with each interview lasting between 30 to 75 minutes.~~ Participants included
132 26 females and 19 males with a wide range of operating room roles and specialities (see
133 Table 2), ranging in age (28-62 years) and experience of working in the operating room (7-
134 32 years). Seven respondents who were senior managers in operating rooms and involved
135 in clinical governance, patient safety incident investigations, and staff management were
136 also selected. Three overarching themes emerged from the data, including (a) sources of
137 support: peers, friends and family, (b) the timing of the support, and (c) the challenges of the

138 investigation process. These themes could be broken down into different sub-themes, which
139 included individualized personal support, peer support, support from family, and support
140 from friends; support soon after the incident, immediate support, continuous support, support
141 during the investigation process; and apportioning blame following the incident, lack of
142 transparency during investigation process, communication, reassurance, uncertainty and
143 guidance during investigation process.

144

145 **Sources of support: peers, friends and family**

146 ~~Medical and non-medical~~ Operating room staff pointed out that the first 'go to' person after a
147 surgical incident was their peers. One senior ODP described the operating room staff like "*a*
148 *close knit*" (Senior ODP, P45) community and how discussing the incident with colleagues
149 really helped her. One Obstetric surgical trainee explained how she had "a good chat" with
150 his senior consultant, who described "*being involved in a similar incident.*" (Obstetric Surgical
151 Trainee, P8). A junior Ear Nose and Throat (ENT) surgeon also recalled how his "*senior*
152 *surgeon was so good (...). He signposted to his own experience and the lessons he learnt. It*
153 *made me feel that I am not alone.*" (ENT surgeon, P2).

154 Surgeons and anaesthetists felt that the Mortality and Morbidity (M&M) meetings were ideal
155 places to discuss surgical incidents and provide support to those who were involved.
156 However, one general surgeon highlighted how these meetings were "*more as team learning*
157 *exercise, which is good, but not enough for individual emotional support*". (General Surgeon,
158 Registrar, P14) One trauma consultant anaesthetist noted how several members of the
159 multidisciplinary team e.g., ODP did not appear to be invited to her M&M meetings and
160 "*wondered what a surgeon, theatre nurse[operating room nurse] or an ODP or even a HCA*
161 *take [would be] on this particular incident. Because we work in theatres [operating room] as*
162 *a team and when an incident happens it is good to learn as a team as well.*" (Trauma and
163 Emergency Consultant anaesthetist, P3). Most non-medical operating room staff, who attend
164 the operating room team meetings, did not really feel that they discussed the surgical

165 incidents in any great detail, but rather focused on *“theatre [operating room] efficiency,*
166 *utilisation and targets”* (ODP, P37). However, one operating room lead nurse felt that, as an
167 organisation, the hospital had *“moved on and they are [were] now taking incidents seriously”*
168 (Lead Operating room Nurse, P44). *He was aware of a group of people “called CONTACT*
169 *who are [were] independent to your [her/his] department and they can offer you support in*
170 *terms of listening to your concerns and show where you need to go [for support].”* (Lead
171 operating room Nurse, P44).

172 Some surgeons and anaesthetists reflected on how it was sometimes very difficult for them
173 to accept support following incidents as they felt that it may be perceived as a *“weakness in*
174 *not being tough enough to handle things”* (General Surgery Consultant, P6). Similarly, a
175 consultant anaesthetist explained how *“we got used to working in this tough competitive*
176 *professional culture and I can understand why my fellow colleagues and juniors might not*
177 *accept to receive support”* (Anaesthetist; Consultant, P43). He pointed out how *“this is when*
178 *the seniors need to step up and talk to them individually and give them support [...] again*
179 *[hospital] trusts need to do their part in regulating practices to support these staff”*
180 (Anaesthetist; Consultant, P43).

181 Although family members played an important role in supporting second victims, some
182 participants felt unable to discuss the incident with them, as they felt that they would not
183 understand. One senior ODP highlighted how his *“wife and university friends really helped*
184 *[him] and reassured me [him], allowing me [him] to cope with what was a difficult period”*
185 (Senior ODP, P5). The same senior ODP also reflected on how he was only three weeks
186 into his job at the time of the incident and felt that he was not close enough to colleagues at
187 that point to discuss the incident. A junior anaesthetist also recalled how she needed the
188 *“emotional support”* from her *“loved ones”* (Anaesthetist; Junior Registrar, P18).

189

190 **The timing of the support**

191

192
193 Operating room staff emphasised the importance of receiving personalised support soon
194 after their involvement in a surgical incident. We found variation in the support received by
195 operating room staff, with most operating room nurses and ODP staff receiving little support
196 and guidance when compared to surgeons and anaesthetists. One junior ODP described
197 feeling completely isolated, not knowing “... *who to speak to*” (ODP, P41). A senior ODP
198 also recalled how “*no one came to talk*” to her and asked “... *[where was] the emotional*
199 *support I needed so desperately as soon as the incident had happened?*” (Senior ODP,
200 P36). An operating room nurse explained how she would have appreciated a “...*one-to-one*
201 *chat with my [her] manager and get some assurances that everything will be OK*” (Operating
202 room Scrub Nurse, P30) but instead was told by her manager “*now go and speak to your*
203 *union*”. (Operating room Scrub Nurse, P30) In contrast, one surgical registrar noted how her
204 senior colleague, a consultant surgeon, had taken her “...*aside to her office and offered to*
205 *support me [her] by all means and even suggested me [she] to take a day off and get*
206 *relieved from the on-call and night duties in coming months. I [She] felt very supported and*
207 *reassured*”. (Obstetrics Registrar, P40)

208 Many participants described how having a debrief with team members following a surgical
209 incident was helpful for them. One junior ODP recalled how her team “*discussed and*
210 *reflected*” (ODP, P9) on the particular incident and felt better afterwards as she was “*not the*
211 *only one who is [was] feeling this way*”. (ODP, P9) Similarly, an operating nurse described
212 how “*an excellent anaesthetist, who is well respected by all and always looks after theatre*
213 *[operating room] staff and advocates for safety in theatres [operating room]*” had facilitated
214 the debriefing and she felt “*very supported*” (Operating room Scrub Nurse, P1). ~~A consultant~~
215 ~~anaesthetist felt that the support provided needs to be personalised and include emotional,~~
216 ~~professional or both.~~ One vascular surgeon emphasised how the welfare of those involved in
217 the surgical incident needs to “*be followed up on consistent basis*” (Vascular Consultant
218 Surgeon, P20). This was echoed by a senior orthopaedic operating room nurse who

219 described the need to “*constantly check*” whether colleagues involved in the incident were
220 “*coping well*” (Senior Orthopaedic Nurse, P26).

221

222 **The challenges of the investigation process**

223 Some interviewees were instructed not to discuss the details of the surgical incident(s) with
224 anyone while it was under investigation. This left one operating room nurse feeling very
225 isolated:

226 *“I was not allowed to share it [incident] with anyone [...] it had an adverse emotional*
227 *impact on me. My manager does not want to discuss the incident nor want me to talk*
228 *to anyone about it as it is under investigation, and I didn’t know who to approach to*
229 *and talk to”* (Operating room Scrub Nurse, P15).

230 A senior anaesthetist also described feeling “*all alone in the whole process*” and recalled
231 how she “*didn’t know what to do or who I can [she could] speak to. [...] It looked like at the*
232 *time no one wants[ed] to talk to me or support me*” (Anaesthetist; Consultant, P35). One
233 operating room support worker recounted how the investigative process was not explained
234 to her and that “*a little bit more clarification in [about] what steps will be taken*” would have
235 been helpful; in particular, she looked for reassurances that she would not lose her job
236 (Operating room assistant, P28). One junior ODP recalled her frustration in completing the
237 required investigation reports and how she was repeatedly asked for more details:
238 “*irrespective [of] how many times I write it, it is going to be the same thing, that frustrated me*
239 *a lot and [for] once I haven’t seen this investigator apart from receiving this emails.”* (ODP,
240 P32). An operating room nurse received guidance from his operating room clinical educator,
241 who advised him to stick to the facts when completing the necessary paperwork: “*it’s not any*
242 *wishy washy stuff because if you don’t put out the truth or you don’t put out the facts and it*

243 *doesn't stand up to scrutiny you're going to be in a big mess"* (Operating room Scrub Nurse,
244 P30).

245 **Discussion**

246 This is the first qualitative study in the UK to explore the support that healthcare
247 professionals receive following a surgical patient safety incident(s). Consistent with previous
248 research in similar areas such as in pharmacy and medicine, most of the participants in this
249 study highlighted a lack of adequate emotional and professional support following these
250 incidents.^{7-10, 12, 21-27} When provided, the support was not perceived to be personalised to the
251 individual, with non-medical operating room staff such as operating room nurses, ODP's and
252 operating room assistants appeared to receive little or no support when compared to that of
253 medical staff. Due to the existence of a competitive professional culture in surgery, some
254 surgeons and anaesthetists felt that seeking support after an incident could be viewed as a
255 sign of weakness. Although some surgeons and anaesthetists found M&M meetings useful
256 to openly discuss incidents, others believed that they should be multidisciplinary and
257 questions why some non-medical colleagues were not included in these discussions.

258 Consistent with previous research, participants turned to their senior surgeons, anaesthetists
259 and senior nurses for both emotional and professional support^{9, 23, 27, 28} Previous studies
260 have highlighted how senior clinicians should be proactive in offering support to junior
261 colleagues and empathise with their own experience(s).^{7, 9, 29, 30} These experiences
262 appeared to resonate with participants who felt comforted by the fact that they were not
263 alone.³¹⁻³⁹ The concept of "open discourse of incidents" especially by senior medical and
264 surgical colleagues has been recommended in previous patient safety research as it
265 highlights how mistakes can happen and promotes learning.³¹⁻³⁹ Our study also found
266 variation in the support received by medical and non-medical staff, which may have been
267 related to the different disciplinary culture of nursing and allied health professions when
268 compared to medicine and surgery.

269 NHS England stressed the importance of communication and interpersonal skills amongst
270 managers and senior clinicians, and the need to cultivate more of an empathetic approach.⁴⁰
271 Some participants in our study described the competitive professional culture in surgery, and
272 their reluctance to seek support as it could be perceived as a sign of weakness.^{41, 42} We
273 believe this culture needs to change, and senior clinician staff should lead by example, thus
274 shifting the competitive culture to one of openness and support. For this, top leaders in
275 healthcare organisation need to also encourage openness, bearing in mind that most
276 surgical incidents occur due to multiple contributing factors.⁴²

277 The Serious Incident framework published by NHS England in 2015 described the
278 importance of developing an investigation process within organisations for identifying serious
279 incidents correctly, investigating them thoroughly and learning from them so as to prevent
280 similar incidents happening again.⁴³ Our study found that, even though organisations may
281 have developed these investigation processes, there was still challenges around how these
282 processes were carried out. NHS Improvement in January 2019 published NHS long term
283 plan and, under their NHS Health and Wellbeing Framework, recommended all NHS trusts
284 to work with regional Clinical Commissioning Groups (CCGs) on protocols for the
285 management and support processes for staff.⁴⁴

286 Several leading institutions in the USA and Europe have developed standardized support
287 programmes to support second victims. The RISE (Resilience in Stressful Events) program
288 initiated by John Hopkins University, the Medically Induced Trauma Support Services
289 (MITSS) run by a non-profit organisation, in Chestnut Hill, Boston, and the “forYOU” program
290 at the University of Missouri Health Care are all supporting programmes that have been
291 developed to support patients, their families and health professionals following patient safety
292 incidents.^{1, 45, 46} In addition, the second victim experience and support tool (SVEST) was
293 developed to enable healthcare organizations around the world to assess the experiences of
294 healthcare staff who have been involved in incidents and evaluate how useful these
295 programmes are.²⁹ It can also provide healthcare organization leaders with evidence on

296 which support resources were most taken up and favoured by their staff. Based on the
297 above established support programmes and tools, any health care organisations can adopt
298 these programmes to help provide structured and meet their healthcare professionals’
299 individual needs. Recent reports highlighted several wellbeing support programmes and
300 systems been organised by the health organisations to support and prioritise the welfare of
301 the front-line staff all over the world during this current COVID 19. ⁴⁷⁻⁴⁹ Reports describe the
302 need for a “flatten work hierarchy” to support staff.⁵⁰ More work needs to be done to sustain
303 these priorities and support the health and wellbeing of staff on the frontline during need.

304 Our study also observed how some members of the multidisciplinary team were absent from
305 discussions about surgical incidents at M&M meetings. Medical and non-medical staff work
306 together as a team in operating rooms and, as such, all surgical incidents should be
307 discussed as a team in order to understand *where* errors might have occurred and *what*
308 changes need to be put in place to prevent these occurring in the future.⁵¹ The segregation
309 of medical and non-medical staff at M&M meetings at this NHS Trust needs to be reviewed
310 and a more collaborative approach taken to promote cross-disciplinary learning.⁵¹⁻⁵³

311 Our study found that the timing of the support received was important. Consistent with
312 previous research both medical and non-medical staff in this study described how they
313 needed emotional and professional support in a timely manner after the event and felt
314 isolated during the investigation process.⁵⁴⁻⁵⁶ This finding has previously been highlighted in
315 the Scott Three-Tiered Interventional Model of Support, where individuals required basic
316 immediate emotional support following an incident, followed by peer-to-peer or one-to-one
317 support, and then further access to professional counselling and guidance during the
318 investigation and legal processes.^{57, 58} The Scott Three-Tiered Interventional Model of
319 Support described providing 24/7 support for those who needed it. The US based Medically
320 Induced Trauma Support Services (MITSS) Toolkit contains a range of resources for
321 organisations interested in providing emotional support to their staff following a patient safety
322 incident⁵⁹.

323 ~~Currently, health professionals around the world could be viewed as in a period of unease~~
324 ~~and insecurity due to COVID-19 pandemic. There are growing concerns on medical and~~
325 ~~non-medical staff health and wellbeing, and the negative impact the pandemic is having on~~
326 ~~health professionals.~~

327 We recognize there are limitations in our study. It was conducted in one large English NHS
328 Trust and we acknowledge that the findings may not be generalisable to other hospital
329 Trusts or settings. However, a range of multidisciplinary healthcare professionals of different
330 grades and with varied experiences participated in this study.

331

332 **Conclusions:**

333 Surgical incidents are common and can have a profound impact on healthcare staff. Health
334 organisations need to offer timely support to front-line staff following a surgical incident.
335 Senior clinicians should be proactive in offering support to junior colleagues and empathise
336 with their own experiences, thus shifting the competitive culture to one of openness and
337 support. Organisations need to encourage collaborative approach to promote cross-
338 disciplinary learning following surgical incidents.

339

340

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